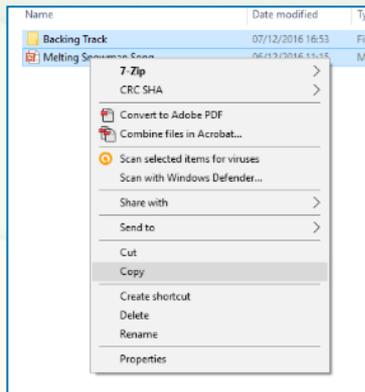
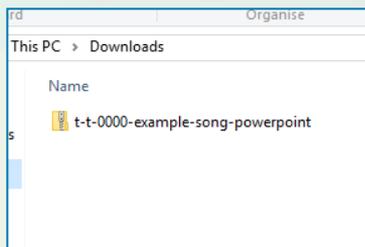
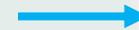
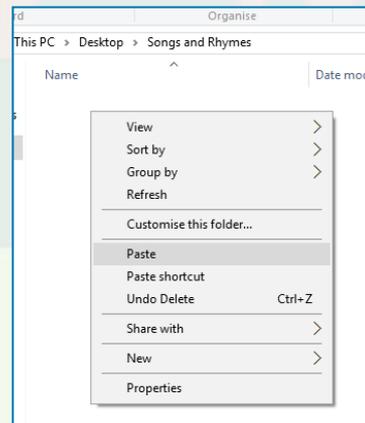


# Guidance for Video/Audio in PowerPoints

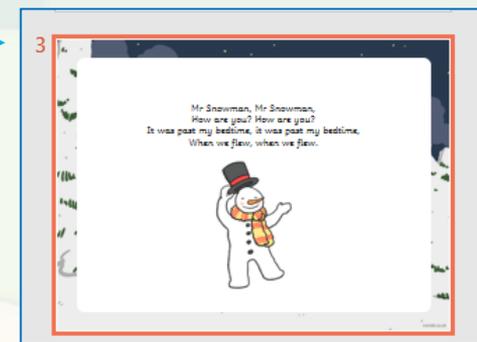
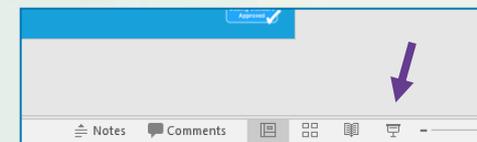
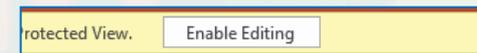
1. Open the folder and copy all the files.



2. Paste the copied files into a new folder.



3. Open the PowerPoint file, enable editing and enter presentation mode (start the slide show).



Please note the embedded audio may not be compatible with early versions of PowerPoint.

You may wish to delete this slide before beginning the presentation.



Introducing th (voiced)

# Feather Find



twinkl

Let's practise Sam's Sounds and Tricky Words!



oat

▶

stone

▶

# Light Up the Letters

Kit and Sam can see letters on the wall when they shine their torches.  
Can you say the right letter name?



A cartoon-style illustration of a flashlight beam. The beam is a bright yellow cone that widens as it goes up, ending in a large, glowing yellow circle. Inside this circle is a large, bold, black letter 'N'. The flashlight itself is a dark grey cylinder with a lens at the bottom, showing a yellow light bulb inside. The background is a dark grey rectangle with a white border, set against a stylized forest background with green trees and brown trunks.

**N**



The following morning, after spotting **moths** with their torches, **Mum** suggested that **Kit and Sam** take a bag and see what other things they could find. “Okay!” said **Kit and Sam**, and **off** they went.



Kit and Sam ran this way **and** that, collecting anything exciting they found along **the** way. When their bags were **full**, they jogged **back** to **the** tent.



Kit and Sam pulled their finds out onto the camping table.

“This is my favourite” said Sam, as she pulled out a long, blue feather. “Feel it - it’s so soft!”

X

Ensure children are sticking their tongues between their front teeth to make this sound correctly. They could look in a mirror to check. Encourage children to feel their throats for vibrations to check that their 'voice box is on' while making the voiced sound.



Click me for Kit's teaching tips!



**t** and **h** are partners. They say **th**.

th

# Action

Stroke your hand on your cheek like a soft feather.



Say 'th, th, th'  
with your  
voice box on.



# Write the Letter

Down the teaspoon and under the teacup, then across the top.  
Down the chimney to the floor, up and over the new front door.



Play



# Let's Sing!



(To the tune of 'Blow the Man Down')

Can you feel the blue feather,  
So soft on your cheek?  
th - th - soft on your cheek.  
Now, feel the blue feather.  
Where did it come from?  
th - th - shiny and long.

Play Song



# The Lost Page

Kit found a page from a book on the floor while he was hunting for exciting things. Can you help him to work out the missing words?



**I go with Jack.**

**I can get that.**

**I will go then.**

**Is this the exit?**

**Jack and Kevin go  
with them.**

**Check**

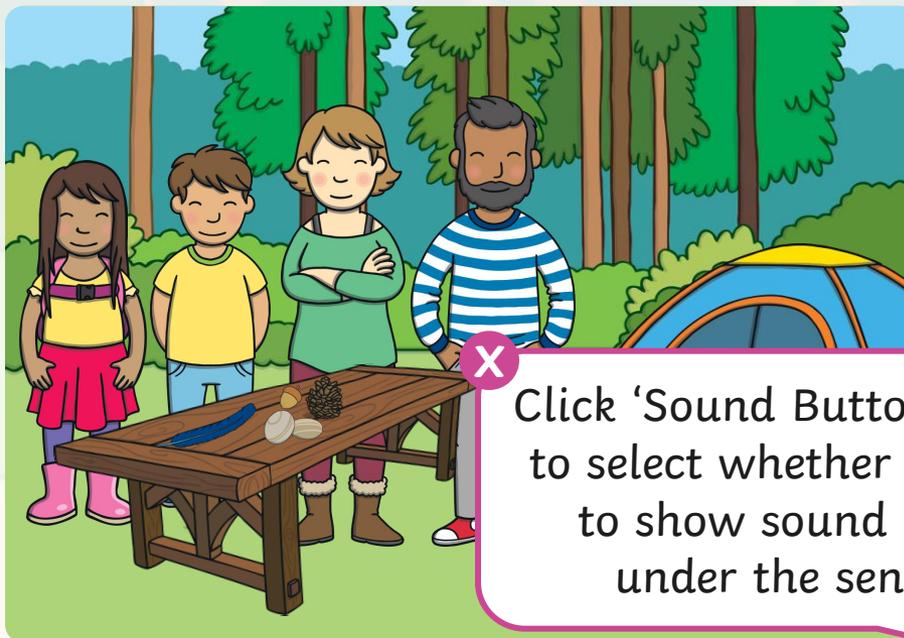


As Kit and Sam were showing Mum and Dad the things **in** their **bags**, there was **a** loud flapping noise behind **them**.

“What **is** making all **that** noise?” asked Kit, as **he** turned around **to** see.

# Caption Time

What was making all the noise? Look at the picture and write a caption or sentence to match.



Click 'Sound Buttons On/Off' to select whether you want to show sound buttons under the sentence.

Click me for Kit's teaching tips!





It is this pet.

.. .. — .. ..

Sound  
Buttons  
On/Off

Show





“Gosh what a beautiful bird!” said Kit.  
“So that’s where this feather came from!” said Sam  
Just then a man whistled. The bird flew off and landed  
on his arm. “Well, fancy that!” said Kit.

Today, we have learnt...



th





twinkl