



PARENT/CARER CURRICULUM INFORMATION SHEET

TERM: AUTUMN 2023

We thought you would find it useful to have information about some of the work that your child will be doing in Year 1 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 1 this term, your child will be learning about:

<p>ENGLISH</p>	<p>Fiction: Stories with repetitive patterns/structures Stories with familiar settings Stories from other cultures Non-Fiction: Labels, lists and captions Poetry: Traditional rhymes including innovation</p> <p><u>Grammar - Revision of Reception year and:</u> How words can combine to make sentences, separation of words with spaces and an introduction to capital letters and full stops to demarcate sentences. Key terminology for pupils: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark. <u>Spelling</u> Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National Curriculum for English (please see school website).</p>	
<p>MATHS</p>	<p><u>Number</u></p> <ul style="list-style-type: none"> • Count, read and write numbers to 100 • Identify 1 more and 1 less • Number bonds to 20 • Addition and subtraction to 20 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> • Length, height, mass, weight, capacity, volume • Days, weeks, months, years • Sequencing in chronological order
<p>SCIENCE</p>	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Recognise and name common 2D and 3D shapes • Repeating patterns <p>• Animals including humans - Ourselves. Draw and label body parts. Five senses. Name and describe animals. • Seasonal changes - each term children will observe changes and describe weathers. Gather and record data.</p>	
<p>OTHER TOPICS</p>	<p><u>History</u> - Significant historical events - The Gunpowder Plot. Use words and phrases about the passing of time. <u>P.E.</u> - Large ball skills. Gymnastics - bouncing, landing and jumping. Dance. <u>Geography</u> - Our local area. Seasonal and daily weather patterns. Compare and describe. <u>R.E.</u> - Hinduism - Diwali.</p>	

How you can help your child at home

- Ensure you are reading daily with your child for 15 minutes.
- Please help your child to learn his/her weekly spellings.
- Encourage your child to identify known common words in books i.e. "the", "in".
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework is returned to school on Wednesday.
- Practise of number bonds e.g. $10+0=10$, $9+1=10$ etc, adding and subtracting, using counting equipment where needed.
- Read and enjoy a wide range of books. If possible, visit the library.
- Visit places of interest e.g. the park, museums.

OUTING(s) and DATE(s) (if known):

P.E. TIMES WHEN YOUR CHILD WILL NEED TO WEAR THEIR KIT TO SCHOOL:

Monday - Outdoor P.E.

Friday - Indoor P.E.