



PARENT/CARER CURRICULUM INFORMATION SHEET

TERM: AUTUMN 2023

In Reception this term, your child will be learning:

Three Prime Areas:

<u>Personal Social Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>
<ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others and regulate their behaviour accordingly. • Have a positive sense of self and show resilience and perseverance in the face of challenge. • To develop skills of turn-taking and sharing without adult support. • To learn about our rights and responsibilities. 	<ul style="list-style-type: none"> • To develop listening and attention skills. • To develop speaking skills. • To learn how to respond to instructions. • To confidently talk about ideas in small group and whole class discussions. 	<ul style="list-style-type: none"> • Getting dressed and undressed independently at home. • To move around safely, beginning to show awareness of space. • To develop fine and gross motor skills through a range of activities, including using cutlery.

Four Specific Areas:

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Arts and Design</u>	<u>Understanding the World</u>
<ul style="list-style-type: none"> • To anticipate key events in stories. • To develop phonic knowledge and awareness. • To recognise and write their name independently. • To learn all phase two letter sounds. • To begin to blend sounds together to read simple words. • To extend mark making to begin writing independently. 	<ul style="list-style-type: none"> • To say the number names to at least 20. • Order numbers 1 to 20. • To begin to find one more/less than a number. • To compare objects by their size, including ourselves. • To identify and name 2D and 3D shapes. 	<ul style="list-style-type: none"> • To begin to use construction equipment with a purpose. • To develop imagination through role play. • To explore colour mixing. 	<ul style="list-style-type: none"> • To begin to look at similarities, differences, patterns and change, seasonal changes. • To share past experiences about home and family life, including discussing baby photos. • To develop an understanding of the festivals, Eid, Diwali, Christmas, how they are celebrated and discuss similarities and differences between these celebrations.

In Reception, we as staff get to know the children in the class and they get to know each other. We also learn all about ourselves and people who help us. We understand that every child is unique and therefore our learning intentions match the needs of the children.

RECEPTION

How you can help your child at home

- Help your child to learn how to put on and fasten their own coat.
- Encourage your child to get dressed and undressed independently.
- Talk about rules and why they are important.
- Talk about feelings and how we can express them and manage them.
- Encourage your child to ask questions about the familiar world – weather and seasonal changes, new houses being built etc. Talk on the way to and from school and all the time!
- Read and enjoy a wide range of books – including online books.
- Visit the local library and other libraries. Share stories and non-fiction books.
- Visit places of local interest such as the local park. Look at changes in the trees as Autumn/Winter approaches.
- **Please ensure that ALL your child's clothing is named we cannot return unnamed clothing!**
- **Coats and water bottles everyday please!**

Reading Roots – Reading Journal

Please read with your child daily

Phonics phase two: details to follow homework with be set on MS Teams

Class P.E:

Reception classes have P.E. on **Thursdays**.

Your child needs to come to school dressed in their PE kit please.