



We thought you would find it useful to have information about some of the work that your child will be doing in Year 3 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 3 this term, your child will be learning about:

<p>ENGLISH</p>	<p>Fiction: Stories with familiar settings and recounts Non-fiction: Instruction texts Poetry: Poems for performance, Take one Poet <u>Grammar - Revision of previous year and:</u> Use of the forms <i>a</i> and <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i>, <i>an open box</i>], expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>] and an introduction to paragraphs as a way to group related material. Key terminology for pupils: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks). <u>Spelling</u> Revision from previous year (including phonics) and an introduction to new work and statutory requirements as laid out in the new National curriculum for English (please see school website).</p>	
<p>MATHS</p>	<p><u>Number</u></p> <ul style="list-style-type: none"> • Counting in multiples 4, 8, 50 and 100, finding 10 or 100 more or less up to 1,000 • Place value in 3 digit numbers • Addition and subtraction of 2 and 3 digit numbers • Multiplication tables: 2, 3, 5 and 10 times tables <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Drawing and making 2D and 3D shapes • Recognising and describing 3D shapes • Angles, right angles 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> • Lengths (m, cm, mm) • Mass (kg, g) • Volume or capacity (l, ml) • Adding and subtracting using money including giving change (£, p) <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Bar charts, pictograms, tables
<p>SCIENCE</p>	<p>Rocks and soils. Using and applying science skills - investigations.</p>	
<p>OTHER TOPICS</p>	<p><u>History</u> - Stone Age <u>Geography</u> - Atlas work, invisible lines of the Earth (lines of longitude and latitude), identifying hemispheres, continents, countries. <u>P.E.</u> - Games and core skills, gymnastics and dance <u>RE</u>- Christianity and Buddhism <u>PSHE</u>- Being me, Celebrating difference <u>French</u>-Key sounds, greetings, numbers, basic phrases and asking questions <u>Computing</u>- E-Safety, algorithms, coding <u>Music</u>-Matching sounds, singing in turn (chorus/verse), rhythm and pitch</p>	

How you can help your child at home

- **Ensure you are Reading daily with your child for 15 minutes and the Reading Log is signed.**
- Please help your child to learn his/her spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework, library books and shared reading books are returned to school on the correct day.
- Practise of number bonds, times tables, adding and subtracting, especially mental work. Counting out money and giving change.
- Read and enjoy a wide range of books - visit the library.
- Visit places of interest - e.g. the park.
- Please make sure that your child has their book bag and homework diary in school every day.

<p><u>OUTING(s) and DATE(s) (if known):</u></p>	<p><u>P.E. TIMES WHEN YOUR CHILD WILL NEED TO WEAR THEIR KIT TO SCHOOL:</u></p> <p><u>Outdoor</u> 3A, 3B & 3C - Wednesday</p> <p><u>Indoor</u> 3A, 3B & 3C - Thursday</p>
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This information sheet can also be found on the school website.