

VAUGHAN PRIMARY SCHOOL



YEAR 2

PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2020

We thought you would find it useful to have information about some of the work that your child will be doing in Year 2 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 2 this term, your child will be learning about:

| | | |
|----------------|---|--|
| ENGLISH | <p>Fiction: Stories set in schools or other familiar settings. Recounts: Personal experiences and those of others real and fictional</p> <p>Non-Fiction: Recounts: Personal experiences and those of others real and fictional</p> <p>Poetry: Learning poems by heart.</p> <p><u>Grammar - Revision of previous term and:</u></p> <p>Commas to separate items in a list, formation of adjectives using suffixes such as <i>-ful</i>, <i>-less</i>. Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming</i>, <i>he was shouting</i>]. Use of suffixes <i>-er</i>, <i>-est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs</p> <p>Key terminology for pupils: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense (past/present), apostrophe, comma, conjunction, similes.</p> <p><u>Spelling</u></p> <p>Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National curriculum for English (please see school website).</p> | |
| MATHS | <p><u>Number</u></p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2,5,10 times table. • Count forward and backwards in multiples of 3. • Addition and subtraction facts to 20 and derive and use related facts to 100. • Addition and subtraction - using the inverse. • Two step addition and subtraction word problems. • Doubling and halving. • Multiplication and division calculations using the \times, \div and $=$ signs. • Recognise, find and write fractions of a shape/set of objects ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$). | <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Measuring using appropriate equipment (ruler, scales, jug etc). • Telling the time on an analogue clock (quarter past, quarter to). • Intervals of time. • Minutes in an hour, hours in a day. • Solve problems involving measures, time and money. <hr/> <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Interpreting data using categories. • Comparing data. • Interpret and construct pictograms, tally charts, block diagrams and tables. <hr/> <p><u>Geometry</u></p> <p>Solve problems involving shape and their properties</p> |

| | |
|---------------------|--|
| SCIENCE | Plants (ongoing). Animals including humans. Healthy Living. Science Week activities. |
| OTHER TOPICS | History - Explorers and how has flight changed the world. Art - Printing. ICT - E-safety. D&T - Vehicles (D&T week). R.E. - Easter Story. Music - Keep the Beat and Peter and the Wolf. |

How you can help your child at home

- Ensure the Home Reading Log is completed daily.
- Please help your child to learn his/her spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework, library books and shared reading books are returned to school on the correct day.
- Practise of number bonds e.g. $20+0=20$, $19+1=20$ etc, all times tables starting with 2, 5 and 10, adding and subtracting, especially mental work. Counting out money and giving change.
- Read and enjoy a wide range of books - visit the library.
- Visit places of interest e.g. the park, museums and galleries.
- Please make sure that your child has **named** PE kit in school at all times.

HOMEWORK:

Weekly Reading and books to share with your child. Reading log completed everyday.

Maths and English - weekly through the Spring Term.

Spellings - ongoing.

| <u>OUTING(s) and DATE(s) (if known):</u> | <u>P.E. TIMES WHEN YOUR CHILD WILL NEED THEIR KIT:</u> |
|---|---|
| Wednesday 5th February - Year 2 Trip to RAF Museum, Hendon | |
| Week of 24th February - Art Week | 2A - Thursday - Outdoor Tuesday - Indoor |
| Week of 9th March - Science Week, including Science workshops | 2B - Wednesday - Outdoor Thursday - Indoor |
| Wednesday 1st April - Easter Assembly to parents at 9.15 am | 2C - Wednesday - Outdoor Tuesday - Indoor |