



We thought you would find it useful to have information about some of the work that your child will be doing in Year 6 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

**In Year 6 this term, your child will be learning about:**

<p><b>ENGLISH</b></p>	<p><b>Fiction:</b> Modern Fiction, Classic fiction, Poetry.  <b>Non-fiction:</b> Non-chronological report and informal letter writing.  <u><b>Grammar</b></u>          Linking ideas across paragraphs using a wider range of cohesive devices, repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, or <i>as a consequence</i>], and ellipsis, the difference between vocabulary typical of informal letter and vocabulary appropriate for formal letter and writing [for example, <i>find out-discover</i>; <i>ask for-request</i>; <i>go in-enter</i>], use of the passive to affect the presentation of information in a sentence [for example, <i>I broke the window in the greenhouse</i> versus <i>The window in the greenhouse was broken (by me)</i>], use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, <i>It's raining; I'm fed up</i>], use of the colon to introduce a list and use of semi-colons within lists.  <b>Key terminology for pupils:</b> subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.  <u><b>Spelling</b></u>          Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National curriculum for English (please see school website).</p>	
<p><b>MATHS</b></p>	<p><u><b>Number</b></u></p> <ul style="list-style-type: none"> <li>• Numbers to 1,000,000</li> <li>• Comparing, rounding and ordering numbers up to 3 decimal places</li> <li>• Problem solving involving all 4 operations</li> <li>• Factors, multiples, square numbers, prime numbers</li> <li>• Formal written methods for long and short multiplication and division (including remainders)</li> <li>• Formal written methods for addition and subtraction</li> <li>• Multiplication tables up to 12x12</li> <li>• Negative numbers</li> <li>• Multiplying and dividing by 10, 100 and 1,000</li> <li>• Order of operations</li> </ul>	<p><u><b>Measurement</b></u></p> <ul style="list-style-type: none"> <li>• Convert between different units of metric measure</li> <li>• Area and perimeter</li> <li>• Time</li> </ul> <hr/> <p><u><b>Fractions</b></u></p> <ul style="list-style-type: none"> <li>• Recognise and use tenths, hundredths and thousandths</li> <li>• Adding and subtracting fractions with different denominators</li> <li>• Multiplying fractions</li> <li>• Dividing fractions by whole numbers</li> <li>• Solving problems involving fractions</li> <li>• Making fractions equivalent</li> </ul> <hr/> <p><u><b>Geometry</b></u></p> <ul style="list-style-type: none"> <li>• Properties of 2D shapes</li> <li>• Symmetry and rotational symmetry</li> <li>• Properties of 3D shapes</li> <li>• Calculating the volume of shapes</li> <li>• Calculating a variety of different angles (e.g. angles in shapes, angles on a straight line)</li> </ul>

<b>SCIENCE</b>	Light - discovering how we see things and the difference between light and dark.
<b>OTHER TOPICS</b>	<u>History</u> Ancient Greeks - discovering information about significant characters, democracy, Olympics and myths. <u>Geography</u> Where does our stuff come from - investigating where everyday items we use come from and how they get here. <u>P.E.</u> Striking (short tennis)

<b>How you can help your child at home</b>	
<ul style="list-style-type: none"> <li>• <b>Ensure you are Reading daily with your child for 20 minutes.</b></li> <li>• Please help your child to learn his/her weekly spellings.</li> <li>• Encourage and give help with any other homework and check it before it is returned to school.</li> <li>• Ensure your child returns all homework on the correct day.</li> <li>• Practise times tables up to 12 x 12.</li> <li>• Supermarket visits involving money and weights.</li> <li>• Read and enjoy a wide range of books - encourage them to visit and use the Public Library.</li> <li>• Visit places of interest - e.g. the park.</li> <li>• Please check each weekend that your child has all the right equipment in his/her pencil case: 2 good writing pencils, a 30cm ruler, glue sticks and handwriting pen and named water bottle.</li> </ul>	

<u>OUTING(s) and DATE(s) (if known):</u>	<u>P.E. TIMES WHEN YOUR CHILD WILL NEED TO WEAR THEIR KIT TO SCHOOL:</u>  6A, 6B & 6C - Tuesday
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**This information sheet can also be found on the school website.**