



**PARENT CURRICULUM INFORMATION SHEET**

**YEAR 5**

**TERM: SPRING 2024**

We thought you would find it useful to have information about some of the work that your child will be doing in Year 5 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

**In Year 5 this term, your child will be learning about:**

<p><b>ENGLISH</b></p>	<p><b>Modern Fiction:</b> There's a Boy in the Girls' Bathroom.  <b>Non-fiction:</b> Persuasive writing, Non-chronological reports.  <b>Poetry:</b> Poems with structure. Reciting poems by heart.  <b>Grammar - Revision of previous term and:</b>                  Linking ideas across paragraphs using adverbials of time [for example, <i>later</i>], place [for example, <i>nearby</i>] and number [for example, <i>secondly</i>] or tense choices [for example, he <i>had</i> seen her before]. Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, <i>might, should, will, must</i>].  <b>Key terminology for pupils: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.</b>  <b>Spelling</b>                  Revision from previous year and an introduction to new work and statutory requirements as laid out in the new National Curriculum for English (please see school website).</p>	
<p><b>MATHS</b></p>	<p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Multiplication and division facts up to 12x12.</li> <li>• Multiples, factors, prime numbers, prime factors and composite numbers.</li> <li>• Multiply and divide whole numbers and decimal numbers by 10, 100, 1000.</li> <li>• Formal written method for long multiplication.</li> <li>• Problem solving (multi-step).</li> </ul> <p><u>Shape</u></p> <ul style="list-style-type: none"> <li>• Identify and describe 2-D and 3-D shapes by their properties.</li> <li>• Angles.</li> <li>• Translation.</li> <li>• Rotation.</li> </ul>	<p><u>Measurement</u></p> <ul style="list-style-type: none"> <li>• Use all four operations to solve problems involving measures using decimal notation.</li> <li>• Time.</li> </ul> <p><u>Fractions, decimals and percentages</u></p> <ul style="list-style-type: none"> <li>• Solve problems involving numbers with up to 3 decimal places.</li> <li>• Read, write, order and compare decimal numbers.</li> <li>• Convert improper fractions to mixed numbers.</li> <li>• Add and subtract fractions with the same denominators.</li> <li>• Compare and order fractions where denominators are in the same fraction family.</li> </ul>
<p><b>SCIENCE</b></p>	<ul style="list-style-type: none"> <li>• Living things and their habitats.</li> <li>• Earth, Sun &amp; Moon (Space)</li> </ul>	

<b>OTHER TOPICS</b>	<p><b>Geography</b> – Mountains (Spring 2).  <b>History</b> – Would the Vikings do anything for money?  <b>R.E.</b> – Sikhism, Judaism, Hinduism, Christianity (Easter)  <b>French</b> –  <b>Computing</b> – Game Creator and Databases  <b>P.E.:</b> – Outdoor Adventurous Activities / Swimming</p>
---------------------	---

**How you can help your child at home**

- Ensure the Home Reading Log is completed daily.
- Please help your child to learn his/her weekly spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework, library books and shared reading books are returned to school on the correct day.
- Encourage children to use money in shops. Practise all times tables and square numbers.
- Read and enjoy a wide range of books – visit a library, borrow audio stories when appropriate to do so.
- Visit places of interest – e.g., the park, museums and galleries when appropriate to do so.
- Please check each weekend that your child has all the right equipment in his/her pencil case. Good writing pencils, a pack of colouring pencils, felt pens and glue sticks. Pencil cases to be kept in school bags under the direction of the class teacher.

**HOMEWORK:**

Homelink books to check and sign.

Weekly Reading and books to share with your child.

**English Homework** – given out on Monday, due back Wednesday.

**Maths Homework** – given out on Wednesday, due in on Friday.

**Topic Homework** – given out on Friday, due in on Monday.

**Spellings** – on a Friday – tested weekly (Wednesday).

Some occasional topic work.

<b><u>OUTING(s) and DATE(s) (if known):</u></b>	<b><u>THE DAY WHEN YOUR CHILD WILL NEED TO WEAR THEIR P.E. KIT TO SCHOOL:</u></b>
TBC	<p><u>Outdoor PE kit both days</u>          Wednesdays          Thursdays (plus swimming kit – costume and towel in a separate bag)</p>