



**PARENT CURRICULUM INFORMATION SHEET**

**TERM: SPRING 2024**

We thought you would find it useful to have information about some of the work that your child will be doing in Year 2 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

**In Year 2 this term, your child will be learning about:**

<b>ENGLISH</b>	<p><b>Fiction:</b> Stories set in schools or other familiar settings. Recounts: Personal experiences and those of others real and fictional</p> <p><b>Non-Fiction:</b> Recounts: Personal experiences and those of others real and fictional</p> <p><b>Poetry:</b> Reading and writing poems and rhymes.</p> <p><b>Grammar – Revision of previous term and:</b> Commas to separate items in a list, formation of adjectives using suffixes such as <i>-ful</i>, <i>-less</i>. Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming</i>, <i>he was shouting</i>]. Use of suffixes <i>-er</i>, <i>-est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs.</p> <p><b>Key terminology for pupils: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense (past/present), apostrophe, comma, conjunction, similes.</b></p> <p><b>Spelling</b> Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National Curriculum for English (please see school website).</p>	
<b>MATHS</b>	<p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Recall and use multiplication and division facts for the 2, 5 and 10 times tables.</li> <li>• Count forward and backwards in multiples of 3.</li> <li>• Addition and subtraction facts to 20 and derive and use related facts to 100.</li> <li>• Addition and subtraction – using the inverse.</li> <li>• Two step addition and subtraction word problems.</li> <li>• Doubling and halving.</li> <li>• Multiplication and division calculations using the <math>\times</math>, <math>\div</math> and <math>=</math> signs.</li> <li>• Recognise, find and write fractions of a shape/set of objects (<math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>).</li> </ul>	<p><u>Measurement</u></p> <ul style="list-style-type: none"> <li>• Measuring using appropriate equipment (ruler, scales, jug etc).</li> <li>• Telling the time on an analogue clock (quarter past, quarter to).</li> <li>• Intervals of time.</li> <li>• Minutes in an hour, hours in a day.</li> <li>• Solve problems involving measures, time and money.</li> </ul> <hr/> <p><u>Statistics</u> (revision work)</p> <ul style="list-style-type: none"> <li>• Interpreting data using categories.</li> <li>• Comparing data.</li> <li>• Interpreting and constructing pictograms, tally charts, block diagrams and tables.</li> </ul> <hr/> <p><u>Geometry</u> Solve problems involving shape and their properties.</p>

<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Healthy lifestyles</li> <li>• Animals including humans</li> <li>• Lifecycles</li> </ul>
<b>OTHER TOPICS</b>	<p><b>History</b> – How has flight changed the world.</p> <p><b>Art</b> – Mark making.</p> <p><b>Computing</b> – E-safety and typing skills.</p> <p><b>R.E.</b> – Judaism. Easter Story.</p> <p><b>Geography</b> – Explorers.</p>

**How you can help your child at home**

- Read daily with your child.
- Please help your child to learn his/her spellings.
- Encourage and give help with any other homework/home learning and check it before it is returned to school.
- Please ensure that all homework, library books and shared reading books are returned to school on the correct day.
- Practise of number bonds - e.g.,  $20+0=20$ ,  $19+1=20$  etc, all times tables starting with 2, 5 and 10, adding and subtracting, especially mental work. Counting out money and giving change.
- Read and enjoy a wide range of books.
- Visit places of interest e.g. the park, museums and galleries when appropriate to do so.

**HOMEWORK:**

Weekly Reading and books to share with your child.

**Maths/English** – weekly through the Spring Term.

**Spellings** – ongoing.

<b><u>OUTING(s) and DATE(s) (if known):</u></b>	<p><b><u>THE DAY WHEN YOUR CHILD WILL NEED TO WEAR THEIR P.E. KIT TO SCHOOL:</u></b></p> <p>Tuesday (indoor PE) Friday (outdoor PE)</p>
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