



## French Curriculum Overview

<u>Year 3</u>			<u>Year 4</u>	
Unit	Key Concepts	Unit	Key Concepts	
<b>Core Unit One</b>	<ul style="list-style-type: none"> <li>• Greeting each other</li> <li>• Introducing themselves</li> <li>• Counting up to 10</li> <li>• Introducing their immediate family</li> </ul>	<b>Unit D – Describing People</b>	<ul style="list-style-type: none"> <li>• Saying colours that are useful for describing hair and eyes</li> <li>• Describing physical features</li> <li>• Describing a person’s personality</li> <li>• Saying what they are wearing</li> <li>• Using “il” and “elle” with “être” and “avoir”</li> </ul>	
<b>Core Unit Two</b>	<ul style="list-style-type: none"> <li>• Saying the days of the week</li> <li>• Naming colours</li> <li>• Counting between 11 and 20</li> <li>• Naming countries</li> <li>• Expressing likes and dislikes</li> </ul>	<b>Unit E – My Home</b>	<ul style="list-style-type: none"> <li>• Saying where they live</li> <li>• Identifying a variety of rooms and types of furniture</li> <li>• Saying what there is in the kitchen</li> <li>• Describing their daily routine</li> </ul>	
<b>Core Unit Three</b>	<ul style="list-style-type: none"> <li>• Identifying body parts</li> <li>• Counting up to 31</li> <li>• Identifying items of clothing</li> <li>• Naming the months of the year</li> <li>• Talking about birthdays</li> </ul>	<b>Unit F – My Town</b>	<ul style="list-style-type: none"> <li>• Asking how much something costs and saying prices</li> <li>• Talking about what is in their town</li> <li>• Giving directions</li> <li>• Saying names of shops</li> <li>• Saying the names of items you might buy in a shop</li> </ul>	
<b>Unit A – Animals</b>	<ul style="list-style-type: none"> <li>• Saying animal vocabulary</li> <li>• Asking about pets</li> <li>• Describing animals using adjectives</li> <li>• Using prepositions</li> <li>• Naming animal homes</li> </ul>	<b>Unit G – Playtime</b>	<ul style="list-style-type: none"> <li>• Basic commands (imperatives)</li> <li>• Saying what’s in the playground</li> <li>• How to say a variety of playground games</li> <li>• Using “j’aime” with another verb</li> </ul> <p>Saying what and where they like to play</p>	



<b>Unit B – Food</b>	<ul style="list-style-type: none"><li>• Naming common foods</li><li>• Expressing likes and dislikes</li><li>• Saying what they are eating</li><li>• Naming cutlery</li><li>• Saying what they would like to have</li><li>• Understanding cooking instructions</li></ul>	<b>Unit H – The Body</b>	<ul style="list-style-type: none"><li>• Naming parts of the face</li><li>• Saying basic verbs in the first person</li><li>• Saying that something hurts</li><li>• Naming fairy tale characters</li><li>• Saying traditional fairy tale locations</li></ul>
<b>Unit C – At School</b>	<ul style="list-style-type: none"><li>• Saying how they travel to school</li><li>• Naming places in school</li><li>• Listing the contents of their pencil case</li><li>• Telling the time</li><li>• Naming school subjects</li></ul>	<b>Unit I – Sport</b>	<ul style="list-style-type: none"><li>• Talking about the sports they play</li><li>• Expressing likes</li><li>• Detailed vocabulary for football and tennis matches</li><li>• The use of the verb “<i>savoir</i>”</li></ul>



<b>Year 5</b>		<b>Year 6</b>	
<b>Unit</b>	<b>Key Concepts</b>	<b>Unit</b>	<b>Key Concepts</b>
<b>Unit J – On Holiday</b>	<ul style="list-style-type: none"><li>• More countries</li><li>• Holiday accommodation</li><li>• Vocabulary associated with the zoo, beach and theme park</li><li>• Using the perfect past tense</li></ul>	<b>Unit P – Actions</b>	<ul style="list-style-type: none"><li>• Using action verbs in the first person</li><li>• Using action verbs in the third person singular</li><li>• Using some adverbs</li><li>• Naming craft materials</li><li>• Using the perfect past tense in the third person singular form</li></ul>
<b>Unit K – Easting Out</b>	<ul style="list-style-type: none"><li>• Asking for items in a shop or restaurant</li><li>• Asking how much things cost</li><li>• Some basic weights</li><li>• How to order for others in a restaurant</li></ul>	<b>Unit Q – In France</b>	<ul style="list-style-type: none"><li>• Learning where some French cities are located in France</li><li>• Talking about tourist attractions in Paris</li><li>• Learning about French-speaking countries</li><li>• Naming popular French foods</li></ul>
<b>Unit L – Hobbies</b>	<ul style="list-style-type: none"><li>• Naming hobbies</li><li>• Talking about types of music and giving a variety of opinions</li><li>• Saying what musical instruments they play</li><li>• Talking about different types of film</li></ul>	<b>Unit R – Family</b>	<ul style="list-style-type: none"><li>• Naming extended family members</li><li>• Saying how many siblings they have</li><li>• Talking about the household tasks they do and have done</li><li>• Forming sentences using “on”</li><li>• Vocabulary associated with birthday parties</li></ul>
<b>Unit M – A School Trip</b>	<ul style="list-style-type: none"><li>• The perfect past tense</li><li>• The future tense</li><li>• Some common verbs</li><li>• Vocabulary associated with a trip to a museum and the countryside.</li></ul>	<b>Unit S – A Weekend with Friends</b>	<ul style="list-style-type: none"><li>• Talking about activities that they might do at the weekend</li><li>• Expressing what they would and wouldn't like to do</li><li>• Asking others if they would like to do something</li><li>• Naming foods associated with midnight feasts</li><li>• Giving a reason for accepting or declining an invitation</li></ul>



<b>Unit N – Seasons</b>	<ul style="list-style-type: none"><li>• The names of seasons</li><li>• Talking about seasonal activities</li><li>• Saying the date and when their birthday is</li><li>• Naming craft materials</li><li>• Following craft instructions</li></ul>	<b>Unit T – The Future</b>	<ul style="list-style-type: none"><li>• The future tense in the first, second and third person singular and first person plural</li><li>• Using adjectives to compare people</li><li>• More ways to describe how they are feeling</li></ul>
<b>Unit O – The Environment</b>	<ul style="list-style-type: none"><li>• Saying what the weather is like</li><li>• Naming garden creatures</li><li>• Talking about garden activities</li><li>• Talking about recycling</li></ul>	<b>Unit U – Jobs</b>	<ul style="list-style-type: none"><li>• Naming a number of jobs in French</li><li>• Saying what they want to be when they're older</li><li>• Naming some workplaces</li><li>• Saying vocabulary linked to space stations and fire stations</li></ul>