

## STRIKING AND FIELDING: Reception to Y7

### Incorporate attacking and defending

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Reception	<p><b>Fundamental skills:</b></p> <p><b>Fundamental skills</b></p> <p><b>striking</b>                      strike ball with hand                      strike ball with hand towards a target                      strike ball with hand at a target                      strike ball with hand at a small target                      strike ball with hand in to air</p> <p>strike ball with foot                      strike ball with foot towards a target                      strike ball with foot at a target                      strike ball with foot at a small target  <i>[different parts of the foot]</i></p> <p>strike ball with a small piece of equipment                      strike ball with a small piece of equipment towards a target                      strike ball with a small piece of equipment at a target</p>	<p>batting tees for children to put ball on and strike off</p> <p>different sized balls</p> <p>bats, rackets, sticks,</p>	<p>strike a ball so it moves forward</p> <p>strike a ball towards a given target</p> <p>strike a ball at a given target</p> <p>strike a ball using different parts of our feet</p> <p>find to find ways of striking a ball other than with our hand or feet</p>	<p>opposite hand and foot</p> <p>follow through towards the target</p> <p>low follow through will keep the ball down</p> <p>eyes on the ball</p> <p>make adjustments with feet when using something like a bat as the ball will now be further away</p>	<p>To strike a ball [different weights and sizes] in different ways, to know that striking with a hand or foot requires transference of weight, striking with a bat or similar requires coordination</p> <p>I can strike a ball with my hand</p> <p>I can strike a ball towards a target</p> <p>I can strike a ball at a large target</p> <p>I can strike a ball at a small target</p> <p>I can strike a ball with my foot</p> <p>I can strike a ball with a piece of equipment</p>

Year group	Skills to be taught Cont...[2]	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Reception	<b>Introducing Fielding</b> receiving ball along the ground receiving ball in hands receiving ball in to cupped hands move towards object to be 'fielded' adjusting feet make changes to the body as you retrieve chase and retrieve chase and retrieve and roll back	different sized/weighted balls different distances chase bubbles knock balloons in to the air and catch	receive a ball coming towards us receive a ball with increased control think where we need to position ourselves in order to receive the ball	arms go out to receive the incoming ball get body behind the ball watch ball in to hands pull ball in to body	To receive a ball along the ground, in to the hands, moving to receive the ball, making adjustments as move so that positioned behind the incoming ball I can watch a ball in to my hands along the floor I can receive a ball in to my hands I can receive a ball in to my cupped hands and upper arms I can move towards an incoming ball I can make changes to my body position as I move towards a ball

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 1	<p><b>Striking</b></p> <p>strike ball with foot when moving forwards</p> <p>strike ball with foot towards a target when moving forwards</p> <p>strike ball with foot at a target when moving forwards</p> <p>strike ball with foot at a small target <i>[different parts of the foot]</i></p> <p>strike ball with a small piece of equipment and move forwards</p> <p>strike ball with a small piece of equipment towards a target and move forwards</p> <p>strike ball with a small piece of equipment at a target and move forwards</p>	<p>use range of targets</p> <p>use range of balls</p> <p>explore different parts of the foot [not toes]</p> <p>hockey/cricket/rounders explore using different pieces of equipment – can use large bats so children have more success</p>	<p>strike the ball whilst on the move</p> <p>strike the ball towards a given target</p> <p>strike the ball for a purpose [passing to a team member/shooting at goal]</p> <p>strike a ball and move</p> <p>strike a ball for a purpose</p>	<p>make adjustments to feet/body when on the move</p> <p>foot facing where want ball to go</p> <p>look at target</p> <p>stick/bat ends up pointing at the target</p> <p>weight is transferred forward</p>	<p>To strike the ball using the foot or piece of equipment, to know that the weight is transferred forward</p> <p>I can strike the ball with my foot towards a target</p> <p>I can strike the ball with a piece of equipment towards a target</p> <p>I can strike the ball with my foot at a target</p> <p>I can strike the ball with a piece of equipment at a target</p> <p>I can strike a ball and then move</p>

Year group	Skills to be taught Cont....[2]	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 1	<p><b>Developing Fielding</b></p> <p>receiving ball along the ground with the ball arriving at different speeds</p> <p>receiving ball in to cupped hands</p> <p>move towards object to be fielded adjusting feet and know where it needs to be returned to</p>	<p>feeder rolls ball towards target [child]</p> <p>balls on low cones for children to retrieve</p> <p>throw ball in air and catch</p> <p>throw different heights and catch</p> <p>feeder lobs balls off a bat for child to catch</p>	<p>know what a ready position is when receiving a ball</p> <p>move to where the ball is</p> <p>get to the ball quickly and to know why</p>	<p>bent knee on floor helps form the barrier</p> <p>move to get behind line of the ball</p> <p>judge pace of the ball</p>	<p>To receive a ball along the floor, to have hands ready and know why they need to be out in front of our body, to move towards a ball not wait for it to arrive</p> <p>I can watch a ball in to my hands</p> <p>I can move and get behind a ball coming towards me</p> <p>I can move towards a ball</p>

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 2	<p><b>Striking</b></p> <p>strike ball with different parts of the foot when moving forwards and to know which part of the foot should be used when striking a ball towards a target</p> <ul style="list-style-type: none"> <li>➤ which is close</li> <li>➤ which is further away</li> <li>➤ which is at different heights</li> </ul> <p>strike ball with different pieces of equipment and know the adjustments that have to be made</p> <ul style="list-style-type: none"> <li>➤ hockey stick</li> <li>➤ tennis racket</li> <li>➤ paddy bat [round wooden]</li> <li>➤ rounders bat [G&amp;T]</li> </ul> <p>strike ball for a purpose</p> <ul style="list-style-type: none"> <li>❖ to reach another player</li> <li>❖ to score a goal</li> <li>❖ to beat a player</li> </ul>	<p>use targets at different distances</p> <p>use targets at different heights [reflecting shooting in to the top corner of the net]</p> <p>hang targets off the goal posts</p> <p>target could be another person or a space</p> <p>let the children choose the piece of equipment – not all the children need to be using the same pieces</p> <p>playground chalk – children to develop their own skill practices</p>	<p>make adjustments when striking the ball</p> <p>strike a ball for a purpose</p> <p>to explore striking the ball</p> <p>to strike a ball for a purpose</p> <p>to develop an idea in to a practice</p> <p>to work with others by cooperating</p>	<p>make small adjustments with feet</p> <p>changes that have to make in order to send ball further away/closer to</p> <p>Taking stick/bat back – what difference does this make to the speed of the ball in the strike?</p> <p>follow through towards the target</p>	<p>To strike a ball consistently using different pieces of equipment including feet and hands, to make adjustments according to the size of the ball</p> <p>I can strike the ball using transferable skills</p> <p>I can coordinate my movement so that I can strike the ball</p> <p>I can strike the ball at a close target</p> <p>I can strike the ball at a distant target</p> <p>I can strike a ball for a purpose and know what that purpose is</p>

Year group	Skills to be taught Cont....	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 2	<p><b>Developing fielding</b></p> <p>receiving ball along the ground with the ball arriving at different speeds getting behind the ball [long barrier]</p> <p>receiving ball in to cupped hands and prepare to throw back to a given target</p> <p>move towards object to be fielded adjusting feet, fielding the ball and to know where it needs to be returned to</p>	<p>A rolls ball towards B, B moves towards ball and returns to A</p> <p>A and B stand next to each other</p> <p>A rolls ball away from B along the ground</p> <p>B runs fields ball, runs back repeat</p> <p>A throws to B who receives with cupped hands Change distance, speed, direction</p> <p>swap over</p> <p>children develop their own practices</p>	<p>make judgements as to the direction of a ball</p> <p>work as a team to field the ball safely</p> <p>receive the ball in to our hands</p>	<p>looking at the ball balanced as approach ball</p> <p>look, reach, receive ball in to hands</p> <p>get behind ball, watch ball in to hands</p>	<p>To move to receive the ball getting behind it, eyes following the ball, hands cupped, field the ball and begin to return it</p> <p>I can move to receive the ball</p> <p>I can follow the ball in to my hands</p> <p>I can receive the ball and be ready to send it</p>

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 3	<p><b>Striking</b> e.g Short Tennis</p> <p><b>Striking</b> forehand backhand – explore one handed, two handed</p> <p><b>Placing</b> away from opponent/in to space</p> <p><b>Volleying</b> striking ball with short back swing</p>	<p><i>Beginning to apply the generic skills</i></p> <p>In 2's A feeds ball by hand to B [this is always a good way of starting when the focus is on the skill eg volley- children are unlikely to be able to feed accurately using the racket for the other person to volley]</p> <p>repeat with racquets</p> <p>use targets on the floor- hoops/chalk circles</p>	<p>strike the ball towards a moving target</p> <p>make adjustments to our stance to send the ball using a backhand</p> <p>look for a space and make this the target</p> <p>put our opponent under pressure</p> <p>limit the time the opponent has to react</p> <p>to add pace to the striking action [and to know what might effect this might have]</p>	<p>moving towards the ball</p> <p>adjusting feet</p> <p>shoulder facing the target</p> <p>follow through towards the target</p> <p>weight moves forwards</p> <p>short pull back of racket</p> <p>punching action</p>	<p>To apply previously learnt skills in to a competitive situation, to know which shot choice to make, to know where the spaces are and why they should be the target and not the person, why a volley gives the person striking it time</p> <p>I can keep a rally going using my forehand</p> <p>I can keep a rally going using my backhand</p> <p>I can place the ball away from my opponent</p> <p>I can strike the ball before it hits the ground</p>

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 3 cont....	<p><b>Striking and Fielding</b> e.g Cricket</p> <p><b>Striking</b> on to front foot off back foot</p> <p><b>Fielding</b> long barrier sending ball to above stumps</p>	<p>A feeds B bats [swap over after 6 – 6 balls in an over]</p> <p><i>remember the focus is on the striking of the ball and not on the technique of the feeder</i></p> <p>A rolls ball towards B, B moves towards ball forming long barrier , throws ball back to A</p>	<p>look for a space and make this the target</p> <p>restrict the number of runs a batsman can score</p>	<p>foot moves towards the pitch of the ball</p> <p>protect the wicket</p> <p>straight bat</p> <p>watch ball on to bat</p> <p>bat up as the bowler prepares to release the ball</p>	<p>To strike the ball off the front or back foot, to place the shot in to a space, to field the ball quickly and cleanly to put pressure on the batter</p> <p>I can strike the ball off my front foot</p> <p>I can strike the ball off my back foot</p> <p>I can protect my stumps</p> <p>I can field the ball cleanly</p> <p>I can field the ball quickly</p> <p>I can field the ball and begin to return it</p> <p>I can field the ball and return towards the stumps</p>



Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 4	<p><b>Hockey is an invasion game but it requires a player to <u>strike</u> the ball</b></p> <p>e.g hockey [Quicksticks]</p> <p><b>Striking</b> towards a given target [reverse stick G&amp;T]</p> <p><b>Positional play</b> Receiving ball at top of circle in a position to shoot</p> <p><b>Attacking</b> moving in to spaces Running off the ball</p> <p><b>Defending</b> [inc GK] Clearing ball away from incoming players Keep ball low</p>	<p>A passes to B stationary A passes to B on the move A passes to B using the reverse stick A strikes towards a target [goal]</p> <p>Goalkeeper in kit – strike towards the GK- kick out to the side [don't give the GK a stick] GK can learn to strike the ball</p>	<p><i>[Some of these learning objectives apply to tennis/cricket/hockey/golf]</i></p> <p>apply striking the ball to meet a purpose</p> <p>keep possession of the ball</p> <p>strike towards a target for a given purpose</p> <p>know how to adjust the way we strike the ball according to where the target is</p> <p>protect a given space</p> <p>place the ball in to a given space</p>	<p>moving towards the ball adjusting feet shoulder facing the target follow through towards the target weight moves forwards</p> <p>balance [when gk equipment on]</p>	<p>To be able to strike the ball to meet a purpose. <i>[The purpose may change slightly with the striking game being played.]</i></p> <p>I can strike a ball towards a given target</p> <p>I can field a ball coming towards me</p> <p>I can field a ball by running backwards</p> <p>I can field a ball and send it back aiming towards a given target</p>
	<p><b>Striking and Fielding</b> e.g Cricket</p> <p><b>Striking</b> looking for spaces, ball placement</p> <p><b>Fielding</b> long barrier, retrieve and return to target</p> <p><b>Positional play</b> Role of wicketkeeper</p>	<p>Use spare wickets as targets in spaces – can the batter strike one of the wickets in the fielding space</p>	<p>place pressure on the runner</p> <p>to put pressure on the batter</p> <p>to work together as a team</p>	<p>foot moves towards the pitch of the ball protect the wicket straight bat</p> <p>watch ball on to bat bat up as the bowler prepares to release the ball</p> <p>when throwing ball in to wicketkeeper look at target, arm follows through to target, pull action of throw</p>	<p>I can field a ball and send it back aiming at a given target</p> <p>I can talk about how to attack</p> <p>I can talk about how to defend</p> <p>I can work with other members of a team</p> <p>I am beginning to think tactically</p>

	<p><b>Striking</b> e.g Short Tennis</p> <p><b>Striking</b> forehand backhand with increased accuracy looking for spaces</p> <p><b>Placing</b> shots away from opponent</p> <p><b>Volleying</b> in to a space</p> <p><b>Serving</b> striking action coming over the ball</p> <p><b>Movement off the ball</b> move back in to ready position at end of shot</p> <p><b>Working with a partner</b> coverage of court different roles</p>	<p>make comparison with golf where need to strike the ball but the movement is in the body but not moving forwards</p>		<p>short pull back of racket punching action</p> <p>reaching action to take ball overhead for serve weight moves forward hit ball slightly in front</p>	<p>I can strike the ball with increasing accuracy</p> <p>I can strike the ball changing the pace</p> <p>I can look for spaces</p> <p>I can send the ball in to the spaces away from an opponent</p> <p>I can strike the ball before it bounces</p> <p>I can be ready to move</p>
	<p><b>Striking</b> e.g Golf</p> <p><b>striking</b></p> <p><b>chipping</b></p> <p><b>putting</b></p>	<p>targets on ground hoops spots</p> <p>targets such as tipping target nets to chip in to</p> <p>buckets on side to putt in to</p>	<p>aim towards a given stationary target</p> <p>aim at a given stationary target</p> <p>lift ball towards a target</p>	<p>head over ball and still weight transfers forward watch the ball</p> <p>head over ball and still weight transfers forward watch the ball shorter back swing</p> <p>head over ball and still weight transfers forward with the shot watch the ball</p>	<p>I can keep my head over the ball and still when striking it</p> <p>I can transfer my weight forward with control</p> <p>I can strike the ball for different purposes at different speeds</p>

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 5	<p><b>Striking and fielding</b> e.g baseball/rounders</p> <p><b>Striking</b> in to space strike sending ball over fielders' heads</p> <p><b>Placement</b> of fielders focussing on coverage of space</p> <p><b>Receiving</b> stumping and moving ball back to bowler</p> <p><b>Team play</b> order of batters as a tactic placement of fielders <i>alongside:</i></p> <p><b>Running</b> round corners, aggressively</p> <p><b>Throwing</b> overarm, underarm as bowler, changing pace of ball as bowler</p> <p><b>Officiating no balls and stumpings</b></p> <p><b>Striking and Fielding</b> e.g Cricket</p> <p><b>Striking</b> knowing which ball to strike and which to leave strike and run judging when to run</p> <p><b>Fielding</b> long barrier retrieve and return to target throw to arrive above stumps</p> <p><b>Positional play</b> fielder placement</p> <p><b>Officiating</b> grounding the bat no ball</p>	<p>rounders and baseball are more challenging as the bat is thinner.</p> <p>small games</p> <p>using posts a stands behind stump, b returns ball for a to receive and stump post</p> <p>set posts out for children to run round getting them to run tightly round the post</p> <p><a href="https://www.yourschoolgames.com/uploads/file/primary_rounders_challenge_final_f or_print.pdf">https://www.yourschoolgames.com/uploads/file/primary_rounders_challenge_final_f or_print.pdf</a></p> <p>small games</p> <p>targets on wall for children to flick ball on to</p> <p><a href="https://www.yourschoolgames.com/uploads/file/primary_cricket_challenge_card.pdf">https://www.yourschoolgames.com/uploads/file/primary_cricket_challenge_card.pdf</a></p> <p><a href="http://www.kwikcricket.org/kcdowloads.aspx">http://www.kwikcricket.org/kcdowloads.aspx</a></p>	<p>place the ball in to a given space</p> <p>put pressure on the opposing team</p> <p>run over the shortest distance possible in order to score</p> <p>strike the ball so it leaves the ground</p>	<p>watch ball on to bat</p> <p>bat to finish where want the ball to go</p> <p>transfer weight forward</p> <p>keep bat out in front when running</p> <p>run tight to the post</p> <p>be aware of the fielder whilst running</p> <p>watch ball on to bat</p> <p>bat to finish where want the ball to go</p> <p>transfer weight forward</p> <p>keep bat out in front when running</p> <p>ground bat when reach crease at the other end</p> <p>be aware of the fielder whilst running</p>	<p>To be able to strike the ball to meet a purpose, to retrieve a ball using different methods, to think tactically <i>[These can apply to tennis/cricket/rounder s/baseball]</i></p> <p>I can strike a ball</p> <p>I can strike a ball with increasing accuracy</p> <p>I can strike a ball sending it to a targeted space</p> <p>I can organise fielders/team players</p> <p>I can effectively organise fielders/team players</p> <p>I can watch the ball into my hands and stump post/wicket in one action</p> <p>I can run with purpose I can change the pace of the ball I am bowling</p>

<p><b>Striking</b> e.g Short Tennis</p> <p><b>Striking</b> ball with spin back hand and forehand strike and move</p> <p><b>Placing</b> making decisions and moving feet in to right position to execute angle passes away from opponent</p> <p><b>Serving</b> overarm striking ball</p> <p><b>Volleying</b> placing ball away from opponent</p> <p><b>Movement</b> off the ball doubles play with partner</p> <p><b>Invasion</b> e.g hockey –</p> <p><b>striking</b> develop striking the ball and move on to receive ball back</p> <p><b>Receiving</b> on the move reverse stick</p> <p><b>Sending</b> push, hit</p> <p><b>Aiming</b> flicking</p> <p><b>Positional play</b> using width of pitch using back pass effectively</p> <p><b>Attacking</b> self pass maintaining pace of game getting round a player</p> <p><b>Defending</b> [inc GK] zone marking 4v4</p> <p><b>Officiating:</b> slap pass – not advised at this level deliberate feet ball raised too high</p>	<p><a href="http://www.sportplan.net/drills/tennis/">http://www.sportplan.net/drills/tennis/</a></p> <p>targets drawn on playground using chalk</p> <p>use throw down spots to help children toss ball up and allow it to land in right place</p> <p>feed ball by hand for volley practice</p> <p>a feeds b sends back by brushing the ball with the racket creating spin</p> <p><a href="http://www.southcharnwoodssp.org.uk/index.php/usefulinformation/downloads/category/14-quicksticks-drills-resource-cards">http://www.southcharnwoodssp.org.uk/index.php/usefulinformation/downloads/category/14-quicksticks-drills-resource-cards</a></p> <p><a href="http://in2hockey.englishockey.co.uk/core-resources-cards.aspx">http://in2hockey.englishockey.co.uk/core-resources-cards.aspx</a></p> <p><a href="http://www.playquicksticks.co.uk/example-resources/">http://www.playquicksticks.co.uk/example-resources/</a></p>	<p>know the effect of brushing the ball whilst holding the racket in different ways and changing the follow through</p> <p>work as a member of a team</p> <p>to assess the role of the ‘ready position’</p> <p>put pressure on an opponent</p> <p>know which type of pass to use and why</p> <p>keep possession of the ball</p> <p>reduce the opportunities for the opposition to attack</p>	<p>follow through</p> <p>weight behind stick hands apart</p> <p>get underneath ball flicking action</p> <p>follow through towards the target</p>	<p>I can confuse my opponent by adding spin to my shot</p> <p>I can place the ball making it harder for my opponent to return it</p> <p>I know where to place the ball so I have the best chance of remaining in an attacking position</p> <p>I can work with a partner effectively</p> <p>I can use my reverse stick effectively</p> <p>I can strike the ball in different ways according to the situation</p> <p>I can defend a goal using my hands [gloved]</p> <p>I can keep the pace of the game going</p> <p>I can mark a player</p> <p>I can change defence in to attack [defence in to offence]</p>
--	--	--	--	---

Year group	Skills to be taught	Ideas on how they might be taught	Learning Objectives ideas	Teaching points: think about.....	Opportunity for assessment
Year 6 Year 7	<p><b>Striking and fielding</b> e.g baseball/rounders</p> <p><b>Striking</b> strike and run with purpose deceive fielders</p> <p><b>Placing</b> if cannot hit ball far where should the aim be <b>Look at where fielders are and make changes to the follow through sending the ball away from them</b></p> <p><b>Receiving</b> running backwards <b>run turn and throw in one movement</b></p> <p><b>Throwing</b> Judging the throw so it lands in hands of fielder on post <b>Backstop to 2<sup>nd</sup> base at speed to stop ½ rounder opportunity</b></p> <p><b>Team play</b> placement of fielders , using strong catchers at base 2, fearless fielder as back stop, strong overarm thrower and catcher as deep fielder, sharp fielder on 3 or 4, strong catcher on 1 <b>covering of posts, backing up fielders and those on posts</b></p> <p><b>Bowling</b> with spin <b>donkey drop</b></p> <p><b>Stumping</b> stump and send to another post in one movement <b>awareness of the runner</b></p> <p><b>Fielding</b> Use of long barrier <b>Work with partner on long throw following a chase</b></p> <p><b>Officiating:</b> no balls, stumpings, obstruction</p>	<p><a href="http://www.active.com/baseball/articles/3-fun-baseball-drills-for-kids">http://www.active.com/baseball/articles/3-fun-baseball-drills-for-kids</a></p> <p><a href="http://www.qcbaseball.com/drills/baseball-drills.aspx">http://www.qcbaseball.com/drills/baseball-drills.aspx</a></p> <p>Running with bat out in front Maintain contact with the post</p> <p>Feed the ball [bowling] with spin making striking it more challenging</p> <p>Return throwing on the turn</p> <p>In game situation</p>	<p>Put pressure on the fielding team</p> <p>Communicate for a purpose</p> <p>Feed the ball putting the batter under pressure</p> <p>Put pressure on the batting team</p> <p>Reduce the time the batsman has to run between post/wicket</p> <p>Apply striking skills to a competitive situation</p>	<p>Calling so team mates know where you are/planning to run</p> <p><b>Throwing on the turn:</b> Right handed: approach ball keeping it to the right of right foot When ball at heel pick up with right hand, pivot on left foot, turn anti clockwise, move in to throwing action as turn. Left handed: opposite</p>	<p>To be able to strike the ball to meet a purpose, to retrieve a ball using different methods, to think tactically and to inspire a team <i>[These can apply to tennis/cricket/rounder s/baseball]</i></p> <p>I can strike a ball with increasing accuracy</p> <p>I can strike a ball sending it to an unexpected targeted space</p> <p>I can organise fielders/team players effectively and know the strengths of the different players <b>on both teams</b></p> <p>I can watch the ball into my hands and stump post/wicket in one action and look to pass the ball on to another post</p> <p><b>I can back up a fielder</b></p> <p>I can run with purpose with an awareness of where the ball is</p> <p>I can add spin to the ball</p> <p><b>I can work with a partner to field the ball</b></p>

<p><b>Striking and Fielding</b> e.g Cricket</p> <p><b>Striking</b> stepping in to the ball mix up strokes putting pressure on fielders strike and run with purpose watching the movement of the fielders <b>working with partner knowing when to call for a run and when to stay put</b></p> <p><b>Fielding</b> retrieve and return to target with increasing accuracy throw to arrive above stumps and in to hands of wicketkeeper <b>run backwards to retrieve ball</b></p> <p><b>Positional play</b> fielder placement <b>use of bowlers to put pressure on opponents</b></p> <p><b>Officiating</b> in or out as ball arrives at stumps</p> <p><b>Striking</b> e.g Short Tennis</p> <p><b>Striking</b> to opponents weaker side lob <b>move opponent around</b></p> <p><b>Placing</b> using lines as target for pass <b>if player at net lob</b></p> <p><b>serving</b> with increasing speed on to forehand on to backhand <b>on to weaker side with spin</b></p>	<p>See resources in Y5</p>	<p>Work with a partner when fielding creating pressure on batting team</p> <p><b>Develop skill of running backwards whilst looking at a target [high ball]</b></p> <p>Send the ball high over an opponent's head</p> <p>Send the ball high over an opponent's head for the ball to land inside the base line</p> <p>work as a member of a team covering the court</p> <p>intercept a pass and know the impact</p>	<p>See resources</p> <p>See resources</p>	<p>I can confuse my opponent by adding spin to my shot on my forehand and backhand</p> <p>I can place the ball making it harder for my opponent to return it</p> <p>I know where to place the ball so I have the best chance of remaining in an</p>
--	----------------------------	---	---	---

	<p><b>Volleying</b> forehand backhand <i>with depth pushing opponent back</i></p> <p><b>Movement</b> off the ball anticipating the next shot</p> <p><b>Doubles</b> working with a partner building on strengths communication</p> <p><b>Move</b> forwards and backwards into a space to send receive a pass in a competitive situation <i>across net in doubles to intercept a pass</i></p> <p><b>Officiating:</b> <i>scoring</i></p>				<p>attacking position</p> <p>I can work with a partner effectively</p> <p>I can strike the ball before it bounces and control where I send it</p> <p>I can move to intercept a pass</p> <p>I can move and intercept a pass</p>
--	---	--	--	--	--