



Year 2 Autumn Term Coverage

Text		 The Journey Home	 Goldilocks Project	 Jim and the Beanstalk
Outcomes Non-fiction Fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	Character descriptions Wanted posters Letters Retellings Speech bubbles	Alternative rhymes Narrative retelling Thought bubbles Informal letters
		Persuasive letter	Sequel	Sequel
Audience / Form		Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequels
Purposes covered		Inform Recount Persuade	Describe Inform Persuade Entertain	Entertain Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-e and -es for plural nouns	singular / plural -s and -es*	rhyming words adverbs with -ly
	SENTENCE	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
	PUNCTUATION	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops	intro to inverted commas for speech *
	TEXT	subheadings* present progressive verbs simple past tense	sequencing sentences to form short narratives*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*



Year 2 Spring Term Coverage

Text		 The Bear and the Piano	 The Dragon Machine	 The Owl and the Pussycat
Outcomes Non-fiction Fiction		Letters of advice Thought bubbles in role Short news report Retellings Information poster	Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description	Letters Interviews Lists Instructions
		Own version narrative	Own version narrative	Rhyming poem
Audience / Form		Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal Own version narrative about an animal overcoming a fear	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem
Purposes covered		Inform Reflect Entertain Describe	Inform Persuade Describe Entertain	Instruct Reflect Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	modal verbs – could, should, would* alliteration	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables
	SENTENCE	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands
	PUNCTUATION	question marks apostrophes for contractions commas in lists	question marks commas in lists	apostrophes for contractions capital letters – functions question marks
	TEXT	simple past -ed present tense verbs past and present progressive	simple past -ed sequencing sentences to form short narratives*	past progressive verb agreement



Year 2 Summer Term Coverage

Text		 Ocean Meets Sky	 The Great Fire of London	 A Walk in London
Outcomes Non-fiction Fiction		Labels Diary entries Instructions Postcards Captain's log Dialogue Fantasy setting descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries
		Fantasy narrative	Information booklet	'A Walk in...' guidebook
Audience / Form		Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place
Purposes covered		Inform Reflect Instruct Describe Recount Entertain	Persuade Instruct Reflect Inform	Instruct Persuade Describe Inform Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful/less suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
	SENTENCE	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
	PUNCTUATION	commas in lists exclamation marks question marks	capital letters for proper nouns* apostrophes for contraction question marks exclamation marks	capital letters for proper nouns* question marks exclamation marks
	TEXT	present tense verbs simple past -ed paragraphs to group*	regular / irregular past tense verbs present progressive subheadings*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*