

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

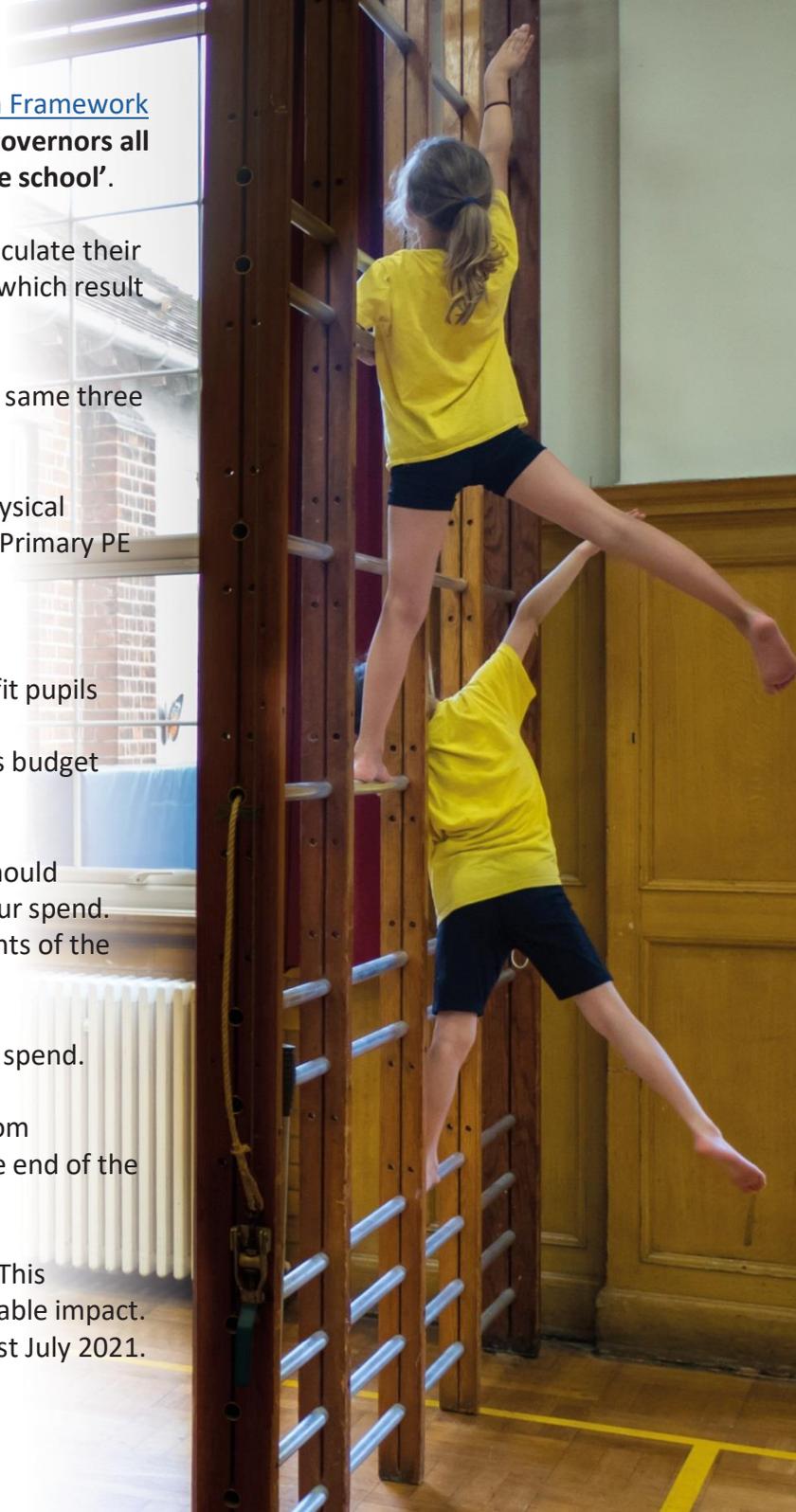
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Vaughan Primary School

### **PE and Sport Premium (PESP) expenditure 2020-21 (July 2021)**

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2020/21.

From September 2020 to April 2021 Vaughan Primary School have 539 eligible pupils and will therefore receive a sports premium of £21,390.

The Department for Education also confirmed in July 2020 that any PE and Sport Premium funding from the previous academic year (2019-20) that schools were unable to use as a result of the coronavirus pandemic can be brought forward to use in the next academic year, giving school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years.

This is in addition to the School's existing budget for PE and therefore £23,140 will be spent on improving PE and sports quality and provision at Vaughan Primary School.

[Please click here to access the government website.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At Vaughan our vision is "to prepare our children for a happy future" and we believe that P.E. and school sport contribute to the holistic development of our children; through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Providing opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter)</li> <li>• Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (50 children per year)</li> <li>• Additional lessons in Year 6 for pupils not meeting national curriculum requirements for swimming and water safety (increased numbers by 10% 9/90 in 2018/19)</li> <li>• Use of quality assured qualified sports coaches to work with teachers to enhance or extend current opportunities (Watford FC have worked with 6 teachers since 2018)</li> <li>• Embedding physical activity into the school day including active learning (Go Noodle used by 100% of teachers, Teach Active being used in 60% of classes)</li> <li>• Attending national sports events in large stadia (Basketball finals, International football, FA Cup Semi Final 2019).</li> <li>• Introducing new sports, dance or other activities to encourage more pupils to take up sport and physical activities (Quidditch, Yoga, Speed Stacking all introduced since 2013)</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting and involving the least active children by providing <b>targeted</b> activities post COVID-19 (Change 4 Life and Teach Active to be considered as intervention in all year groups)</li> <li>• Specific staff CPD (dance and gymnastics) as this has not been possible during the pandemic.</li> <li>• Procedures for the assessment of PE to be clarified and embedded (Complete PE format)</li> <li>• Reintroduction of extra-curricular offer post COVID-19</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

<b>Total amount carried forward from 2019/2020</b>	<b>£3,721</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£21,390</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£25,111</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	49/90 = 54%*
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	68/90 – 76%*
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90/90 – 100%*
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes (see below)

\* Please note: All data correct as of February 2020 when our current year 6 cohort were in Year 5.

By providing the lessons and teaching the skills outlined above, Vaughan has met its obligations under the National Curriculum, according to the DfE. However, we recognise the benefits of being able to swim and aim for all pupils to achieve the standards. Therefore, although we are not required to offer additional lessons if pupils don't achieve the requirements above, we will:

- Offer extra-curricular 'top-up' lessons for the pupils who need them, if possible
- Notify the pupils' parents that they're struggling

We planned to allocate funding for up to 15 pupils who weren't able to meet the swimming requirements of the National Curriculum. (See Key Indicator 4 for details)

Academic Year: 2020/21	Total fund allocated: £21523	Date Updated: July 2021		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 28% (£7104)
Intent	Implementation		Impact	
To run a number of clubs throughout the school, including an Able Gifted and Talented sports club and the Change 4 Life programme to promote pupils' physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to run a number of clubs each term.</li> <li>Organisation of a termly calendar of clubs (linked to Borough competitions).</li> </ul>	<p>6 clubs per week (1 hour at £16 x 6) £96</p> <p>4 hours at £40 £160</p>	<p>School Games Mark pending due to COVID 19.</p> <p>No extra-curricular provision this academic year due to</p>	Prioritise extra curricular clubs as soon as it is possible to do so following DfE guidelines and school risk assessment.
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra).	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to supervise activities at break and lunchtimes.</li> <li>Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall.</li> <li>Training of Sports Leaders to help officiate and run activities for all pupils.</li> </ul>	<p>1 hour daily (1 x £16 x 180 hours) £2880</p> <p>8 hours Sports Technician and PE Lead (£16 x 8 + 40 x 8) £448</p>	<p>School Games Mark pending due to COVID 19.</p> <p>Competition entry has been affected by lockdown measures.</p>	Enter Borough competition as soon as it is possible to do so following DfE guidelines and school risk assessment.

<p>To embed physical activity into the school day through active breaks and active playgrounds</p>	<ul style="list-style-type: none"> <li>• Due to high profile and priority for PA, a member of teaching staff will take responsibility for increasing PA in school day in this academic year.</li> <li>• All teachers to be given ideas and resources to support delivery of additional 30 minutes physical activity.</li> <li>• active travel to and from school to be reinforced via travel plan.</li> <li>• PE lead to collaborate with colleague to take responsibility for timetabling PA at Vaughan.</li> <li>• PE lead and PA lead to deliver staff CPD on active learning opportunities.</li> </ul>	<p>2 x staff meeting (plus preparation) £150 release time for two staff members</p>	<p>Staff meeting delivered Nov 20</p> <p>Staff and pupil interviews show increased levels of participation throughout the school day (100% of teachers suggest they are looking for more opportunities for PA throughout the day, 85% of pupils said they were taking part in additional PA)</p> <p>Impact overall during school year is hard to judge due to lockdown and bubbles isolating</p>	<p>School leaders have given high priority to physical activity as part of our pupils' education during this time.</p>
<p>To support and involve the least active children by providing targeted activities.</p>	<ul style="list-style-type: none"> <li>• Continued employment of Sports Technician to run Change 4 Life club (KS2)</li> <li>• Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> </ul>	<p>1 hour per week – Spring/ Summer term (£16 x 20) £320</p> <p>£400</p>	<p>Neither programme could be delivered this year due to DfE guidelines and school risk assessment.</p>	<p>Prioritise these programmes when possible to do so following DfE guidelines and school risk assessment.</p>

To embed physical activity into the school day through active teaching.	<ul style="list-style-type: none"> <li>Purchase Teach Active to support pupils' transition back to school with a physically active recovery curriculum</li> </ul>	£2500 (3 year subscription)	Staff and pupil feedback shows that this resource has helped support well-being, re-establish teamwork and recover gaps in learning using active learning.	Continue to promote this resource and the benefits it offers – utilise training events (such as was delivered 21/06/21) to keep the profile high.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10% (£2300)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To raise the profile of PE within the school.	<p>The school will be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> <li>access to borough competitions (Level 2 – inter school) throughout the year</li> <li>training support with the PE curriculum and school sport as an extra-curricular offer.</li> <li>membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans).</li> <li>access additional competitions and health and wellbeing programmes</li> </ul>	£500	<p>School Games Mark pending due to COVID 19.</p> <p>PESSPA has high profile at Vaughan and PA continued throughout lockdown for all pupils attending school. Online support was signposted to parents via the school website and in messages home. Initiatives including online competition were used to engage the community.</p>	<p>Repeat where possible in the next academic year.</p> <p>Continue to look for opportunities to engage the school community online.</p>

To raise the profile of PE within the school with staff and pupils	<ul style="list-style-type: none"> <li>Subsidise staff to allow them to purchase school branded PE clothing.</li> <li>Set up web page for staff to access full range of products available if they want to purchase more.</li> </ul>	£1800	<p>Order raised Feb 21 and kit should arrive before next Academic Year (£1500).</p> <p>Staff and pupil feedback shows that 98% believe this has helped children be more active as part of their school day.</p>	Purchase kit for new staff (or use any returned kit from those leaving school)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31% £7738
Intent	Implementation		Impact	
Provide staff with professional development, mentoring, training and resources to help them teach <u>Gymnastics</u> , including ABC (agility, balance, coordination) movement skills, more effectively	<ul style="list-style-type: none"> <li>All NQTs to attend gymnastics course provided by Borough lead teachers</li> <li>Staff from each phase to attend Borough training courses.</li> <li>PE lead to help support in planning and assessment.</li> <li>Specialist Yoga teacher (Yoga Bugs) to work with Year 6 staff to support curriculum delivery.</li> </ul>	<p>Cover requirements (3 NQTs x 2 hours release £42) £126</p> <p>Cover requirements (3 members of staff from each phase x 2 hours release £52) £156</p> <p>825</p>	<p>Courses were cancelled due to COVID 19</p> <p>It was felt the cost of this programme would be too great for the online offer they had.</p>	<p>Target teachers to attend courses in 2021-22 (if possible) from each Key Stage.</p> <p>Invest in a similar opportunity for targeted year groups in 2021-22</p>

<p>Provide staff with professional development, mentoring, training and resources to help them teach <u>Dance</u> more effectively</p>	<ul style="list-style-type: none"> <li>• Staff from each phase to attend Borough training courses.</li> <li>• PE lead to help support in planning and assessment.</li> </ul>	<p>Cover requirements (3 members of staff from each phase x 2 hours release £52) £156</p>	<p>Courses were cancelled due to COVID 19</p> <p>Further support to be looked at in next academic year.</p>	<p>Dance CPD to be looked at in 2021-22</p>
<p>Subject Leader release time to include observations, planning scrutiny and opportunities to work closely with the Sports Technician</p>	<ul style="list-style-type: none"> <li>• Timetable to be created and updated annually (see website)</li> <li>• Curriculum map updated with clear provision for all students to receive two hours of physical education per week</li> <li>• Review impact of PESP funding.</li> <li>• Schedule to be published on school website.</li> <li>• Ensure a range of extra-curricular activities are offered.</li> <li>• Review our strategy for engaging in competition</li> <li>• Ensure the enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles in line</li> </ul>	<p>2 hours per week (£80 x 38) £3040</p>	<p>All actions achieved.</p>	<p>Time to be reviewed in 2021/22 to ensure all actions can be met in line with Borough and Regional commitments.</p>

	<p>with School vision</p> <ul style="list-style-type: none"> <li>• planning scrutiny completed</li> <li>• lesson observations in KS1 and KS2</li> <li>• Ensuring curriculum PE is delivered by primary teachers with QTS and the delivery model for curriculum PE is sustainable..</li> <li>• Ensuring that assessment considers the whole person including thinking, creative, emotional and social as well as physical skills and development; and enables learners to know where they are, and what they have got to do to get better.</li> </ul>			
<p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p>	<ul style="list-style-type: none"> <li>• Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> <li>• Move and Learn</li> <li>• Saracens</li> <li>• Streetdance</li> </ul>	<p>WFC £400 (as above)</p> <p>Free</p> <p>£350</p> <p>£810</p> <p>Free</p>	<p>Cancelled due to COVID 19, DFE guidelines and school risk assessment.</p> <p>Delivered to Year 4 virtually</p> <p>Cancelled</p> <p>Cancelled</p>	<p>Book in outside agencies as soon as possible in 2021-22</p>

	<ul style="list-style-type: none"> <li>Basketball</li> <li>Wealdstone FC</li> </ul>	Free £1560	Cut short due to lockdown	
Purchase online resources/schemes of work to support the planning, delivery and assessment of PE	<ul style="list-style-type: none"> <li>Complete PE - an interactive primary Physical Education resource designed to support the implementation of a high quality Physical Education curriculum.</li> <li>Teach Active (KI 1)</li> </ul>	£1875 £2500 (KI 1)	100% of staff interviewed said that this resource had made them more confident in delivering a higher quality PE curriculum (particularly the embedding of My Personal Best)	Renew subscription when necessary.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 16% (£4131)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Additional lessons in Year 6 for pupils not meeting national curriculum requirements for swimming and water safety	<ul style="list-style-type: none"> <li>Offer extra-curricular 'top-up' lessons for the pupils who need them.</li> <li>Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons.</li> <li>Book space at the local pool (Hatch End) for up to 30 pupils.</li> </ul>	5 sessions x 30 minutes = £25 x 30 pupils = £750	Cancelled due to COVID 19, DFE guidelines and school risk assessment.	Year 6 (2021/22) will have missed the opportunity to swim this academic year.  Premium funding and underspend to be used to provide opportunities for swimming for this year group where possible.
Opportunity to attend national sports events in large stadia.	<ul style="list-style-type: none"> <li>Purchase tickets for national sports events in large stadia.</li> <li>Invite pupils (and parents) from AGT club and Year 6 to inspire and broaden their experience and interests.</li> </ul>	50 tickets x £5 £250	Cancelled due to COVID 19, DFE guidelines and school risk assessment.	Identify opportunities in the next academic year to attend large event (if possible).  Womens' Euros etc.

<p>To organise and attend sport fixtures, events and festivals.</p>	<ul style="list-style-type: none"> <li>• Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>• Link competition calendar to extra-curricular provision.</li> <li>• Sports Technician and PE lead to identify pupils to attend.</li> </ul>	<p>Part of learning hub payment (as above)</p> <p>Sports Technician release (£16 x 26) £416</p> <p>PE lead release (£40 x 16) £640</p>	<p>School Games Mark pending due to COVID 19.</p> <p>Competition entry has been affected by lockdown measures.</p>	<p>Enter Borough competition as soon as it is possible to do so following DfE guidelines and school risk assessment.</p>
<p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</p>	<ul style="list-style-type: none"> <li>• Sport Organising Crew (40 pupils in Years 5 and 6) to survey pupils to identify potential new clubs.</li> <li>• Training and resources to be identified and purchased to support delivery.</li> </ul>	<p>£300</p>	<p>No opportunities this year due to DfE guidance and school risk assessment.</p>	<p>Sports Organising Crew to conduct survey at the start of 2021/22 ready for implementation asap.</p>
<p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p>	<ul style="list-style-type: none"> <li>• Sport Organising Crew (40 pupils in Years 5 and 6) to be trained by PE Lead and Sports Technician in a number of roles (information available on the website)</li> </ul>	<p>Sports Leader t-shirts 40 x £5 £200</p>	<p>No opportunities this year due to DfE guidance and school risk assessment.</p>	<p>Order at the start of next academic year.</p>
<p>Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.</p>	<ul style="list-style-type: none"> <li>• Plan activities to allow all pupils to participate and compete.</li> <li>• Book coaches to transport pupils to and from Bannisters Sports Ground</li> <li>• Contact local high schools</li> </ul>	<p>£500 hire of Bannisters Sports Ground</p> <p>£1000 hire of coaches</p>	<p>As with 2020 the traditional Sports Day has not been possible this year.</p> <p>Year groups successfully held individual Sports events as part of National School Sport Week on</p>	<p>As with previous statements, continue to hold EYFS/KS1 Sports Days on site.</p> <p>KS2 Sports Day to be held at Bannisters Sports Ground to raise the profile of this event</p>

	<p>to provide Sports Leaders to support the event.</p> <ul style="list-style-type: none"> <li>• Purchase resources and equipment for events.</li> </ul>	<p>£75 hire of van to transport equipment to and from Sports Ground</p>	<p>the school site.</p> <p>Stickers were ordered to support these events and to raise the profile as much as possible (£75)</p>	<p>(half day + transport) if possible.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Included in other Key Indicators above + £250
				1% (£250)
Intent	Implementation		Impact	
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to supervise activities at break and lunchtimes.</li> <li>Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall.</li> <li>Training of Sports Leaders to help officiate and run activities for all pupils.</li> </ul>	Detailed above (KI 1)	<p>Further progress was made this year as additional members of staff had responsibility for physical activity as part of break times.</p> <p>Once DFE guidance and school risk assessment allows, we will launch these.</p>	Subject leaders to liaise with in Autumn 2021 to coordinate this approach, building on this year's progress.
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> <li>Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>Link competition calendar to extra-curricular provision.</li> <li>Sports Technician and PE lead to identify pupils to attend.</li> </ul>	Detailed above (KI 4)	See above	Repeat in next academic year when possible
Enter or run more sport competitions to enable pupils to attend without the need for transportation	<ul style="list-style-type: none"> <li>Identify potential events to run on site with Harrow School Games Organiser (SGO).</li> <li>Run clubs and taster</li> </ul>	Detailed above (KI 1)  Resources and	See above	Repeat in next academic year when possible

	sessions to engage pupils in the identified events. <ul style="list-style-type: none"> <li>• Purchase equipment and resources to support running a successful event.</li> </ul>	equipment £250		
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Acronyms (explanation)

- NQT – Newly Qualified Teacher
- PESS – Physical Education and School Sport
- CPD – Continual Professional Development
- PDM – Professional Development Meeting
- YST – Youth Sport Trust
- afPE – Association for PE
- PSHE – Personal Social Health Education

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Amymg</i>
Date:	14/07/21
Governor:	
Date:	