



VAUGHAN
Primary School

Year 3 to Year 4 Parents Transition Meeting

SUMMER 2022



Aims of the Meeting

- Brief parents about the key changes for pupils transitioning from Year 3 to Year 4.



Structure Of The School Day

		Session 1 9.00am – 10.00am	10am– 10:40		Session 2 11am– 12pm	12pm– 12:30		Session 3 1:30pm–2:30pm	Session 4 2:30pm– 3:25pm
Mon	Soft Start: Maths- revision of previous learning/ Mental Maths/ Times tables.	Maths	Grammar	YEAR 6 PLAYTIME 10:40am – 11am	English	Reading	YEAR 6 LUNCHTIME 12:30pm–1:30pm	Science	Science
Tue		Maths	Grammar		English	Reading		Music/ RE	French/ PSHE
Wed		Maths	Grammar		English	Reading		PE	PE
Thu		Maths	Grammar		English	Reading		Humanities	Computing
Fri		Maths	Grammar		English	Reading		Art/DT	Art/DT

Important:
Punctuality and
attendance

Please note this
is subject to
change

Times table practice
will take place daily.



Year 4 Curriculum

Curriculum Overview for Year 4



We follow the National Curriculum set out by the Government.

We send out Medium Term overviews for each term.

Summer term: Weekly swimming sessions.



Assessment In Year 4

- **Termly assessments**
- **Teacher assessments**
- **MTC – timetabled weekly**
- **This will be communicated formally during Parents' Evening, Interim Reports in January and End of Year Reports**

Behaviour Expectations

Golden Rules

At Vaughan School we wish to encourage children to take responsibility for their own behaviour and promote self-discipline by following the Golden Rules.

These are:

- Do be gentle
- Do be kind and helpful
- Do work hard
- Do look after property
- Do listen to people
- Do be honest
- Do play well with others
- Do keep to playground safety rules
- Do care for your playground
- Do not hurt anybody
- Do not hurt people's feelings
- Do not waste yours and other people's time
- Do not waste or damage things
- Do not interrupt
- Do not cover up the truth
- Do not spoil others' games
- Do not break the playground rules
- Do not damage or spoil anything



Behaviour Expectations

'The Rewards Chest'

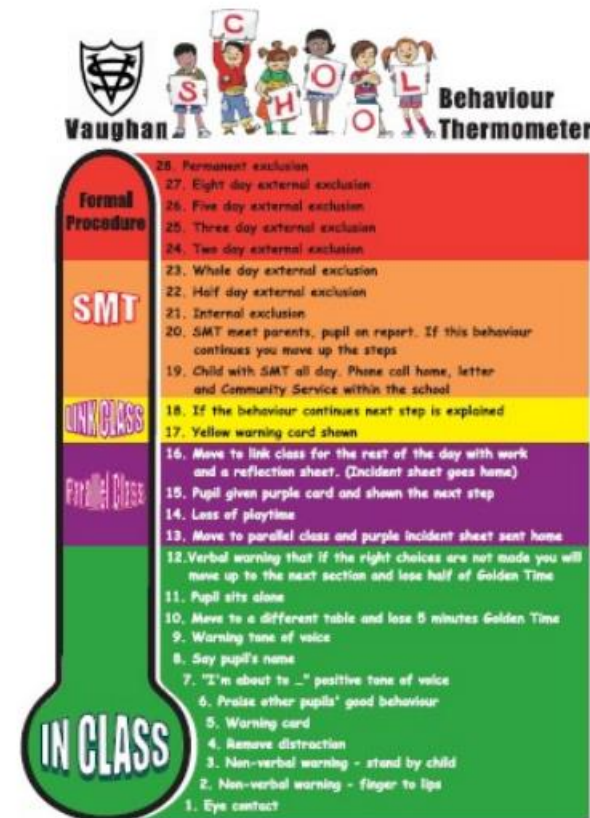
The staff in the school will use the Rewards Chest as the main form of rewards.



- Each member of staff will have details of how to use the Rewards Chest as part of the Induction Process.
- All classrooms and shared areas will display the Reward Chest poster to ensure clarity and understanding for all pupils and staff.
- Pupils can be rewarded within any band of the Rewards Chest and are not expected to work their way up. This allows adults flexibility to recognise and reward according to the pupil's individual achievement.
- Rewards will never be taken away or linked to sanctions. The Reward Chest and Behaviour Thermometer stand separately.
- Parents will be notified regularly of their child's successes.
- Celebration of success will be shared across the school in class, on class platforms, through newsletters, school website and Achievement Assemblies

SANCTIONS

Through the school's PHSE Programme all pupils understand that they are making a personal choice in their behaviour and that there is a consequence to the choices they make. There will be occasions when sanctions will be necessary. Sanctions will be fairly and consistently applied and to this end, all staff will use the Behaviour Thermometer.



Homework Expectations

Homework will be set as it has been this year, via MS Teams.

If children do not have access to laptops/ tablets at home- we can provide paper copies.

Homework will be set weekly-English & Maths

Spellings will be sent home weekly

'Reading Roots' will be sent home.

Parent – Teacher Communication

As you have communicated this year.

Email the class teacher via:

4a@vaughan.harrow.sch.uk

4b@vaughan.harrow.sch.uk

4c@vaughan.harrow.sch.uk

A photograph of a classroom full of children in school uniforms. The image is overlaid with a semi-transparent red filter. In the center, a young boy is raising his right hand. To his left, another boy is looking towards the camera with a slight smile. To the right, a girl with glasses is looking towards the right side of the frame. The background is filled with other children, some of whom are also raising their hands. The overall atmosphere is one of an active learning environment.

Questions?

THANK YOU FOR ATTENDING THIS MEETING

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Questions?

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