



VAUGHAN PRIMARY SCHOOL

RECEPTION

PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2022

In Reception this term, your child will be learning about

Three Prime Areas:

| <u>Personal Social Emotional Development</u> | <u>Communication and Language</u> | <u>Physical Development</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> To pay attention to their teacher and follow multi-step instructions. To understand the importance of healthy food choices. To show sensitivity to others' needs. | <ul style="list-style-type: none"> To make comments about what they have heard and ask questions to clarify their understanding. To participate in small group, class and 1:1 discussions, offering their ideas, using new vocabulary. To offer explanations for why things might happen, making use of new vocabulary from stories, non-fiction, rhymes and poems where appropriate. | <ul style="list-style-type: none"> To use a tripod grip to hold a pencil. To use cutlery (knife, fork & spoon). To demonstrate strength, balance and coordination. To move energetically, such as running, jumping, dancing, hopping, skipping and climbing. |

Four Specific Areas:

| <u>Literacy</u> | <u>Mathematics</u> | <u>Expressive Arts and Design</u> | <u>Understanding the World</u> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> To apply Phase 2 sounds beginning to blend sounds together to read simple sentences and break up (segment) words to spell. To learn Phase 3 sounds and apply the sounds in their writing. To demonstrate understanding of what has been read to them by retelling stories and narratives, using their own words and recently introduced vocabulary. To write recognisable letters, most of which are correctly formed. | <ul style="list-style-type: none"> To subitise (recognise quantities without counting) up to 5. To explore patterns of numbers within numbers to 10, including evens and odds. To begin to understand the concept of money. | <ul style="list-style-type: none"> To draw and paint using a range of materials, tools and techniques, experimenting with texture, form and function. * To perform songs, rhymes poems and stories with others, and - when appropriate - move in time with music. | <ul style="list-style-type: none"> To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. To talk about the lives of people around them and their roles in society. To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To explore the natural world around them, making observations and drawing pictures of animals and plants. * To understand the effect of the changing seasons on the natural world around them. |

How you can help your child at home

- Ensure you complete the work set for Home Learning, including reading.
- Read and enjoy a wide range of books if you can.
- Please help your child to learn how to put on and fasten their own coat.
- It would be great if you could encourage your child to ***talk in conversation and ask appropriate questions***. For example, noticing changes in seasons and weather, discussing stories and events, listening and describing sounds.
- **Please encourage your child to dress independently in the mornings.**

This information sheet can also be found on the school website.