



VAUGHAN
Primary School

YEAR 2 PARENTS SATS INFORMATION MEETING

NOVEMBER 2022



Aims of the Meeting

- Brief parents about the National curriculum Assessment expectations
- Assessment and reporting procedures
- The SATS Tests
- Questions



ASSESSMENT AND REPORTING PROCEDURES

- The KS1 Test period is in May 2023
- Assessments for all pupils are ongoing and are linked to the school's own internal assessment system as well as the national standards for the year group. Assessments are constantly being undertaken by the class teachers and discussions regarding progress and attainment will occur during parent consultation meetings and on reports to parents
- Your child will still be taught with the highest expectations and cover all required elements of the curriculum before they transition in to Year 3.
- For the purposes of the tests, teachers will use pupil's raw scores and convert them into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements. These will also be used to support our process of reporting to parents.
- The Government will provide all schools with thresholds for attainment as part of the national reporting procedures. This will happen after the test period is over in May. Attendance in May is imperative if your child is to have the tests considered as part of their overall assessment level.
- Your child's results will be published as part of their final report in July. This will be alongside the results of the Phonic Screening Check which Year 2 pupils have taken this month or will take in June next year.



THE SATS TESTS

In May of Year 2, children will take assessments in:

- Reading;
- English grammar, punctuation and spelling;
- Maths.

The decision as to whether a child sits a test or not will be linked to their ability to access the tests. There are clear criteria given to schools. If it is deemed inappropriate for a child to sit the tests, this conversation will take place with parents in the Spring Term. This may be linked to a number of different reasons i.e. SEN needs or being new to the country. The Headteacher's decision on who will sit the tests will be final. It will be based on the progress and attainment of pupils as laid out in national guidance.



READING

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts may cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



READING PAPER 1

The Reading Test consists of two separate papers:

Paper 1 consists of text that is to be read at the top of the page, with questions just below the text.

There may be 2 or 3 different kinds of text in the test e.g. short story, poem and an information text.

Little Cousin Clare

When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a What is the name of the boy who lived on the farm?

b How did he feel about his cousin visiting?

Tick **one**.

worried

surprised

happy

angry



READING PAPER 2

Paper 2 consists of two separate booklets:



Questions 1–7 are about *Games From Around the World*
(pages 4–6)

(page 4)

1 Children around the world...

Tick **one**.

do not like playing games.

only play one game.

play many games.

must have very expensive games.



1 mark

(page 4)

2 Find and **copy two** things that could be hidden in *Pilolo*.

1. _____

2. _____



1 mark



SPELLING, PUNCTUATION AND GRAMMAR

The test consists of two separate papers:

- Paper 1: spelling (20 marks).

Year 2 English Grammar and Punctuation Test 1

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

2

1 mark



SPELLING, PUNCTUATION AND GRAMMAR

The test consists of two separate papers:

- Paper 2: questions (20 marks).

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

| | |
|----------|--------|
| I will | it's |
| you have | I'll |
| it is | didn't |
| did not | you've |



1 mark



MATHS

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



MATHS

Maths Paper 1: Arithmetic

15 $3 \times 3 =$

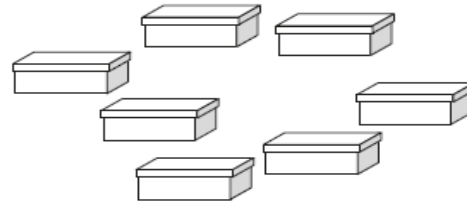
16 $12 \div 2 =$



Maths Paper 2: Reasoning

MATHS

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

| words | digits |
|--------------|--------|
| thirty-eight | 38 |
| | 40 |
| ninety-four | |



WHAT IS HAPPENING FOR YOUR CHILD IN SCHOOL?

- **Children are in ability groups for Reading, Writing and Maths**
- **Challenges are set for all the children**
- **Practice SATS questions are implemented in our lessons so the children are used to them.**
- **Interventions are organised to support children throughout the week in areas such as maths, reading, phonics and writing.**

HOW CAN YOU HELP YOUR CHILD?

Practice the 2, 3, 5 and 10 Times tables

Number bonds

Read with your child everyday

Make sure they sleep well and eat breakfast so they are ready to learn.

Complete the homework which is set each week. This will increase next term to 2 pieces each week as our homework policy states.

A photograph of a classroom full of children in school uniforms. The image is overlaid with a semi-transparent red filter. In the center, a young boy is raising his right hand. To his left, another boy is looking towards the camera with a slight smile. To the right, a girl with glasses is looking towards the right. The background is filled with other children, some of whom are also raising their hands. The overall atmosphere is one of an active and engaged classroom.

Questions?

THANK YOU FOR ATTENDING THIS MEETING