

PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2024

We thought you would find it useful to have information about some of the work that your child will be doing in Year 3 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 3 this term, your child will be learning about:

ENGLISH	Fiction: Roald Dahl, David Walliams, Des	Fiction: Roald Dahl, David Walliams, Descriptive writing				
	 Non-fiction: Biography, Report Grammar - Revision of previous term and: Introduction to inverted commas to punctuate direct speech, headings and subheadings to aid presentation. Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, 					
					during, in, because of]	
					Key terminology for pupils: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks). <u>Spelling</u>	
		Revision from previous year and an intro	duction to new work and statutory			
		requirements as laid out in the new National Curriculum for English (please see				
	school website).					
MATHS	 Number Recall and use the 3 and 4 times table. Addition and subtraction using up to 3 digit numbers including using the inverse. Addition and subtraction word problems (including numbers beyond 100). Fractions. Multiplication/Division. 	 Measurement Volume or capacity (I, ml). Measure, compare, add and subtract mass (grams and kilograms). Perimeter of simple 2D shapes. Measuring in cm and mm using a ruler. Time. 				
	<u>Geometry</u> • Horizontal and vertical lines. • Parallel and perpendicular lines.					
SCIENCE	 Plants and animals including humar Light 	ns, lifecycles				

OTHER	History – Bronze and Iron Age.	
TOPICS	R.E. – Islam and Judaism.	
	Art – Drawing things	
	DT - Mechanisms	
	Music – Composition, Beat, Exploring sound, Performance.	
	French – Parts of the body, numbers, animals.	
	Computing – internet and email, Touch typing,	
	Geography – Weather, climate and biomes.	
	P.E. – Football and Tag Rugby, Gymnastics	
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How you can help your child at home

- Ensure the Reading Roots is completed daily.
- Please help your child to learn his/her spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework, homework diaries, and shared reading books are returned to school on the correct day.
- Practise of number bonds e.g,. up to 100, all times tables starting with the 3 and 4 times tables moving onto 8 and then the rest up to 12, adding and subtracting, especially mental work. Counting out money and giving change. Telling the time.
- Read and enjoy a wide range of books visit a library when appropriate to do so.
- Visit places of interest e.g. the park, museums and galleries when appropriate to do so.

HOMEWORK:

Reading Roots books to share with your child.

English - 1 piece given out Friday to be returned the following Wednesday.

Maths - 1 piece given out Friday to be returned the following Wednesday.

Spellings – taught in class, to be practised at home.

Sometimes these pieces may be substituted for some topic related homework.

OUTING(s) and DATE(s) (if known):	THE DAY WHEN YOUR CHILD WILL NEED TO WEAR THEIR P.E. KIT TO SCHOOL:	
Workshop/Trip to Natural History Museum	Indoor: Tuesday for class 3 - first half term only. Wednesday for classes 3 and 3	
	Wednesday for classes 3 and 3 Outdoor: Thursday	

This information sheet can also be found on the school website.