



Year 1 Autumn Term Coverage

Text		 Naughty Bus	 I Want My Hat Back	 Send for a Superhero
Outcomes Non-fiction Fiction		Letters Diaries Sequel Non-chronological report	Questions Speech bubbles Letters Lists	Posters Letters Lists Speech bubbles Emails Diaries Character description
		Narrative	Narrative sequel	Narrative
Audience / Form		Letter to the Naughty Bus explaining the school rules Diary entry in role as the Naughty Bus Sequel about the Naughty Night Bus All About Toys – non-fiction guide Own stories based on the adventures of another naughty toy.	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey Narrative sequel – I want my friend back!	Wanted poster for the baddies Letter to superheroes asking for help List of superhero accessories Speech bubbles between characters Email to the mayor Diary entry in role 1 st person character description for a new superhero Own version superhero tale
Purposes covered		Inform Persuade Recount Entertain	Inform Persuade Entertain	Inform Persuade Reflect Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	naming and spelling the days of the week	-ing suffix un- prefix syllables	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	SENTENCE	adjectives to describe* using and / but* to join ideas	join clauses using and, but*, so* questions	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	PUNCTUATION	capital letters capital letters for proper nouns / I full stops	capitals for proper nouns exclamation marks question marks	capital letters full stops personal pronoun I question marks
	TEXT	sequencing sentences to form short narratives writing in 1 st person	sequencing sentences to form short narratives	sequencing sentences to form short narratives

Year 1 Spring Term Coverage

Text		 The Odd Egg	 Stanley's Stick	 Lubna and Pebble
Outcomes Non-fiction Fiction		Writing in role Diaries Letters Certificate	Alternative ending Captioning Retelling Description	Labels Thank you notes Speech bubbles Advice postcards Instructions
		Non-fiction report	Narrative	Own version 'gifting' narrative
Audience / Form		Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Create and describe own item Own version narrative based on Stanley's Stick	Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble Own version friendship / 'gifting' narrative
Purposes covered		Reflect Persuade Inform	Recount Describe Entertain	Describe Inform Persuade Instruct Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	superlatives with -est suffix* technical vocabulary un- prefix	-ed suffix for past tense -ly suffix with adverbs* adverbs	-ing suffix prefix un- -ed suffix for past tense verbs
	SENTENCE	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of and subordinating conjunction because*	noun phrases* adjectives to describe 'and' to join ideas	adjectives* joining sentences using and and but* questions commands* noun phrases*
	PUNCTUATION	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters commas in lists* full stops	capital letters for names and personal pronoun / commas to list adjectives* full stops question marks apostrophes for contraction*
	TEXT	first person	simple adverbs to sequence* paragraphing sequence sentences to form short narratives	sequence sentences to form narratives



Year 1 Summer Term Coverage

Text		 Yeti and the Bird	 Dadaji's Paintbrush	 The Magic Bed
Outcomes Non-fiction Fiction		Lists Letters Postcards Character descriptions	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Setting description Additional scene Item description Lists
		Narrative	Narrative	Narrative
Audience / Form		Rules of friendship list Advice letters to the Yeti Postcard from the bird Character description of the Yeti Own version 'unlikely friendship' narrative	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide to sadness Own version narrative about coping with sadness or worry	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative
Purposes covered		Inform Persuade Reflect Describe Entertain	Inform Describe Reflect Inform Entertain	Describe Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-est -er suffixes	-ing suffix for progressive verbs -ould (should could would)	-e and -es for plural nouns -ed past tense suffix days of the week
	SENTENCE	adjectives* commands* conjunctions for subordination* nouns sequencing events use but to link ideas* coordinating conjunctions using because to justify*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using 'because'*	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*
	PUNCTUATION	capital letters commas to list adjectives* full stops apostrophe for singular possession*	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	apostrophe for possession * capital letters capital letters for proper nouns full stops
	TEXT	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives

