



French Progression of Skills

<i>Area of development</i>	Year 3	Year 4	Year 5	Year 6
Speaking	<p>I can repeat simple words and phrases</p> <p>I can repeat simple words and phrases from memory</p> <p>I can say simple words and phrases from memory with accurate pronunciation so that others can understand me</p> <p>I can join in with simple songs and rhymes</p> <p>Answer questions to give basic information using simple words and phrases</p> <p>I can use some numbers, colours and simple describing words in</p>	<p>I can say several sentences from memory</p> <p>I can say full sentences from memory with accurate pronunciation so that others can understand me</p> <p>I can recite a simple rhyme or song from memory</p> <p>I can ask for simple opinions and give my own, e.g. Likes and dislikes</p> <p>I can say a few sentences to describe where I live</p>	<p>I can adapt familiar sentences by changing a few words</p> <p>I can use what I have learnt about the structure of French sentences to build new ones using the same model</p> <p>I can join in with a short, continuous conversation including giving simple opinions</p> <p>I can sing familiar songs clearly and confidently with accurate pronunciation</p> <p>I can describe what other people do or like doing</p>	<p>I can use familiar words and sentence structures to construct new sentences</p> <p>I can use a range of spoken language confidently using accretion pronunciation and intonation</p> <p>I can join in with a longer continuous conversation including longer sentences and more complex opinions, e.g. giving reasons</p> <p>I can develop a simple sketch or role play and perform it</p> <p>I can talk about what I am going to do, using the future tense</p>



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	spoken sentences		I can talk about what I have done, using the past tense
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	<p>I can introduce myself giving my name and age using short, simple sentences</p> <p>I can say that I don't understand or ask for a question to be repeated</p> <p>I can ask for help using polite language</p> <p>I can ask and answer simple questions using short sentences</p> <p>I can give a spoken response to a simple written question</p> <p>I can prepare and recite a few familiar sentences</p> <p>I can talk about myself using some common verbs in the first person singular form</p>	<p>I can describe things using simple adjectives</p> <p>I can say a few sentences about the things I do, e.g daily routine and hobbies</p> <p>I can give short descriptions of other people</p> <p>I can prepare and present a set of simple instructions to a group for them to follow e.g. Directions</p> <p>I can use either les or des with plural nouns</p>	<p>I can –prepare a short talk on a familiar subject and present it clearly and confidently</p> <p>I can prepare and present a short talk about a place, person or thing</p> <p>I can use the second person singular form of the present tense to ask questions</p> <p>I can use the third person singular form of the present tense to describe what others are doing</p>	<p>I can recognise that vous is used for more than one person, or in formal situations, and that tu is used for one person in informal situations</p>
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	<p>I can pronounce le/la and un/une clearly and accurately</p>	<p>I can use simple sentences where the structure or word order differs from English e.g. Negatives</p> <p>I can use the correct article most of the time to match the gender of the noun</p>	<p>I can use either le/la or un/une appropriately</p>	<p>I can use French articles confidently and accurately</p>
<i>Listening</i>	<p>I can understand some simple words and phrases</p> <p>I can understand and follow some simple instructions</p> <p>I can recognise, understand and respond to simple questions</p> <p>I can identify sounds in songs and rhymes and respond appropriately</p> <p>I can respond appropriately to songs and rhymes</p> <p>I can recognise whether</p>	<p>I can pick out familiar words and phrases from spoken sentences</p> <p>I can recognise familiar words and phrases in a spoken story or poem</p> <p>I can identify the gender of a noun from its article in spoken French</p> <p>I can recognise who is being talked about in a sentence from the pronoun</p>	<p>I can understand the main points, including simple opinions from a short spoken passage that contains some unfamiliar language</p> <p>I can understand the main points from a spoken story or poem that contains some unfamiliar language</p> <p>I can understand the difference between le, la, un and une in spoken French</p> <p>I can recognise and</p>	<p>I can understand the main points and some detail from a short spoken passage, including more complex phrases and sentences</p> <p>I can understand the main points and some detail, from a spoken story or poem that contains some unfamiliar language</p>



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	nouns are singular or plural based on the article I can recognise some basic French adjectives		understand the difference between mon, ma and mes	
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	I can identify phonemes which are the same as, or different from English I can recognise negatives	I can recognise the structure of some French sentences differs from English		
Reading	I can read a simple rhyme or poem in chorus I can recognise and understand some individual written words, and match them to pictures I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence I can read familiar words	I can follow and understand a familiar written text, reading and listening at the same time I can read a simple rhyme, song or story aloud to my class I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French	I can read aloud a short story, containing familiar language, clearly and with expression I can understand the main points from a short written text, which contains some unfamiliar language I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me I can read and pronounce	I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language I can appreciate why certain words have been used in written stories, songs or poems e.g. to create a rhythm I can recognise that some verbs are irregular



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	<p>and phrases aloud with accurate pronunciation, so others can understand me</p> <p>I can read and pronounce the most common letters and letter strings in French</p> <p>I can read and pronounce familiar written words accurately, using my knowledge of French phonics</p> <p>I can recognise whether nouns are singular or plural</p>		<p>unfamiliar, written words accurately, using my knowledge of French phonics</p> <p>I can recognise that some nouns have irregular plurals</p>	
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	<p>I can use a bilingual dictionary to find the French translation of English words</p> <p>I can identify the gender of a French noun from its article</p> <p>I can recognise common sentence and word order patterns in French</p> <p>I can recognise subject pronouns such as je, tu, il and elle</p> <p>I can recognise the first, second and third person singular forms of some common verbs in the present tense</p>	<p>I can understand the difference between le/la and un/une</p> <p>I can recognise that adjectives endings often change to match the noun they're describing</p> <p>I can recognise the meaning of mon/ma/mes</p>	<p>I can understand the basic meaning of 'on' in French</p> <p>I can identify the future tense</p> <p>I can recognise the past tense of some common verbs</p> <p>I can recognise the vous, ils, elle forms of some of the common verbs in the present tense</p>
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Writing	<p>I can write short, simple responses to spoken language using familiar words</p> <p>I can give a written response to a simple written question</p>	<p>I can write responses to spoken language using short phrases and simple sentences</p> <p>I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems</p> <p>I can complete a written sentence by adding letters, words and phrases</p>	<p>I can express my opinions using complex sentences</p> <p>I can adapt familiar written sentences by changing a few words</p>	<p>I can construct a short text to describe a place, person or thing, using more complex sentences</p> <p>I can use familiar words and sentence structures to write new sentences</p>
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	<p>I can write some familiar words from memory</p> <p>I can write some singular nouns with the correct article</p>	<p>I can express my opinions using simple sentences</p> <p>I can use a model to write sentences in the first person</p> <p>I can write a few simple sentences about myself, including my name and age, from memory</p> <p>I can write a few simple sentences to describe where I live, from memory</p> <p>I can write a few simple sentences about the things I do e.g. my daily routine or hobbies from memory</p> <p>I can write some simple phrases and sentences from memory</p> <p>I can use the correct article most of the time to match the gender of the noun</p>	<p>I can write several sentences from memory</p> <p>I can write several sentences from memory to describe what other people do, or like doing</p> <p>I can write several sentences from memory to describe a place, person or thing</p> <p>I can use the correct article to match the gender of a noun</p> <p>I can write the correct form of some common verbs in the third person singular e.g. il/elle a</p>	<p>I can write a short passage from memory, including longer or more complex sentences</p> <p>I can use French articles confidently and accurately</p> <p>I can write some regular French nouns in the singular and plural form</p>
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		<p>I can write the correct form of some common verbs in the first person present tense</p>		
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Writing		I can use my knowledge of French phonics to help me spell familiar words	I can use some simple sentence structures that differ from English in my writing	I can write the correct forms of some simple adjectives with a noun, using an example sentence I can write the correct form of some irregular verbs in the first and third person singular I can write simple sentences using the future tense, with help I can write simple sentences using the past tense, with help I can use the rules I know about building sentences in French to create new sentences using different vocabulary
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