



Geography Curriculum Overview

	Autumn	Spring	Summer
Nursery	Our Local Area: Where do you go with your family?	The UK and Europe: What jobs can you talk about?	The World: How can I help care for living things and the environment?
Nursery Key Concepts	Use all their senses in hands-on exploration of natural materials. Talks about what he/she sees, using a wide vocabulary. Knows that there are different countries in the world and can talk about the differences he/she has experienced or seen in photos Begin to understand the need to respect and care for the natural environment and all living things.		
Reception	Our Local Area: Where do we live?	The UK and Europe: What can you see outside?	The World: What similarities and differences can you talk about?
Reception Key Concepts	Explores the natural world around him/her Describes what he/she can see, hear and feel whilst outside Recognises some environments that are different to the one in which he/she lives Draw information from a simple map Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG) Is able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps (ELG)		
Year 1	Our Local Area: Our School and Immediate	The UK and Europe: Journey Around the UK- What	The World: Continent and Oceans of the



	Environment- What is it like where we live?	human and physical features will we see on our journey around the UK?	World- What human and physical features will we see on our journey around the world?
Year 1 Key Concepts	Make simple maps and plans Investigating our local area looking at homes and how some places are linked to other places e.g. roads, trains Describe seasonal weather changes now about some present changes that are happening in the local environment e.g. at school		
Year 2	Our Local Area: Weather and Seasons- What weather might we expect in each of the seasons?	The UK and Europe: Food Production- Where does our food come from?	The World: Landmarks- what are the seven wonders of the world?
Year 2 Key Concepts	Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		
Year 3	Our Local Area: Public Services- what public services are in our local area?	The UK and Europe: Coasts- what would you see in a coastal environment?	The World: Biomes- what would you see in different biomes around the world?
Year 3 Key Concepts	Name and locate the cities of the UK		



	Identify where the counties are within the UK and the key topographical features Recognise there are similarities and differences between places Use four figure grid references		
Year 4	Our Local Area: Road Uses- Why are roads in our local area the way they are?	The UK and Europe: Water Cycle- How does our water go round and round?	The World: Plate Tectonics- what happens as a result of tectonic activity?
Year 4 Key Concepts	Draw accurate maps with more complex keys Recognise the different shapes of continents and identify where countries are within Europe. Understand the effect of landscape features on the development of a locality Describe how people have been affected by changes in the environment		
Year 5	Our Local Area: Past and Present- How is our country changing?	The UK and Europe: The Alps- Where should we go on holiday?	The World: Amazon Rainforest- What is it like in the Amazon?
Year 5 Key Concepts	Know and describe where a variety of places are in relation to physical and human features Know how rivers erode, transport and deposit materials Know about the physical features of coasts and begin to understand erosion and deposition Know location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent.		
Year 6	Our Local Area: Trade- where does all our things come from?	The UK and Europe: Human Impacts and Responsibility- Are we damaging our world?	The World: The Future- what will our world look like in the future?
Year 6 Key Concepts	Describe and understand key aspects of human geography, including: types of settlement and land		



	<p>use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
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