



**VAUGHAN**  
Primary School

# Reception to Year 1 Parents Transition Meeting

SUMMER 2022



## **Aims of the Meeting**

- Brief parents about the key changes for pupils transitioning from Reception to Year 1.



# Structure Of The School Day

	SOFT START 8.50am	Session 1 9.00am – 10.00 am		Session 2 10.15am – 11.00 am	Session 3 11.00-11.40		Session 4 1.00pm – 2.00pm	Session 5 2.00pm – 2.10pm	Session 6 2.10pm – 3.25pm
Mon	Soft start activities	RE	Phase assembly (hall)	Music	Handwriting		Indoor PE	PSHE	Mental Maths
Tue	Soft start activities	English	Class assembly	Snack/ Phonics	Maths		Computing	Outdoor P.E (Small playground)	
Wed	Soft start activities	English	Phase assembly (Teams)	Snack/ Phonics	Maths		Science	Spelling (test)	
Thu	Soft start activities	English	Class assembly	Snack/ Phonics	Maths		Humanities	Spellings (lesson)	
Fri	Soft start activities	Reading Grammar	Class assembly	Snack/ Phonics	Maths		Art/D&T	Golden time	

YEAR 1 PLAYTIME 10.00am – 10.15am

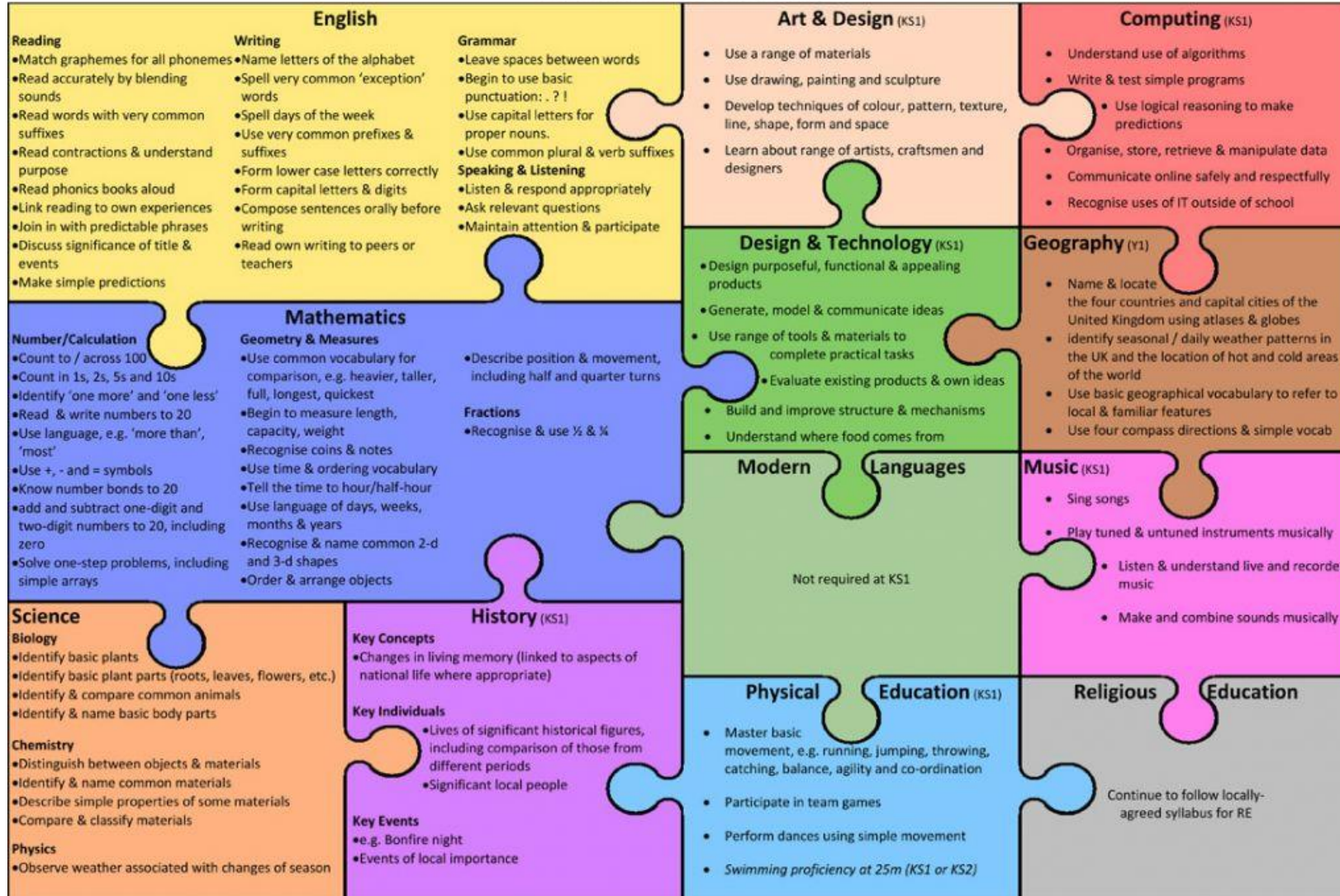
YEAR 1 LUNCHTIME  
11.50am – 1.00pm

Please note: this is an example timetable is subject to change/will vary dependant on the class your child is in..



# Year 1 Curriculum

## Curriculum Overview for Year 1



We follow the National Curriculum set out by the Government.

We send out Medium Term overviews for each term.



# Assessment In Year 1

- **Termly assessments**
- **Phonics Screener**
- **Teacher assessments (this will be communicated formally during Parents' Evening, Interim Reports in January and End of Year Reports)**



# Behaviour Expectations

## 'The Rewards Chest'

The staff in the school will use the Rewards Chest as the main form of rewards.



- Each member of staff will have details of how to use the Rewards Chest as part of the Induction Process.
- All classrooms and shared areas will display the Reward Chest poster to ensure clarity and understanding for all pupils and staff.
- Pupils can be rewarded within any band of the Rewards Chest and are not expected to work their way up. This allows adults flexibility to recognise and reward according to the pupil's individual achievement.
- Rewards will never be taken away or linked to sanctions. The Reward Chest and Behaviour Thermometer stand separately.
- Parents will be notified regularly of their child's successes.
- Celebration of success will be shared across the school in class, on class platforms, through newsletters, school website and Achievement Assemblies

## SANCTIONS

Through the school's PHSE Programme all pupils understand that they are making a personal choice in their behaviour and that there is a consequence to the choices they make. There will be occasions when sanctions will be necessary. Sanctions will be fairly and consistently applied and to this end, all staff will use the Behaviour Thermometer.



# Homework Expectations

**Homework will be set as it has been this year, via MS Teams.**

**If children do not have access to laptops/ tablets at home- we can provide paper copies. Please let your child's class teacher know.**

**Homework will be set once per week on a Friday. It will alternate between English and Maths.**

**Maths will alternate between MS Teams and MyMaths.**

**Spellings will sent home weekly.**

**'Reading Roots' will be sent home every Monday. It is expected that your child will read every day.**

# Parent – Teacher Communication

Communication with teachers will be the same as how have communicated this year.

Email the class teacher via:

[1a@vaughan.harrow.sch.uk](mailto:1a@vaughan.harrow.sch.uk)

[1b@vaughan.harrow.sch.uk](mailto:1b@vaughan.harrow.sch.uk)

[1c@vaughan.harrow.sch.uk](mailto:1c@vaughan.harrow.sch.uk)



A photograph of a classroom full of children in school uniforms. The image is overlaid with a semi-transparent red filter. In the center, a young boy is raising his right hand. To his left, another boy is looking towards the camera with a slight smile. To the right, a girl with glasses is looking towards the right side of the frame. The background is filled with other children, some of whom are also raising their hands. The overall atmosphere is one of an active and engaged classroom.

**Questions?**

**THANK YOU FOR ATTENDING THIS MEETING**