



# VAUGHAN PRIMARY SCHOOL

## PARENT CURRICULUM INFORMATION SHEET

YEAR 6

TERM: SPRING 2022

We thought you would find it useful to have information about some of the work that your child will be doing in Year 6 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

### In Year 6 this term, your child will be learning about:

|                       |  |   |
|-----------------------|--|---|
| <p><b>ENGLISH</b></p> | <p><b>Fiction:</b> Harry Potter, The Piano and Good Night Mr Tom<br/> <b>Non-fiction:</b> Information texts, Explanation texts (World War 2).<br/> <u>Grammar</u><br/>         How words are related by meaning as synonyms and antonyms [for example, <i>big, large, little</i>]. The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of question tags: <i>He's your friend, isn't he?</i>, or the use of subjunctive forms such as <i>If I were</i> or <i>Were they to come</i> in some very formal writing and speech]. Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]. Punctuation of bullet points to list information and how hyphens can be used to avoid ambiguity [for example, <i>man eating shark</i> versus <i>man-eating shark</i>, or <i>recover</i> versus <i>re-cover</i>].<br/> <b>Key terminology for pupils: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.</b><br/> <u>Spelling</u><br/>         Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National curriculum for English (please see school website).</p> |   |
| <p><b>MATHS</b></p>   | <p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Multiplication and division facts up to 12x12.</li> <li>• Order of operation to carry out calculations</li> <li>• Multi-step word problems from a range of contexts.</li> <li>• Formal written methods for long and short multiplication and division (including remainders and decimals).</li> <li>• Using positive and negative.</li> <li>• Proportional reasoning.</li> <li>• Ratio.</li> </ul> <p><u>Fractions, Decimals and Percentages</u></p> <ul style="list-style-type: none"> <li>• Associate fractions with division.</li> <li>• Calculate decimal equivalents.</li> <li>• Add and subtract fractions and mixed numbers using equivalents.</li> <li>• Multiplying and dividing fractions.</li> <li>• Recall and find equivalents between fractions, decimals and percentages.</li> </ul>  | <p><u>Measurement</u></p> <ul style="list-style-type: none"> <li>• Scale factors.</li> <li>• Convert between miles and kilometres.</li> <li>• Convert between different units of metric measure.</li> <li>• Volume of cubes and cuboids.</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>• Interpret and present data in bar charts, line graphs, pie charts, frequency tables and timetables.</li> </ul> <p><u>Geometry</u></p> <ul style="list-style-type: none"> <li>• Drawing 2D shapes using angles and dimensions.</li> <li>• 3D shapes using nets.</li> <li>• Missing angles.</li> <li>• Parts of a circle (radius, diameter and circumference).</li> </ul> |

|                     |   |
|---------------------|---|
| <b>SCIENCE</b>      | Reversible and Irreversible Changes<br>Evolution and Inheritance  |
| <b>OTHER TOPICS</b> | <b>History</b><br>How did WW2 impact our local area?<br><b>Geography</b><br>Are we damaging our world?<br><b>RE</b><br>What do Christians believe as the most important event that ever happened?<br>What is the truth about the Baisakhi story?<br><b>PSHE</b><br>Dreams and Goals |

**How you can help your child at home**

- Please help your child to learn his/her spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Ensure your child returns all homework on the correct day.
- Practise times tables up to 12 x 12.
- Supermarket visits involving money and weights.
- Read and enjoy a wide range of books - encourage them to visit and use a Public Library.
- Visit places of interest where possible e.g. the park, museums and galleries.
- Please make sure that your child comes into school in their PE kit on the correct day.

**HOMEWORK:**

**Homework is expected to be checked and submitted on time in Year 6.**

Weekly Reading and books to share with your child on Reading Planet unless your child is a Free Reader.

**Maths** - uploaded on Wednesday and collected on Friday every week.

**English** - uploaded on Monday and collected on Wednesday every week.

**Topic** - uploaded on Fridays and collected on Monday every week.

**Weekly spellings and times table to be practised.**

**OUTING(s) and DATE(s) (if known):**

Harrow School 19.1.22  
26.1.22  
2.2.22  
9.2.11

NB: Full PE kit to be worn on Wednesdays for the Harrow School excursion.

**P.E. TIMES WHEN YOUR CHILD WILL NEED TO WEAR THEIR KIT TO SCHOOL:**

**Outdoor PE:**

**Tuesday** (up to February half term)

**Thursday** (after February half term)

**This information sheet can also be found on the school website.**