



VAUGHAN
Primary School

YEAR 4 PARENT / CARERS MULTIPLICATION CHECK INFORMATION SESSION

NOVEMBER 2023



Aims of the Meeting

- Brief Parents/ Carers about the Year 4 Multiplication Check.
- Brief Parents/ Carers about how we teach multiplication at Vaughan Primary
- Question and Answer session.



YEAR 4 MULTIPLICATION CHECK (MTC)

- All pupils in Year 4 will undergo the Multiplication Check.
- The Multiplication Check is a **statutory** requirement by the Government.
- The 2 week window to administer the check is from **Monday 3rd June 2024.** No leave will be granted during this window.
- Parents will be notified of the results of their child's Multiplication Check in the End of Year reports.



THE PROCESS

- The Multiplication Check will be administered by a member of teaching staff known to the children. It will be one of the Year 4 teachers, Mrs Pervez (Year 4 Leader) and Miss Mistry
- The children will be used to taking the MTC type questioning
- Each The Multiplication Check will take about 5 mins to complete. 6 seconds for each question.
- The check will be fully digital and take place on screen.
- Children will be able to use tablets.
- Answers will be entered using an on-screen number pad.
- The adult will help to guide the child through the check.
- The MTC will be administered 1:1 in a quiet room.
- The MTC will focus on what they know about times tables. It won't reflect their understanding of wider mathematical topics.



SPECIFIC ARRANGEMENTS

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Colour contrast;
- Font size adjustment;
- 'Next' button (alternative to 3-second pause);
- Removing on-screen number pad;
- An adult to input answers;
- Question reader;
- Audible time alert.

This is subject to DfE update in March 2022



THE QUESTIONS

- Each pupil will be randomly assigned a set of questions.
- Children will only face multiplication statements in the check (not related division facts).
- Pupils will not see their individual results when they complete the check. This will be reported in the End of Year reports in July.

The screenshot shows the GOV.UK Multiplication Tables Check interface. At the top left is the GOV.UK logo, and at the top center is the title "Multiplication Tables Check". On the right side, it says "Remaining time: 5". The main part of the screen displays the multiplication problem $11 \times 2 =$ followed by an empty orange-bordered box for the answer. Below the box is a numeric keypad with buttons for digits 1-9, 0, and an "Enter" button.



HOW THE SCHOOL TEACHES INSTANT RECALL

Teaching times tables facts first

Daily times tables activities during soft start

- Children practice iPad test
- Games (online and board games)

Times tables lesson weekly

Daily 10 as maths starters

Multiplication Practice Booklet

Mock tests

Interventions

We practise taking the test using online tools so the children are used to the test.



EXAMPLE OF THE CHECK

You can use this free multiplication table check which will give you an idea of the speed at which children will be asked questions:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/>



HOW CAN I SUPPORT MY CHILD?

- Make times tables fun;
- Climb stairs counting in multiples
- Play verbal times tables games
- Listen to and learn times tables songs
 - Take it in turns to say different times tables in funny voices (i.e. say $2 \times 3 = 6$ in a lion's voice)
- Play online maths games

A photograph of a classroom full of children in school uniforms. The image is overlaid with a semi-transparent red filter. In the center, a young boy is raising his right hand. To his left, another boy is looking towards the camera with a slight smile. To the right, a girl with glasses is looking towards the right side of the frame. The background is filled with other children, some of whom are also raising their hands. The overall atmosphere is one of an active and engaged classroom.

Questions?

THANK YOU FOR ATTENDING THIS MEETING