

VAUGHAN PRIMARY SCHOOL



YEAR 1

PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2020

We thought you would find it useful to have information about some of the work that your child will be doing in Year 1 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 1 this term, your child will be learning about:

ENGLISH	<p>Fiction: Stories with familiar settings, Traditional and Fairy tales. Sequencing sentences to form short narratives.</p> <p>Non-Fiction: Recounts of familiar events, Wanted posters. Instructions.</p> <p>Poetry: Poems to learn by heart.</p> <p>Grammar - Revision of previous term and:</p> <p>Joining words and joining clauses using <i>and</i>, punctuation for names and for the personal pronoun <i>I</i>. using regular plural noun suffixes -s, -es, -ing, -er, -est including the effects of these suffixes on the meaning of the noun.</p> <p>Using question marks.</p> <p>Key terminology for pupils: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</p> <p>Spelling</p> <p>Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National curriculum for English (please see school website).</p>	
MATHS	<p>Number</p> <ul style="list-style-type: none"> • Counting to and across 100, forwards and backwards. • Count read and write numbers to 100. • Count in multiples of two's, five's and ten's. • Number bonds and related subtraction facts to 20. • Use the =, + and - sign in mathematical statements. • Number and shape patterns. • Addition and subtraction on a number line. • Adding single digits mentally. • Adding 3 single digits. • Doubling and halving numbers. 	<p>Measurement</p> <ul style="list-style-type: none"> • Time - o'clock, half past. • Ordering events. <hr/> <p>Geometry</p> <ul style="list-style-type: none"> • 3-D shape. • Position and direction. • Quarter and half turns.
SCIENCE	Plants - labelling parts of a plant; life cycle; what plants need to survive; planting seeds.	
OTHER TOPICS	<p>D&T - Structures unit. Joining to make simple hinges. Making houses. Designing, making and evaluating.</p> <p>History - Homes. Identifying different types of homes. Homes in the past and present.</p> <p>Geography - Local area - Finding your way. Learning some features of the local area, looking at maps.</p> <p>R.E. - Judaism. Purim Assembly.</p> <p>Art - Collage and Textiles unit. Exploring materials and weaving.</p>	

How you can help your child at home

- Ensure the Home Reading Log is completed daily.
- Please help your child to learn his/her weekly spellings. Animal lists and spellings in homework book.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework is returned to school on the correct day.
- Practise of number bonds e.g. $20+0=20$, $19+1=20$ etc. Counting out money and giving change.
- Read and enjoy a wide range of books - visit the library.
- Please make sure that your child has **named** PE kit, and bookbag and water bottle, in school at all times.
- Continue to practise phonics sounds and flashcards to prepare children for Phonics Screening check next term.

HOMEWORK:

Weekly Reading and books to share with your child.

Spellings - ongoing.

Alternate Maths and English - goes out Friday, to be returned on Wednesday.

OUTING(s) and DATE(s) (if known):

Week of 11th March - Science Week

Wednesday 14th March - Purim Assembly

Friday 29th March - Trip to Odds Farm Park

**P.E. TIMES WHEN YOUR CHILD
WILL NEED THEIR KIT:**

**1A - Tuesday - Outdoors
Friday - Indoors**

**1B - Tuesday - Outdoors
Friday - Indoors**

**1C - Tuesday - Outdoors
Friday - Indoors**