



Aims of the Meeting

 Brief parents about the key changes for pupils transitioning from Year 4 to Year 5.



Structure Of The School Day

		Session 1 9.00am – 10.00am	10am- 10:40		Session 2 11am-12pm	12pm- 12:30		Session 3 1:30pm-2:30pm	Session 4 2:30pm- 3:25pm
Mon	s tables.	Maths	Grammar		English	Reading		Science	Science
Tue	Soft Start: Maths- revision of previous learning/ Mental Maths/ Times tables.	Maths	Grammar	. VE	English	Reading	ме	Music/ RE	French/ PSHE
Wed	Soft Start: evious learning/ M	Maths	Grammar	YEAR 6 PLAYTIME 10:40am- Ilam	English	Reading	YEAR 6 LUNCHTIME 12:30pm-1:30pm	PE	PE
Thu	aths- revision of pr	Maths	Grammar		English	Reading		Humanities	Computing
Fri	MC	Maths	Grammar		English	Reading		Art/DT	Art/DT

Important:
Punctuality and
attendance

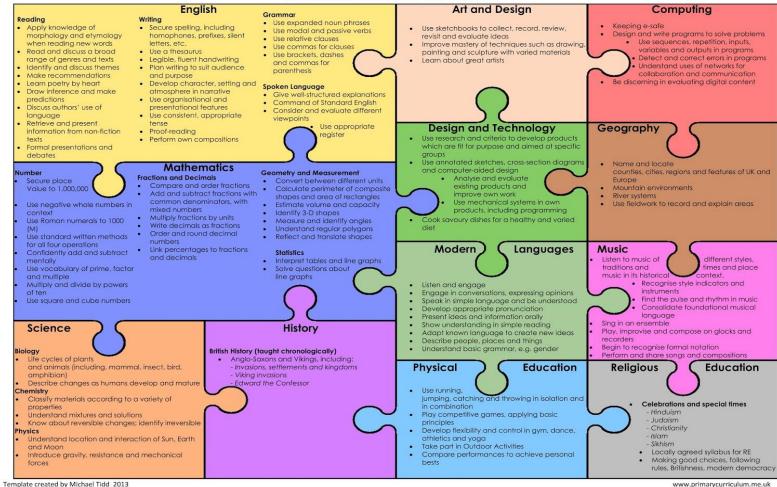
Please note this is subject to change

Swimming will be timetabled in the Autumn and Spring term (Thurs mornings 2021/22) – more information will follow.



Year 5 Curriculum

Curriculum Overview for Year Five



We follow the National Curriculum set out by the Government.

We send out Medium Term overviews for each term.



Assessment In Year 5

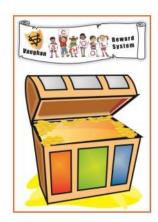
- Termly assessments
- Teacher assessments
- This will be communicated formally during Parents' Evening,
 Interim Reports in January and End of Year Reports



Behaviour Expectations

'The Rewards Chest'

The staff in the school will use the Rewards Chest as the main form of rewards.



- Each member of staff will have details of how to use the Rewards Chest as part of the Induction Process.
- All classrooms and shared areas will display the Reward Chest poster to ensure clarity and understanding for all pupils and staff.
- Pupils can be rewarded within any band of the Rewards Chest and are not expected to work their
 way up. This allows adults flexibility to recognise and reward according to the pupil's individual
 achievement.
- Rewards will never be taken away or linked to sanctions. The Reward Chest and Behaviour Thermometer stand separately.
- · Parents will be notified regularly of their child's successes.
- Celebration of success will be shared across the school in class, on class platforms, through newsletters, school website and Achievement Assemblies

SANCTIONS

Through the school's PHSE Programme all pupils understand that they are making a personal choice in their behaviour and that there is a consequence to the choices they make. There will be occasions when sanctions will be necessary. Sanctions will be fairly and consistently applied and to this end, all staff will use the Behaviour Thermometer.



Homework Expectations

Homework will be set as it has been this year, via MS Teams.

If children do not have access to laptops/ tablets at home- we can provide paper copies.

Homework will be set 3 times a week- in English, Maths and Topic

Spellings will sent home weekly

'Reading Roots' will be sent home.

Parent – Teacher Communication

As you have communicated this year.

Email the class teacher via:

5a@vaughan.harrow.sch.uk

5b@vaughan.harrow.sch.uk

5c@vaughan.harrow.sch.uk

