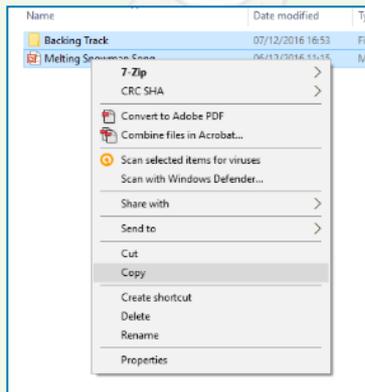
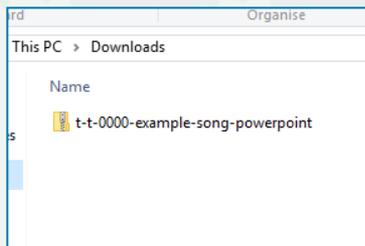
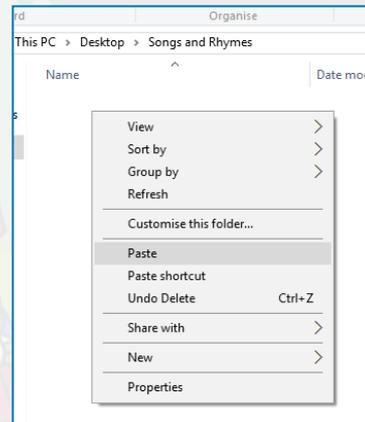


Guidance for Video/Audio in PowerPoints

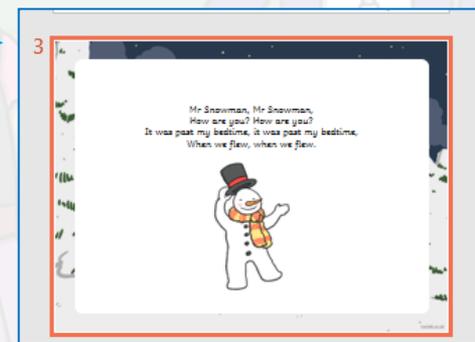
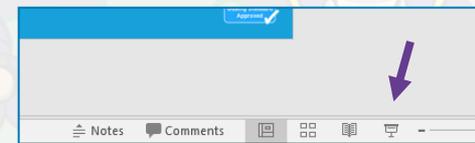
1. Open the folder and copy all the files.



2. Paste the copied files into a new folder.



3. Open the PowerPoint file, enable editing and enter presentation mode (start the slide show).



Please note the embedded audio may not be compatible with early versions of PowerPoint.

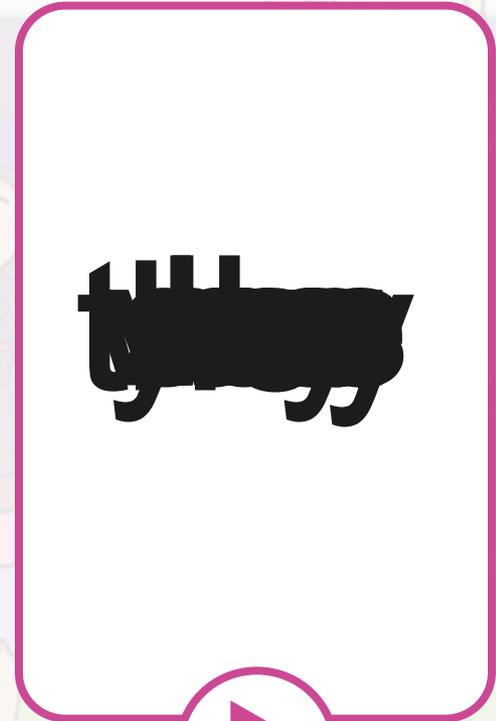
You may wish to delete this slide before beginning the presentation.



Introducing ure Pirate Day



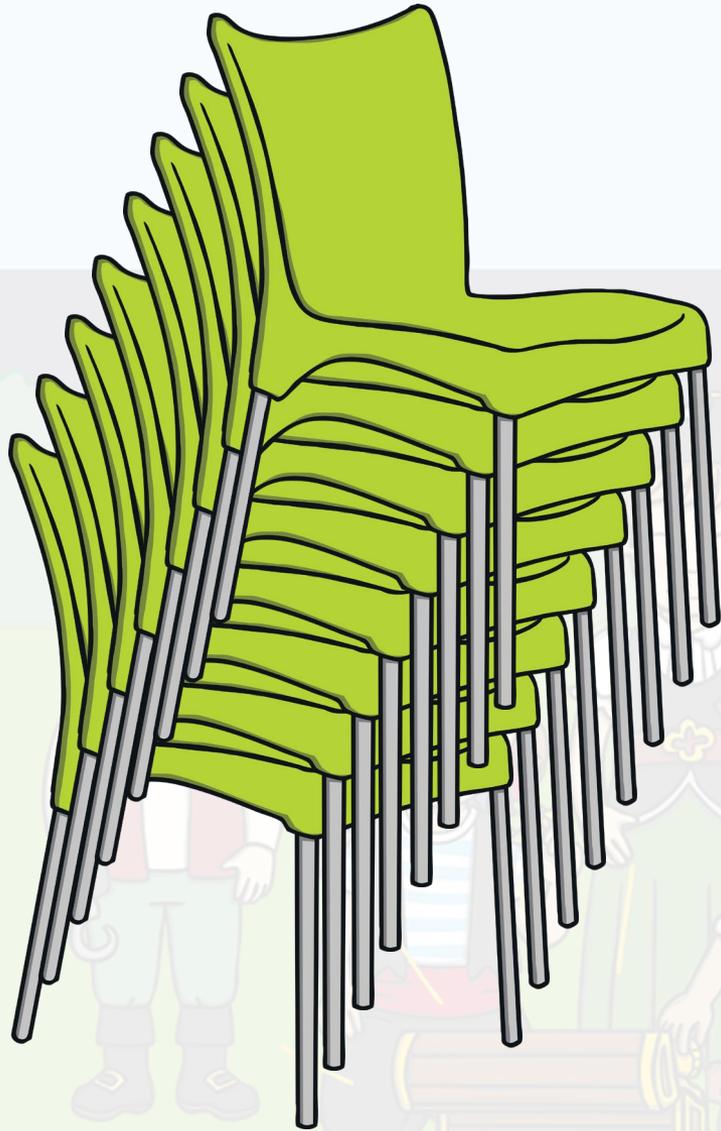
Let's practise Sam's Sounds and Tricky Words!



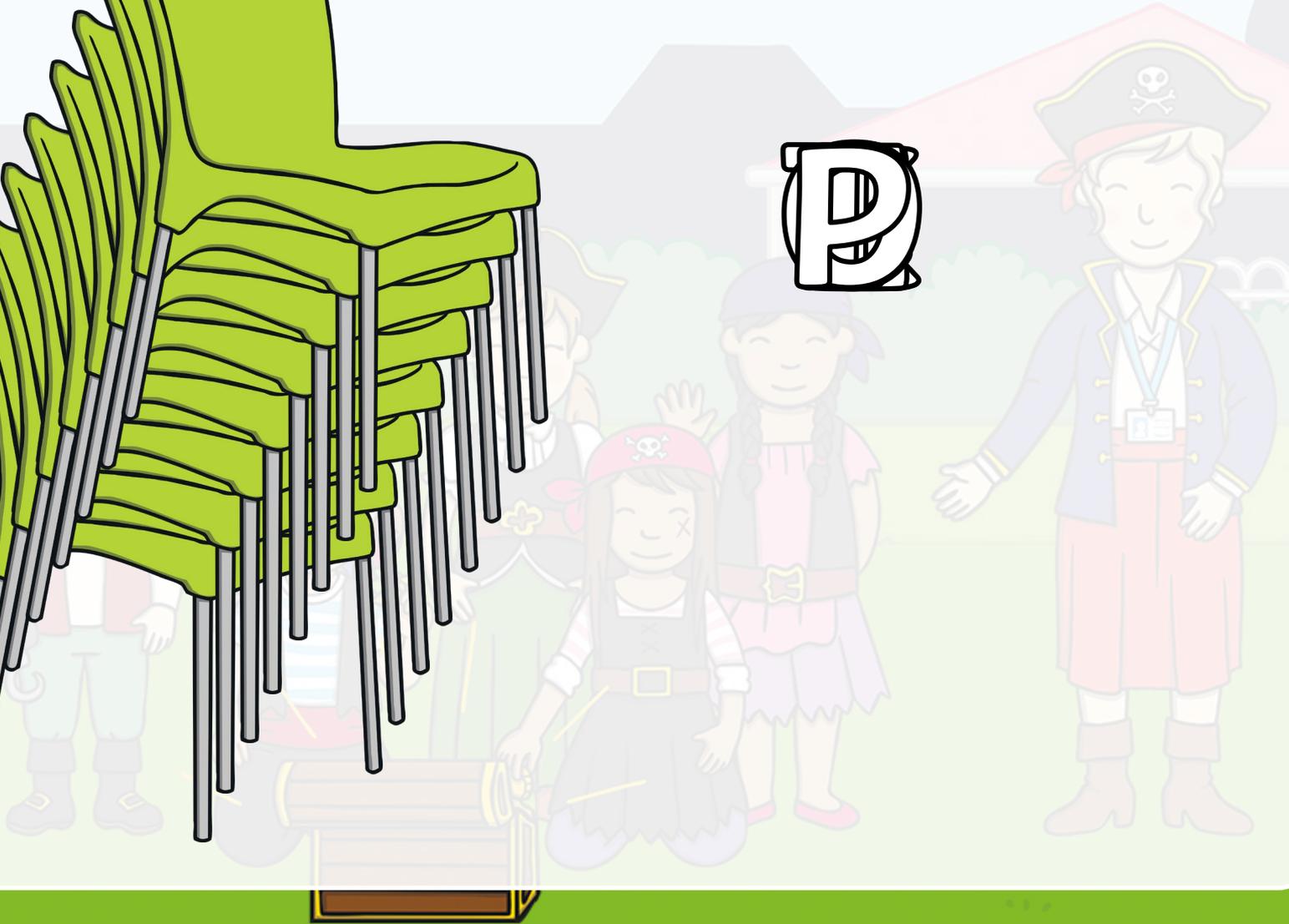
Letter Chairs

In the chair shop there were letters on the chairs to tell you how much they cost. Can you say the right letter name?





P

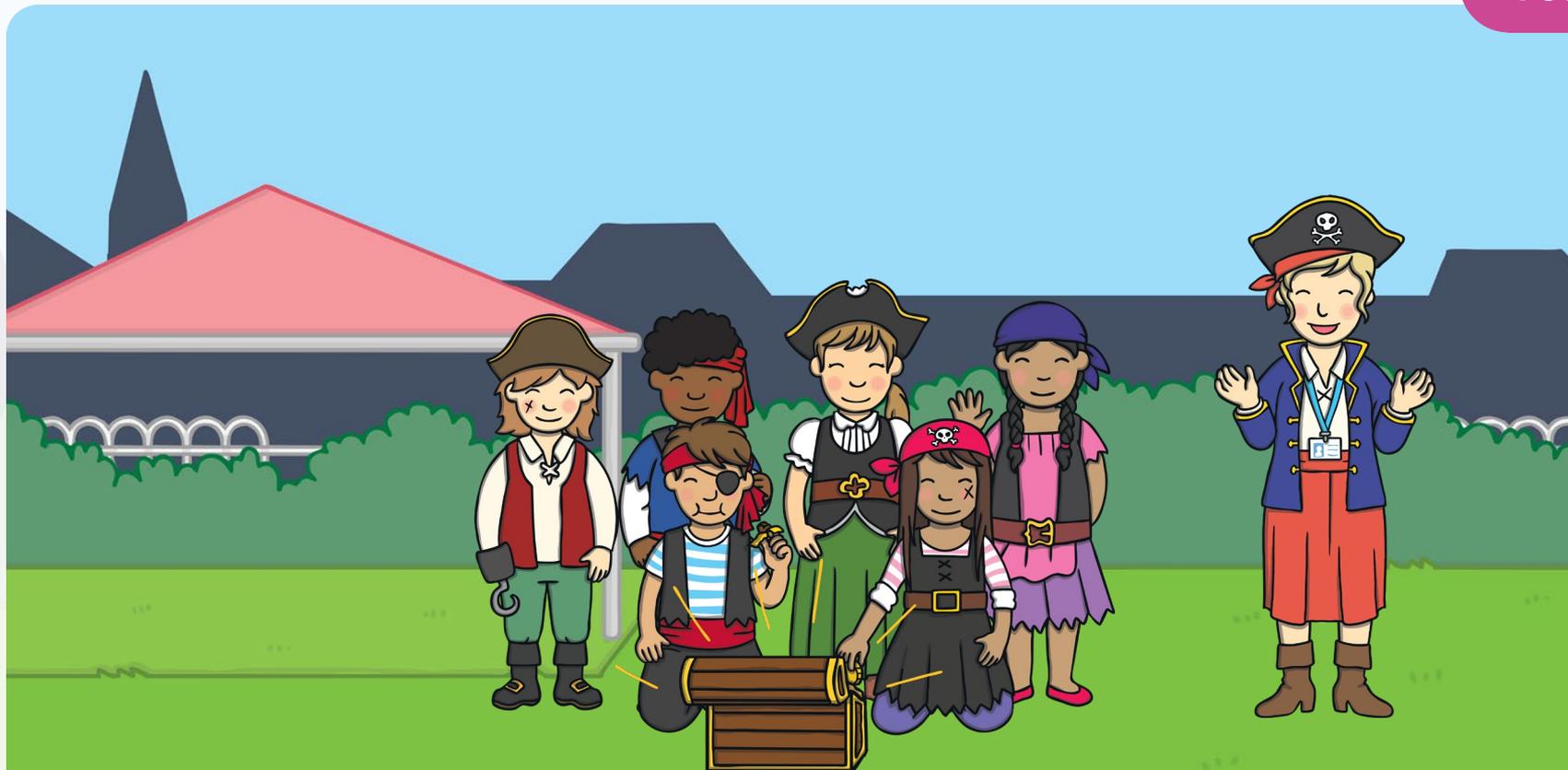




It was pirate day at school and all the children had come dressed in their pirate costumes. Even Miss Wells was dressed as a pirate today!



The children learnt all about pirates **and** their love **for** pure gold. “To **keep the** pure gold safe, **they** would bury **it in the** ground. Other pirates would **then** try to find **it!**” said **Miss Wells**.



After lunch, Miss Wells had set up a treasure hunt on the school field. Hunting for pure gold like pirates was so much fun, especially, when they found that the treasure was pure gold bars of chocolate! “Yum, I love this kind of pure gold!” said Kit.

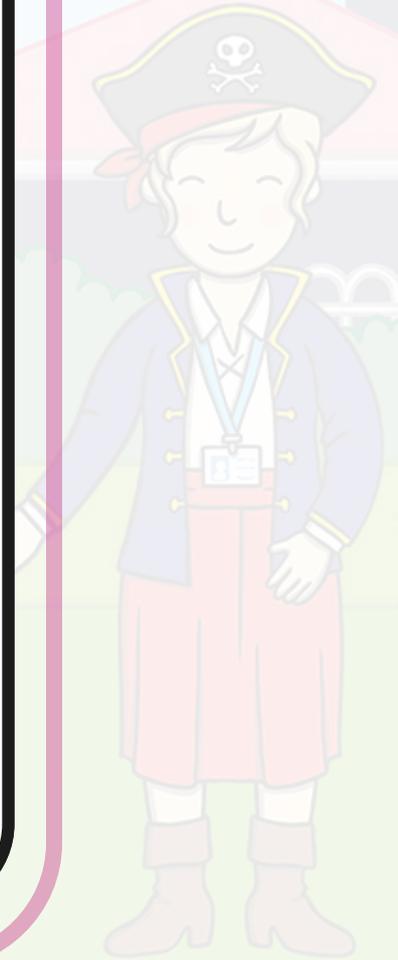


ure

u, r and e are a team. They say ure.



ure



Action

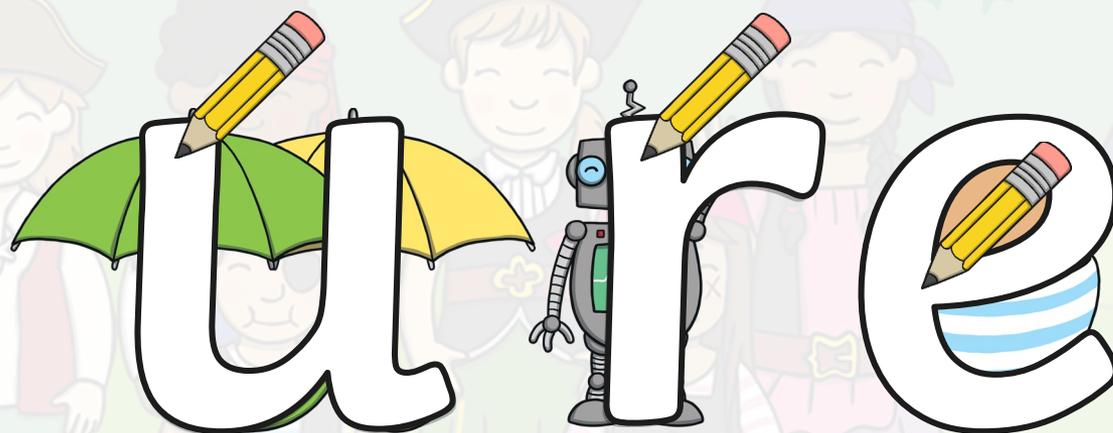
Swing your arm like a pirate.

Say 'ure, ure, ure'.



Write the Letters

Down one umbrella handle, up and down the other.
Down the robot's body, up and over its arm.
Around the egg and under the cup.



Play



Let's Sing!



(To the tune of 'Mairi's Wedding')

Hunt for pure gold in the field,
ure - ure – ure, just like pirates.
Hunt for pure gold in the field,
We found the pure gold!

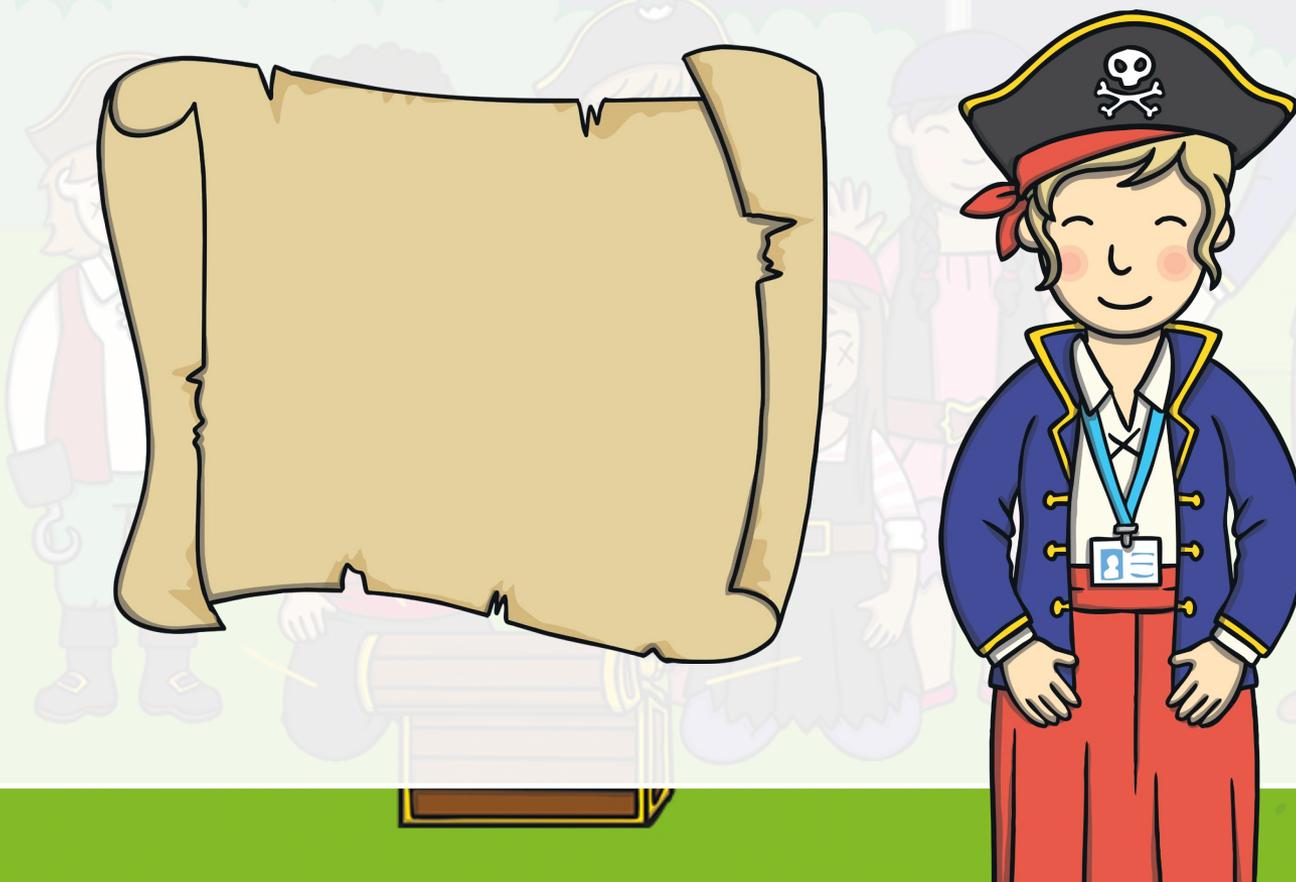


Play Song



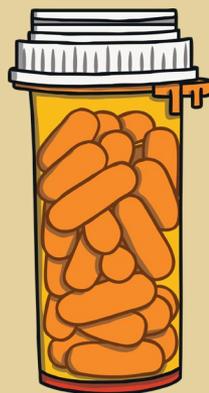
Treasure Map

Can you help Kit and Sam to read the words on Miss Wells' treasure map?



cure

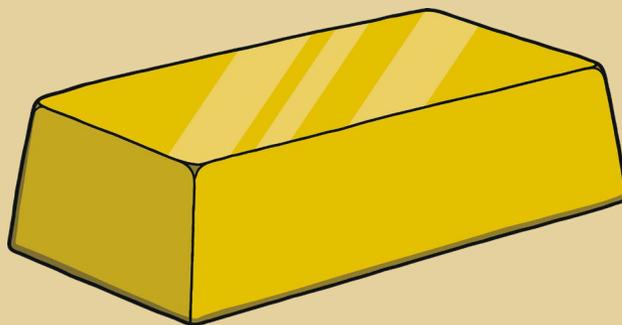
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Check



pure



Check



sure

• —

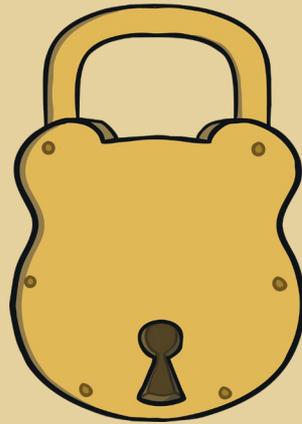


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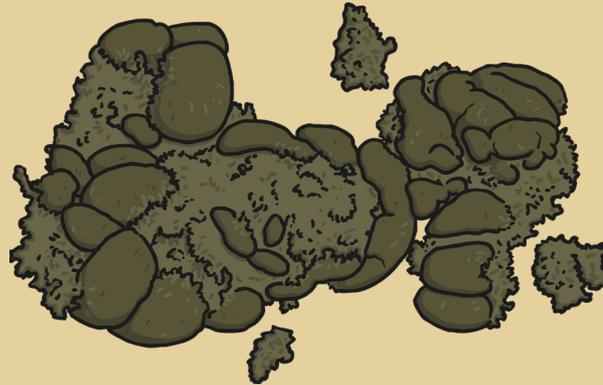


Check



manure

• • • —



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Check





As **they** were walking **back to** their classroom, still munching **on** their chocolate, **Kit** thought **he** saw something gold glinting **in the** grass. **He** ran over to see what **it was**.

Sentence Time

What did Kit find on his way back to the classroom?
Read the sentence to find out.

Click 'Sound Buttons On/Off' to
select whether you want to show
sound buttons under the sentence.



Click me for Kit's teaching tips!



He is sure it is pure.

• • • • • • • •

Sound
Buttons
On/Off

Show





“A pure gold bracelet!” Kit exclaimed, as he ran to take it to Miss Wells.

“My bracelet!” she cried. “I lost this a while ago and thought it was gone forever! Thank you Kit!”

Today, we have learnt...



ure





twinkl