



Year 4 Autumn Term Coverage

Text		 Tar Beach	 FarTHER	 Until I Met Dudley
Outcomes Non-fiction Fiction		Poetry Setting descriptions Formal letters Dialogue (scripts)	Retellings Recounts (postcards) Setting descriptions Labels Diary entries Instructions	Explanatory posters Letter Short informal explanations
		Retelling as a script	Sequel story	Explanation texts
Audience / Form		Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script Narrative retelling as a play script	Postcard from the boy to his best friend Soundscape setting description Technical labels for a flying machine Instructions for a flying machine Letter from father to son Sequel with the boy as the new main character	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph Two explanation texts – formal and informal
Purposes covered		Entertain Describe Persuade	Recount Inform Describe Instruct Reflect	Inform Reflect Explain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix * un- prefix *	-ing verbs as nouns personification	technical vocabulary differences in formal / informal vocab plural and possessive -s
	SENTENCE	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – <i>if</i> *	modal verbs * conjunctions to explain * questions * noun phrases with abstract nouns sentence order * multi-clause sentences prepositions to extend noun phrases – <i>with, for, to</i> adverbial phrases	prepositions to explain – <i>for, with</i> conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *
	PUNCTUAT	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	question marks * commas after fronted adverbials	question marks * commas to mark clauses * possessive apostrophes
	TEXT	present progressive * play script construction tense consistency	present perfect tense * conjunctions for cohesion *	pronouns to avoid repetition






Year 4 Spring Term Coverage

Text		 Winter's Child	 The Lion and the Unicorn	 The Matchbox Diary
Outcomes Non-fiction Fiction		Descriptive poems Postcards (recount) Dialogue Setting descriptions Retellings Fantasy story sequel	Letters Diary entries Character descriptions Setting descriptions Non-chronological reports Own version historical narrative	Dialogue Diary entry Retelling Mini-autobiography Fact file Biography
	Audience / Form	Descriptive poem of a wintry scene Postcard recount of reindeer adventure Conversation between two boys Letter to Winter's Child Retelling of the story Sequel for an alternative season	Letter to Lenny's dad Conversation between Lenny and mum Diary entry for Lenny Letter home from Lenny Description of the garden Report to Headteacher Instructions for leaving the house Historical narrative	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark Biography of the main character
Purposes covered		Recount Describe Entertain	Inform Reflect Describe	Reflect Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	Revision	phoneme /u/ when spelt ou regular / irregular plurals * homophones in context Standard English verb forms	use forms of a or an * homophones
	SENTENCE	conditional sentences – if * noun phrases expanded with preposition phrases conjunctions – <i>because, since, as</i>	multi-clause sentences subordinating conjunctions noun phrases expanded with preposition phrases order of clauses * commands	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences
	PUNCTUATION	inverted commas for speech possessive apostrophe	inverted commas for speech apostrophes for contraction* apostrophes for plural possession	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*
	TEXT	paragraphs to organise around a theme pronouns to avoid repetition	present perfect tense * paragraphs to organise around a theme adverbials for cohesion	paragraphs to organise around a theme conjunctions for cohesion * subheadings *



Year 4 Summer Term Coverage

Text		 Weslandia	 The Story of Tutankhamun	 The Lion, the Witch and the Wardrobe
Outcomes Non-fiction Fiction		Retellings Character descriptions Book reviews	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Poems Eyewitness reports Imaginary conversations Writing in role
		Non-chronological report	Biography	Own version narrative
Audience / Form		Character description for Wesley Retelling of Weslandia story Non-chronological report about own 'land'	Report on Egyptian lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter	Poems about sweets Eyewitness reports Conversation between Edmund and Aslan Own version fantasy narrative
Purposes covered		Describe Entertain Inform	Inform Instruct Describe Reflect Persuade	Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ous suffix -tion suffix	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	-ture suffix figurative language rhyme
	SENTENCE	adverbial phrases causal conjunctions multi-clause sentences fronted adverbials conditional sentences – <i>if</i> questions	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	relative clauses * modal verbs * expanded noun phrases questions * subordinating conjunctions
	PUNCTUATION	commas after fronted adverbials question marks *	commas after fronted adverbials parenthesis*	commas for clauses * question marks * inverted commas for speech
	TEXT	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	paragraphs to organise around a theme