



**VAUGHAN**  
Primary School

# Reception Parents Meeting

OCTOBER 2021



# Reception Parents Meeting

## Aims of the session

- To understand how phonics is taught in Reception
- To introduce Rising Stars Reading Planet as home reading resource
- To introduce MS Teams as the homework portal
- To introduce Numbots as an additional maths resource for parents



**VAUGHAN**  
Primary School

# Reception Phonics Meeting

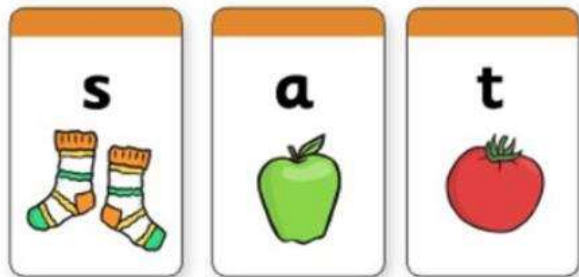
OCTOBER 2021



# Reception Phonics Meeting

## Aims of the session

- To explain Phonics Teaching in Reception
- To give a brief outline of the 'Letters and Sounds' teaching programme
- To suggest ways in which you can support your child at home (see appendices also)





# Letters and Sounds

Letters and Sounds is the phonics resource used at Vaughan Primary School.

The Letters and Sounds programme is introduced in Nursery and continues to be taught throughout the Infant School.





# Letters and Sounds

Letters and Sounds is a phonics resource published by the Department for Education and Skills.

It aims to build children's speaking and listening skills as well as to prepare children for learning to read by developing their phonic knowledge and skills.

It sets out a detailed and systematic programme for teaching phonic skills for children starting at the age of four, with the aim of them becoming fluent readers by age seven.



# Phase 1: Identifying sounds

Phase 1 is vital!

The emphasis in this phase is on listening and distinguishing between different sounds.





## **Phase 2: Introducing the phonemes**

A phoneme is a unit of sound e.g 's'

We use content from Jolly Phonics to supplement the letters and sounds programme.

Each sound has a song and actions to help children to remember the sound.

**A link to these can be found in the appendices**





## Phase 2: Enunciation

Phonemes should be articulated clearly and precisely

For example, not

**cer a ter**

But c a t - cat





## **Phase 2: Matching the sound to written form**

We show the children how to form the letter which makes the sound and experiment with writing in fun ways eg magic finger, magic pen, painting, in the air, in sand, soil or glitter!

Try these at home and have fun with it!



## Phase 2: Handwriting

We follow the 'Nelson' Handwriting Scheme at Vaughan.

We encourage children to develop a secure tripod pencil grip and to form letters correctly.

<https://www.youtube.com/watch?v=UPg9qpq6Hhg>

Letters are taught with a tail but not a lead in line



# Sound buttons

We use sound buttons to help blend and segment words.

Blending is joining the sounds together to help us to read a word.



# Sound buttons

j a m





# Segmenting

Segmenting is listening to how a word sounds and splitting it up into the phonemes in order to write the word.

We use robot arms to segment the sounds in words

For example tap

t

a

p







## Phase 3: Digraphs

Phase 3 introduces children to units of sound made up of more than one letter.

**Digraph** – two letters that make one sound

Example - 'ch' 'sh' 'ng'

For example 'chin'

ch-i-n



## Phase 2 and Phase 3: Tricky words

Words that cannot be sounded out are called **tricky words**. These are taught alongside the letter sounds.

Tricky words include:

the, to, no, go, I, into

all, me, be, my, her, are, we they, was, you, she, he



# End of Reception Expectations

## Literacy Early Learning Goal

### Word reading

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with their phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge

### Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.



# **How to help your child at home**

**See the appendices for useful links to websites**



# Reading at Vaughan Primary School

READING PLANET



# Reading Planet

Your child will be issued a reading book using our online reading platform Rising Stars Reading Planet

You will receive personal log in details and the school's unique log in number 'Centre ID'

Reading Planet can be accessed via computer, tablet or mobile phone





# Reading Planet

RISING  STARS

**Hello again.**

Please log in.

-  Information for parents
-  Set-up help for teachers

Username / email address

Password

Centre ID

**Log in**

[Forgotten your login details?](#)

*If you are using an email address to log in you do not need to enter your Centre ID.*



# Reading Planet

You can view the books assigned to your child on your child's dashboard in the 'My Books' section

The screenshot shows the 'My Books' section of the Reading Planet dashboard. At the top, there are three tabs: 'My Books', 'My Achievements', and 'Books I've read'. The user's name is 'Kerry Howie' with a 'Change my Avatar' link. A notification states 'You have 2 books available'. The 'Rising Stars Reading Planet' logo is in the top right. Below, two books are listed, both assigned by 'Mr Baxter':

- Feed the Ducks**: Includes an 'Open' button and a 'Finished' button.
- One, Two ... Sharing with you!**: Includes an 'Open' button and a 'Finished' button.



# Reading Planet

Click open and ensure you are viewing on full screen as you can then see the quizzes

The 'My Achievements' section show the quiz results and assigns stars



# Reading Planet

Your child's teacher will be viewing your child's reading activities

If you have any issues accessing the books assigned please contact the class teacher using the class email address

Technical issues will need to be communicated directly to Rising Stars Reading Planet



# Reading Planet

A new reading book will be assigned each Friday

A photograph of a classroom full of young children in school uniforms. The children are looking towards the left side of the frame. In the foreground, a boy is raising his right hand. The image has a warm, reddish-orange tint. The text 'Reception Homework at Vaughan Primary School' is overlaid in white, bold font. Below it, 'MICROSOFT TEAMS' is written in a smaller, white, all-caps font.

# Reception Homework at Vaughan Primary School

MICROSOFT TEAMS





# Microsoft Teams Homework Platform

You will receive log in details for MS Teams

Your child will be issued with homework in the  
'assignments' section of teams



# MS Teams Homework Platform

Homework will be based on the phonic ability of your child, for example

- Letter sounds to learn
- Words to read using sound buttons to blend
- Tricky words to learn to read and spell

We may also give details of a theme we are currently learning about for example 'brushing our teeth' so that you can support your child at home



# MS Teams Homework Platform

Homework will be issued on Fridays



# Evidence Me: Online Learning Platform

2 SIMPLE



# Evidence Me: Online Learning Platform



In your admissions pack you have completed a form and provided an email address to enable you to access Evidence Me



# Evidence Me: Online Learning Platform

Evidence Me is used as an online platform to share children's learning experiences. It allows photos, observations and comments to be stored and accessed by Parents and Teachers.





# Evidence Me: Online Learning Platform

The new EYFS framework has come into effect in September 2021 stating that teachers are expected to spend more time interacting directly with children so we will use Evidence Me to capture only the most significant moments for your child.



# Evidence Me: Online Learning Platform

We appreciate that you enjoy seeing photos of your child in the Reception setting so will also include some photos which are for you to discuss and share at home which may not be of an individual key moment.

Examples might be dressing up for World Book Day or performing a class poem



# **Evidence Me: Your child outside the school setting**

Evidence Me can provide greater opportunities to extend your child's learning at home by talking about what your child is learning at school

Ideas and suggestions will be issued on MS Teams



## **Evidence Me: What can I contribute?**

As a Parent Evidence Me enables you to capture and share experiences which are different to those at school.

This enables the teacher to see a more rounded picture of your child, their interests and the characteristics of their learning.



## **Evidence Me: What can I contribute?**

Please see the appendices to the slides which explain more about how you can contribute your own observations from home.



## Evidence Me: Feedback

Your observations will be acknowledged by the class teacher however teachers do not receive a direct notification when you post something.

Teachers check in periodically with the website to oversee everything, so your post will be viewed during one of these 'check in's.'



## **Evidence Me: Where do I start?**

You will be sent an email to confirm that you wish to use Evidence Me – from Evidence Me

Confirm that link and then you can start using Evidence Me to view observations which we have posted and post your own.

This is how the activation email should look:-



# Evidence Me: Where do I start?

## Example Email Invitation

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*Subject: Evidence Me – Activation of Joe Smith's parent account for St Mary's School*

*Welcome to the St Mary's School Parent Suite!*

*You have been registered at St Mary's School as a Parent of Joe Smith. Please follow the link from below in order to activate your user account:*

*Activate your account*

*Regards, The Evidence Me Team*

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# Evidence Me: Where do I start?

If you have do not confirm that you wish to join Evidence Me then the email will need to be resent.

Class Teachers can view that information so will know whether you have confirmed or not.

**Please confirm as soon as possible to reduce the time that class teachers will need to spend checking and resending links.**

Please check your junk email box



## **Evidence Me: Where do I start?**

Once you have confirmed the email link sent to you you should be able to view the observations which the class teacher has posted.

You can do by downloading the app Evidence Me by a company called 2simple

Please see the appendices for further details and links to Parent Help from Evidence Me



**VAUGHAN**  
Primary School

NumBots





# Aims of the Meeting

- What is NumBots?
- How can NumBots be used to support your child and their mathematical understanding?
- How can NumBots be used effectively at home?
- NumBots tutorial



## What is NumBots?

NumBots is an online game and playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts.

These are critical foundations in maths.

In order to get the best out of NumBots, children should regularly play for short bursts so we would ask you to give them 5 minutes on Saturdays and 5 minutes on Sundays (or more!)



# How can NumBots be used to support your child and their mathematical understanding?

- Improves recall and understanding (fluency)
- Uses models and representations used in class...



# Models and representations used

## Ten Frames

Makes counting values simpler. We can use them to make and split numbers in relation to 5 and 10. They help form the basis for understanding place value in the future.

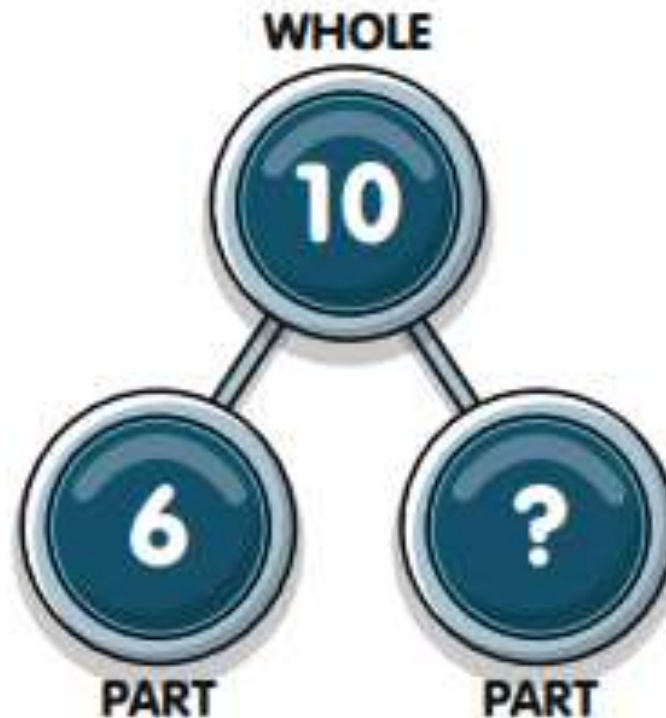




# Models and representations used

## Part Part Whole Model

Within the part whole model, you can use real objects, concrete objects, pictures or numbers. The two parts combine to make the whole and can support with addition and subtraction



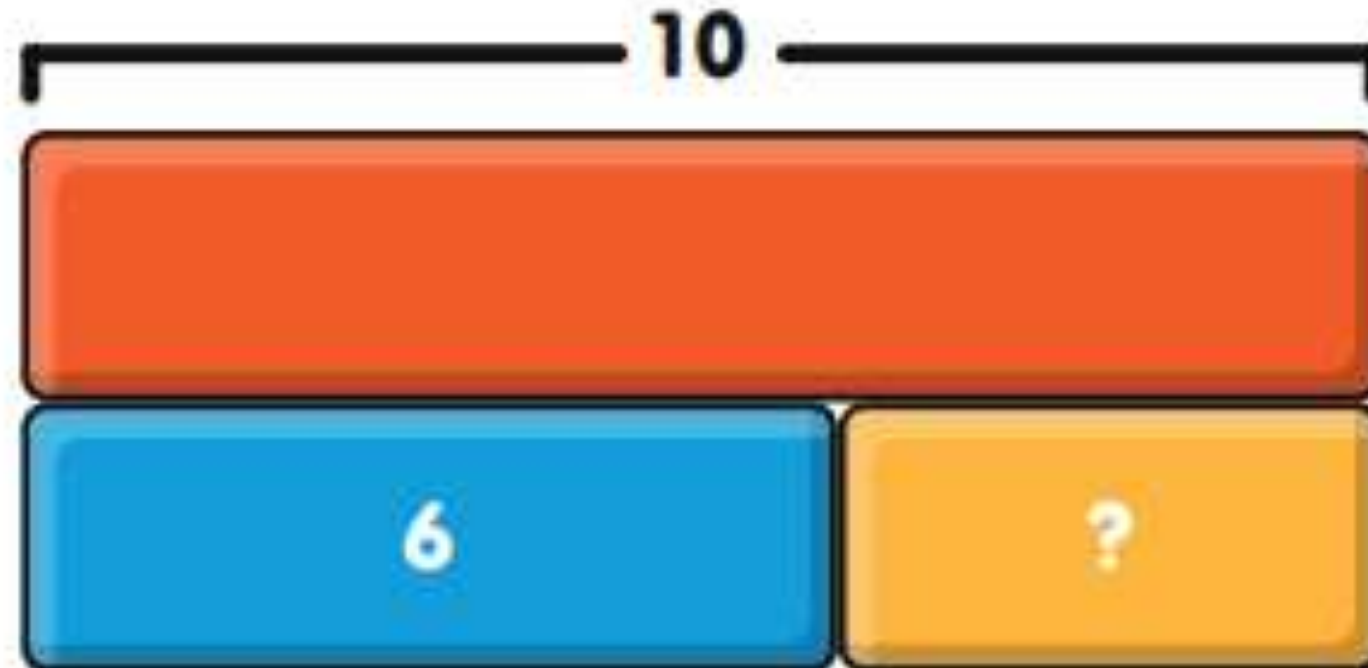




# Models and representations used

## Bar Model

Remove a number for problem solving opportunities  
across all operations (+ -  $\times$   $\div$ )





# Models and representations used

## Bead Strings

Usually consists of 10, 20 or 100 beads on a string, grouped by colour. They allow children to move the beads whilst counting and visualising groups of ten.





# Models and representations used

## Number Line

Can be used to count forwards and backwards or to identify number bonds and patterns.





# Models and representations used

## **Dienes/Base 10**

Can be used practically or drawn to support addition and subtraction.





# How can NumBots be used to support your child and their mathematical understanding?

- Improves recall and understanding (fluency)
- Uses models and representations used in class
- Uses vocabulary used in class...



# Vocabulary

Glossary of terms	Explanation	When might my child come across this term?
Subitising	This is to tell at a glance, without counting, the number of items in a set. Counting without counting.	Foundation (EYFS framework)
Number bonds	Pairs of numbers that make up a given number. $6+4=10$ . 6 and 4 are number bonds of 10.	Foundation (EYFS framework)
Place value	Place value is the value of each digit in a number. For example, the 6 in 360 represents 6 tens, or 60	Year 1
Partitioning	Partitioning is a useful way of breaking numbers up so they are easier to work with. Partitioning links closely to place value: a child will be taught to recognise that the number 54 represents 5 tens and 4 ones, which shows how the number can be partitioned into 50 and 4.	Year 2
Commutative	This is a property of the number operations addition and multiplication. In addition $1 + 2 = 2 + 1$ , i.e. It works both ways, it is commutative. In subtraction or division it does not work both ways, e.g. $6-7 \neq 7-6$ .	Year 2
Bridging to the nearest 10	A mental method of adding two numbers whose total is greater than 10. Pupils are taught to count on to 10 and then add the remainder of the number to 10. For example: $7 + 9$ – bridging from 7 to 10 requires 3, which leaves 6 (from the original 9), $10 + 6 = 16$ .	Year 3
Compensating/ Adjusting	Compensation is a way of adding or taking away numbers that you find easier. <b><math>23 - 9 = ?</math></b> Try taking away <b>10</b> instead. <b><math>23 - 10 = 13</math></b> . You have taken away <b>1</b> too many ( <b>10</b> is <b>1</b> more than <b>9</b> ) So add the <b>1</b> back on.	Year 3



# How can NumBots be used effectively at home?

## Game Types

*Story Mode* – the emphasis is on learning the ideas and concepts behind addition and subtraction so it features more diagrams, shapes and question styles.

*Challenge Mode* – the emphasis is more on speed of recall of key facts, like number bonds to 10, doubling small numbers or adding & taking away in your head.



# How can NumBots be used effectively at home?

## Story Mode

The emphasis is on mathematical concepts and is underpinned by a mastery approach to teaching.

Story Mode features visual representations, procedural variation, exposure to different calculation strategies and interleaved material all in very carefully sequenced order.

Unlocking Levels Story Mode is set out as a series of Stages (Rust, Tin, Iron, etc) containing levels, a bit like Angry Birds.

Rust is the first Stage and level 1 is unlocked, so this is the place for everyone to start. To unlock the next level, players need to earn two stars by showing sufficient proficiency.

The levels in Story Mode follow a natural mathematical progression and move the pupil through the game automatically.





# How can NumBots be used effectively at home?

## Challenge Mode

In Challenge Mode, the emphasis is on rapid responses to essential facts and simple calculations, against the clock.

Unlocking Challenges Challenge Mode is locked for new users and is unlocked once players reach a certain level on Story Mode.

It's currently set to unlock part way through Tin stage.

There are 20 Challenge levels and only the first is unlocked to begin with. To unlock the next Challenge, players must correctly answer 12 questions in 1 minute.



# How can NumBots be used effectively at home?

## Keypad

It is useful to use the number pad part of the keyboard if you have this. It is easier to reach each key and prepares them for the MTC (Multiplication Tables Check) in Year 4.



A photograph of a diverse group of young children in school uniforms sitting in a classroom. They are all looking upwards and smiling, with one child in the center raising their hand. The image has a warm, reddish-orange tint. The text 'Appendices' is overlaid in white on the left side.

# Appendices

USEFUL INFORMATION



# Reception Phonics Terminology

## *Phoneme*

A phoneme is the smallest unit of sound in a word. It is generally accepted that most varieties of spoken English use about 44 phonemes.

## *Graphemes*

A grapheme is a symbol of a phoneme. It is a letter or group of letters representing a sound.



# Phonics Terminology

## *Segmenting*

Segmenting consists of breaking words down into phonemes to spell.

## *Blending*

Blending consists of building words from phonemes to read.

Both skills are important.



# Letters and Sounds

## *Digraph*

This is when two letters come together to make a phoneme. For example, /oa/ makes the sound in 'boat' and is also known as a vowel digraph. There are also consonant digraphs, for example, /sh/ and /ch/.

## *Trigraph*

This is when three letters come together to make one phoneme, for example /igh/.



# Phonics: Links to support at home

How to say the letter sounds

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Jolly phonics songs for each sound

<https://www.youtube.com/watch?v=jvAYUvQUrGo>

Blending and lots of other useful information

<https://www.ruthmiskin.com/en/find-out-more/parents/>



# Reception Phonics Meeting

Oxford Owl

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://www.miniwritersclub.com>

Also has an Instagram page





# End of Reception Expectations

## Literacy Early Learning Goal

### Word reading

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with their phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge

### Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.



# Reading Planet

Useful link: Support for Parents and Carers

<https://www.risingstars-uk.com/subjects/reading-and-ebooks/rising-stars-reading-planet/reading-planet-online-library/rp-online-for-parents>

10 things to think about when reading with your child

<https://www.ruthmiskin.com/en/find-out-more/parents/>



# Reading Planet

Useful links:

Oxford Owl website

<https://home.oxfordowl.co.uk>

This has lots of useful information and free online books



## **Evidence Me: What can I contribute?**

It could be a photo of a bike ride you did together and your child had read some signs along the way.

It could be a discussion in the garden about the clouds, where they come from and where they go!



# Evidence Me: What can I contribute?

We would like to use Evidence Me from time to time to ask you to post specific observations.



## Evidence Me: Observations

We have recently been talking about Autumn at school. It would be great to follow this up by visiting the park and looking for signs of Autumn, discussing what you find such as acorns and conkers and extending vocabulary by describing the leaves you find.



## **Evidence Me: Observations**

Another theme we have been discussing is celebrations, for example Diwali and Christmas.

It would be good to see the kind of celebrations that your child takes part in and what their understanding is.



## Evidence Me: Observations

Try to write exactly what your child says without correcting it.

For example, “I ate some yummy food for Diwali and had presents. I wore my red sparkly dress.”

It isn't about what is correct or what isn't, it is a case of understanding the stage your child is at now, so that we know how to support them with the next step of their learning.





# Evidence Me: Observations

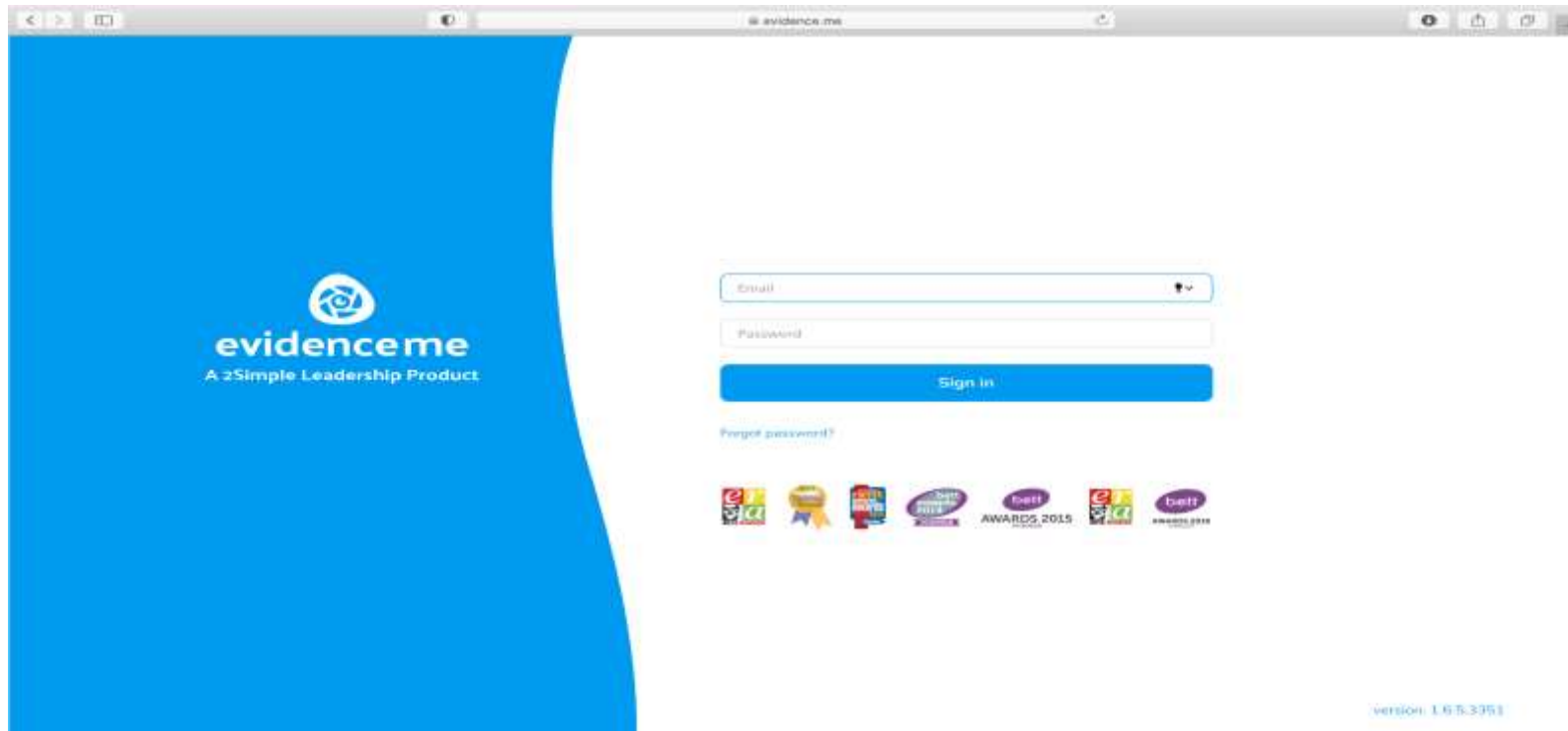
The important thing is sharing the experiences and the discussion which comes as a result of this.

Children who are supported with learning at home make greater progress than those who are not.



# Evidence Me: Where do I start?

Log on to the website using the email address provided to us and choose a password to set up.





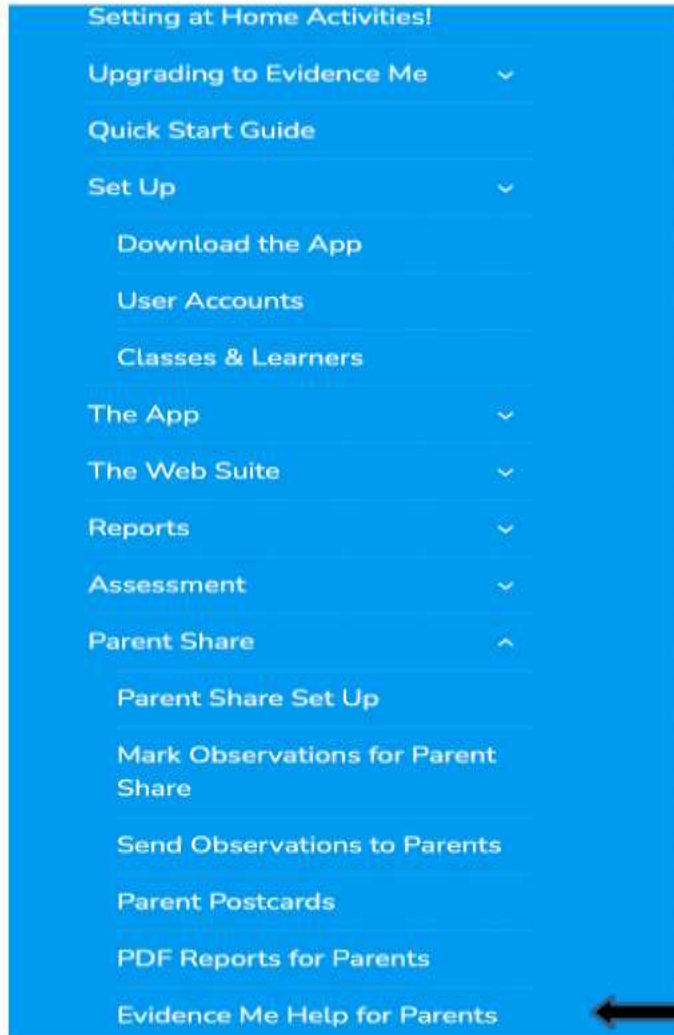
# Evidence Me: How do I add an entry?

Go to the section called 'Parent Share'

'Evidence Me Help for Parents



# Evidence Me: How do I add an entry?



Click here



# Evidence Me: How do I add an entry?

Scroll down the page to 'Create a Parent App Observation'

You can submit a photo or video: there are lots of details here for how to do it.

The screenshot shows a web browser window with the URL `help.evidence.me`. The page title is "Evidence Me Help for Parents - Help Centre". On the left is a blue navigation menu with the following items: "The App", "The Web Suite", "Reports", "Assessment", "Parent Share" (expanded), "Parent Share Set Up", "Mark Observations for Parent Share", "Send Observations to Parents", "Parent Postcards", "PDF Reports for Parents", "Evidence Me Help for Parents", "Administration", "Link with Classroom Monitor", "Video Guidance", "Release Notes", "Webinars", "FAQ's", and "Contact Us". The main content area is titled "Create a Parent App Observation" and contains the following text:

For each Parent Share observation, you can add evidence. This could be an activity or a piece of work.

Tap on one of the below icons on the app Create screen to start your observation

**Photo**

1. The photo will be instantly captured
2. Edit your image using the image edit features – **Please Note** this feature will only appear if you have switched on **Enable Crop Screen** in the **Settings** area of the app
3. Tap **Done** in the bottom right-hand corner
4. Select **Tap to Edit**

**TOP TIP:** Your observation will automatically appear on your recent observations bar so you can always edit it at a later date.

**Video**

1. The video will automatically start recording