

Harrow Agreed Syllabus of Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What special days	What special days do	What makes me	How should we	Where did my	How can we use our
	do we celebrate?	we celebrate?	happy? Who makes	treat living	name come	hearing and other
	A/D	A/D Christianity	me happy and	things?	from?	senses to find out
	Christianity	and Judaism	why?	A/F Buddhism and	C/D Islam	about things? B/E
Nursery	and Judaism		C/F Baha'i and	Jainism		Hinduism and
			Humanism			Zoroastrianism
	What can we learn	What is	How do Islam and	How do we choose	How can we help	What kind of person
	from faith and	interesting about	other faiths use	what food to eat?	other people?	was Jesus?
	other stories? A/F	the Christmas	water and why?	B/F Jainism and	C/F Baha'i and	C/D Christianity
Reception	Christianity and	story?	B/E Islam	Judaism	Sikhism	
	Humanism	A/E Christianity				
	What makes	What can we learn	ls it important to	How do we	What can Christians	How do holy books
	faith buildings	from the Divali	have a day that is	respond when we	learn from the	teach religious
	special? B/F	story about good	different to other	hear certain	teachings of Jesus?	people about being
	Sikhism	and evil in our own	days?	sounds?	C/E Christianity	close to God?
		lives?	Christianity,	C/D Islam		A/F Christianity
Year 1		A/E Hinduism	Judaism			Zoroastrianism



Year 2	What makes a home? C/D Hinduism and Jainism	How do we remember people and why? C/E Humanism and Christianity	What rules are the most important and why? B/F Judaism	Why is the cross important to Christians? A/E Christianity	How are we the same and different from other people and does it matter? B/D Islam Baha'i	What does faith say about change? How does it make us feel and how can we become better? A/F Buddhism
Year 3	What do Christians do when they pray and why? A/E Christianity	What can we learn from the life of Buddha about being happy? A/F Buddhism	Should holy books be treated differently to other books? C/E Islam	What are our most important religious artefacts and symbols? How do they show what we believe? B/D Judaism	How do faith groups mark naming ceremonies? B/E Hinduism	What makes some places sacred? C/F Christianity, Islam
Year 4	What does it mean to be sorry and how can we tell? A/D Judaism	What do we mean by peace and where is it to be found? C/E Christianity	Does it matter what we wear and why? C/F Sikhism	In what ways is Jesus relevant today and in the future? B/D Christianity	What role do places of worship have in communities? B/F Islam	How is Humanism the same as and different to a religion? A/D Humanism



	Do all actions have	als it better to give	Why did a Chief	How did the	Could the Lord's	How do faiths define
	consequence?	than to receive?	Rabbi say, "Religion	teachings of Guru	Prayer be universal?	themselves?
	B/F Buddhism	C/F Christianity and	is about the why of	Nanak influence the	C/D Christianity	C/D Baha'i
	and Jainism	Islam	creation, science is	teachings of Guru		
Year 5			about the how"?	Gobind Singh?		
			A/E Judaism and	A/E Sikhism		
			Humanism			
	Why do people	How responsible are	What do Christians	What is the truth	Who do we look to for	Religious
Year 6	pray?	we for the	believe is the most	about the Baisakhi	inspiration and why?	responsibility: What
	Islam B/D	environment?	important event that	story?	B/D Buddhism and	does it mean to
		A/F Christianity/	has ever happened?	C/E Sikhism	Humanism	grow up?
		Hinduism	C/F Christianity			Judaism and
						Zoroastrianism A/F