

**Vaughan Primary School**  
**French Curriculum Overview 2020-2021**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>Core Unit One</b> <ul style="list-style-type: none"> <li>Greeting each other</li> <li>Introducing themselves</li> <li>Counting up to 10</li> <li>Introducing their immediate family</li> </ul>	<b>Core Unit Two</b> <ul style="list-style-type: none"> <li>Saying the days of the week</li> <li>Naming colours</li> <li>Counting between 11 and 20</li> <li>Naming countries</li> <li>Expressing likes and dislikes</li> </ul>	<b>Core Unit Three</b> <ul style="list-style-type: none"> <li>Identifying body parts</li> <li>Counting up to 31</li> <li>Identifying items of clothing</li> <li>Naming the months of the year</li> <li>Talking about birthdays</li> </ul>	<b>Unit A- Animals</b> <ul style="list-style-type: none"> <li>Saying animal vocabulary</li> <li>Asking about pets</li> <li>Describing animals using adjectives</li> <li>Using prepositions</li> <li>Naming animal homes</li> </ul>	<b>Unit B- Food</b> <ul style="list-style-type: none"> <li>Naming common foods</li> <li>Expressing likes and dislikes</li> <li>Saying what they are eating</li> <li>Naming cutlery</li> <li>Saying what they would like to have</li> <li>Understanding cooking instructions</li> </ul>	<b>Unit C- At School</b> <ul style="list-style-type: none"> <li>Saying how they travel to school</li> <li>Naming places in school</li> <li>Listing the contents of their pencil case</li> <li>Telling the time</li> <li>Naming school subjects</li> </ul>
Year 4	<b>Unit D – Playtime</b> <ul style="list-style-type: none"> <li>Basic commands (imperatives)</li> <li>Saying what's in the playground</li> <li>How to say a variety of playground games</li> <li>Using "j'aime" with another verb</li> </ul> Saying what and where they like to play	<b>Unit E – My Home</b> <ul style="list-style-type: none"> <li>Saying where they live</li> <li>Identifying a variety of rooms and types of furniture</li> <li>Saying what there is in the kitchen</li> </ul> Describing their daily routine	<b>Unit F – My Town</b> <ul style="list-style-type: none"> <li>Asking how much something costs and saying prices</li> <li>Talking about what is in their town</li> <li>Giving directions</li> <li>Saying names of shops</li> </ul> Saying the names of items you might buy in a shop	<b>Unit G – Describing People</b> <ul style="list-style-type: none"> <li>Naming parts of the face</li> <li>Saying basic verbs in the first person</li> <li>Saying that something hurts</li> <li>Naming fairy tale characters</li> </ul> Saying traditional fairy tale locations	<b>Unit H- The body</b> <ul style="list-style-type: none"> <li>Naming parts of the face</li> <li>Saying basic verbs in the first person</li> <li>Saying that something hurts</li> <li>Naming fairy tale characters</li> </ul> Saying traditional fairy tale locations	<b>Unit I – Sport</b> <ul style="list-style-type: none"> <li>Talking about the sports they play</li> <li>Expressing likes</li> <li>Detailed vocabulary for football and tennis matches</li> </ul> The use of the verb "savoir"
Year 5	<b>Unit J – On Holiday</b> <ul style="list-style-type: none"> <li>More countries</li> <li>Holiday accommodation</li> <li>Vocabulary associated with the zoo, beach and theme park</li> <li>Using the perfect past tense</li> </ul>	<b>Unit K – Eating Out</b> <ul style="list-style-type: none"> <li>Asking for items in a shop or restaurant</li> <li>Asking how much things cost</li> <li>Some basic weights</li> <li>How to order for others in a restaurant</li> </ul>	<b>Unit L – Hobbies</b> <ul style="list-style-type: none"> <li>Naming hobbies</li> <li>Talking about types of music and giving a variety of opinions</li> <li>Saying what musical instruments they play</li> <li>Talking about different types of film</li> </ul>	<b>Unit M – A School Trip</b> <ul style="list-style-type: none"> <li>The perfect past tenses</li> <li>The future tense</li> <li>Some common verbs</li> <li>Vocabulary associated with a trip to a museum and the countryside.</li> </ul>	<b>Unit N – Seasons</b> <ul style="list-style-type: none"> <li>The names of seasons</li> <li>Talking about seasonal activities</li> <li>Saying the date and when their birthday is</li> <li>Naming craft materials</li> <li>Following craft instructions</li> </ul>	<b>Unit O – The Environment</b> <ul style="list-style-type: none"> <li>Saying what the weather is like</li> <li>Naming garden creatures</li> <li>Talking about garden activities</li> <li>Talking about recycling</li> </ul>
Year 6	<b>Unit P- Actions</b> <ul style="list-style-type: none"> <li>Using action verbs in the first person</li> <li>Using action verbs in the third person singular</li> <li>Using some adverbs</li> <li>Naming craft materials</li> <li>Using the perfect past tense in the third person singular form</li> </ul>	<b>Unit Q- In France</b> <ul style="list-style-type: none"> <li>Learning where some French cities are located in France</li> <li>Talking about tourist attractions in Paris</li> <li>Learning about French-speaking countries</li> <li>Naming popular French foods</li> </ul>	<b>Unit R- Family</b> <ul style="list-style-type: none"> <li>Naming extended family members</li> <li>Saying how many siblings they have</li> <li>Talking about the household tasks they do and have done</li> <li>Forming sentences using "on"</li> <li>Vocabulary associated with birthday parties</li> </ul>	<b>Unit S- A weekend with friends</b> <ul style="list-style-type: none"> <li>Talking about activities that they might do at the weekend</li> <li>Expressing what they would and wouldn't like to do</li> <li>Asking others if they would like to do something</li> <li>Naming foods associated with midnight feasts</li> <li>Giving a reason for accepting or declining an invitation</li> </ul>	<b>Unit T- The future</b> <ul style="list-style-type: none"> <li>The future tense in the first, second and third person singular and first person plural</li> <li>Using adjectives to compare people</li> <li>More ways to describe how they are feeling</li> </ul>	<b>Unit U- Jobs</b> <ul style="list-style-type: none"> <li>Naming a number of jobs in French</li> <li>Saying what they want to be when they're older</li> <li>Naming some workplaces</li> <li>Saying vocabulary linked to space stations and fire stations</li> </ul>