Area of development	Year 3	Year 4	Year 5	Year 6
Speaking	I can repeat simple words and phrases I can repeat simple words and phrases from memory	I can say several sentences from memory	I can adapt familiar sentences by changing a few words  I can use what I have learnt about the structure of French sentences to build new ones using the same model	I can use familiar words and sentence structures to construct new sentences  I can use a range of spoken language confidently using accretion pronunciation and intonation
	I can say simple words and phrases from memory with accurate pronunciation so that others can understand me	I can say full sentences from memory with accurate pronunciation so that others can understand me	In can join in with a short, continuous conversation including giving simple opinions	I can join in with a longer continuous conversation including longer sentences and more complex opinions, e.g. giving reasons
	I can join in with simple songs and rhymes	I can recite a simple rhyme or song from memory	I can sing familiar songs clearly and confidently with accurate pronunciation	I can develop a simple sketch or role play and perform it
	Answer questions to give basic information using simple words and phrases	I can ask for simple opinions and give my own, e.g. Likes and dislikes	I can describe what other people do or like doing	I can talk about what I am going to do, using the future tense
	I can use some numbers, colours and simple describing words in spoken sentences	I can say a few sentences to describe where I live		I can talk about what I have done, using the past tense

I	can introduce myself giving my	I can describe things using simple		
	name and age using short, simple	adjectives		
S	sentences	_		
		I can say a few sentences about		
	can say that I don't understand	the things I do, e.g daily routine		
	or ask for a question to be	and hobbies		
r	repeated	t and aire also at decodestions of		
	ann agh fan halm waina nalita	I can give short descriptions of		
	can ask for help using polite	other people		
'	anguage			
	can ask and answer simple			
	questions using short sentences			
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	can give a spoken response to a			
	simple written question			
	can prepare and recite a few		I can –prepare a short talk on a	
f	familiar sentences		familiar subject and present it	
			clearly and confidently	
		I can prepare and present a set of		
		simple instructions to a group for	I can prepare and present a short	
		them to follow e.g. Directions	talk about a place, person or thing	
	can talk about myself using some		I can use the second person	I can recognise that vous is used
	common verbs in the first person		singular form of the present tense	for more than one person, or in
	singular form		to ask questions	formal situations, and that tu is
		I can use either les or des with		used for one person in informal
		plural nouns	I can use the third person singular	situations
			form of the present tense to	-
			describe what others are doing	

	I can pronounce le/la and un/une clearly and accurately	I can use simple sentences where the structure or word order differs from English e.g. Negatives  I can use the correct article most of the time to match the gender of the noun	I can use either le/la or un/une appropriately	I can use French articles confidently and accurately
Listening	I can understand some simple words and phrases  I can understand and follow some simple instructions  I can recognise, understand and respond to simple questions	I can pick out familiar words and phrases from spoken sentences	I can understand the main points, including simple opinions from a short spoken passage that contains some unfamiliar language	I can understand the main points and some detail from a short spoken passage, including more complex phrases and sentences
	I can identify sounds in songs and rhymes and respond appropriately I can respond appropriately to songs and rhymes I can recognise whether nouns are	I can recognise familiar words and phrases in a spoken story or poem  I can identify the gender of a noun from its article in spoken French	I can understand the main points from a spoken story or poem that contains some unfamiliar language  I can understand the difference between le, la, un and une in	I can understand the main points and some detail, from a spoken story or poem that contains some unfamiliar language
	singular or plural based on the article  I can recognise some basic French adjectives	I can recognise who is being talked about in a sentence from the pronoun	I can recognise and understand the difference between mon, ma and mes	

	I can identify phonemes which are the same as, or different from	I can recognise the structure of some French sentences differs		
	English	from English		
	I can recognise negatives			
Reading	I can read a simple rhyme or poem in chorus	I can follow and understand a familiar written text, reading and listening at the same time	I can read aloud a short story, containing familiar language, clearly and with expression	I can understand the main points and some of the detail from a short written text, which contains
	I can recognise and understand			some unfamiliar language
	some individual written words,	I can read a simple rhyme, song or	I can understand the main points	
	and match them to pictures	story aloud to my class	from a short written text, which contains some unfamiliar language	I can appreciate why certain words have been used in written stories,
	I can understand familiar written phrases and simple sentences, and			songs or poems e.g. to create a rhythm
	respond to them, e.g. drawing a line to match an image to a phrase or sentence			
	or sentence		I can read unfamiliar words and	
	I can read familiar words and		phrases aloud with accurate	
	phrases aloud with accurate		pronunciation, so that others can	
	pronunciation, so others can understand me		understand me	
			I can read and pronounce	
	I can read and pronounce the		unfamiliar, written words	
	most common letters and letter		accurately, using my knowledge of	
	strings in French		French phonics	
	I can read and pronounce familiar	I can use a bilingual dictionary to		
	written words accurately, using my knowledge of French phonics	look up the meaning in English of unfamiliar words in French	I can recognise that some nouns have irregular plurals	I can recognise that some verbs are irregular
	I can recognise whether nouns are singular or plural			

		I can use a bilingual dictionary to find the French translation of English words  I can identify the gender of a French noun from its article	I can understand the difference between le/la and un/une I can recognise that adjectives endings often change to match the noun they're describing	I can understand the basic meaning of 'on' in French I can identify the future tense I can recognise the past tense of some common verbs
		I can recognise common sentence and word order patterns in French  I can recognise subject pronouns such as je, tu, il and elle	I can recognise the meaning of mon/ma/mes	I can recognise the vous, ils, ells forms of some of the common verbs in the present tense
		I can recognise the first, second and third person singular forms of some common verbs in the present tense		
Writing	I can write short, simple responses to spoken language using familiar words	I can write responses to spoken language sing short phrases and simple sentences	I can express my opinions using complex sentences	I can construct a short text to describe a place, person or thing, using more complex sentences
	I can give a written response to a simple written question	I can show understanding by writing sentences of phrases which summarise some of the content of stories, songs and poems	I can adapt familiar written sentences by changing a few words	I can use familiar words and sentence structures to write new sentences
		I can complete a written sentence by adding letters, words and phrases		

	I can express my opinions using simple sentences  I can use a model to write sentences in the first person		
I can write some familiar wo	I can write a few simple sentences about myself, including my name and age, from memory  I can write a few simple sentences to describe where I live, from memory  I can write a few simple sentences about the things I do e.g. my daily	I can write several sentences from memory  I can write several sentences from memory to describe what other people do, or like doing  I can write several sentences from	I can write a short passage from memory, including longer or more complex sentences
I can write some singular no with the correct article	the noun	memory to describe a place, person or thing  I can use the correct article to match the gender of a noun  I can write the correct form of	I can use French articles confidently and accurately I can write some regular French
	I can write the correct form of some common verbs in the first person present tense	some common verbs in the third person singular e.g. il/elle a	nouns in the singular and plural form

I can use my knowledge of French phonics to help me spell familiar words	I can use some simple sentence structures that differ from English in my writing	I can write the correct forms of some simple adjectives with a noun, using an example sentence  I can write the correct form of some irregular verbs in the first and third person singular  I can write simple sentences using the future tense, with help  I can write simple sentences using
		I can write simple sentences using the past tense, with help
		I can use the rules I know about building sentences in French to create new sentences using different vocabulary