



PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2024

We thought you would find it useful to have information about some of the work that your child will be doing in Year 4 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 4 this term, your child will be learning about:

ENGLISH	<p>Fiction: Playscripts, Fantasy-The Spiderwick Chronicles Non-fiction: Persuasive Writing Poetry: Free verse and narrative poetry. Grammar - Revision of Years 1-3 and 4: Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>]. Key terminology for pupils: pronoun, possessive pronoun, fronted adverbial. Spelling Revision from previous terms and an introduction to new work and statutory requirements as laid out in the new National Curriculum for English (please see school website).</p>	
MATHS	<p><u>Number</u></p> <ul style="list-style-type: none"> • Multiplication tables up to 12x12. • Count backwards through zero to include negative numbers. • Formal vertical method for multiplication. • Derive division facts from multiplication facts (using the inverse). • Division using formal written method. • Multiplying and dividing by 10, 100. • Factor Pairs <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Length and perimeter 	<p><u>Fractions and decimals</u></p> <ul style="list-style-type: none"> • Adding and subtracting fractions with the same denominator (include where an answer is more than a whole e.g. $\frac{3}{4} + \frac{3}{4} = \frac{6}{4}$ which is 1 and $\frac{2}{4}$). • Equivalent fractions. • Finding fractions of a shape or quantity. • Counting in tenths and hundredths.
SCIENCE	<ul style="list-style-type: none"> • Electricity – Identify common electrical appliances Conductors and insulators, Construct simple circuits, Working safely with electricity • Sound – Identify how sounds are made, How sound travels, Recognise sounds get fainter as distance increases, Pitch and Volume. 	

OTHER TOPICS	<p>Geography – The water cycle- Features of a river, Features of a mountain range, Flooding</p> <p>History – What was important to our local Victorians? Queen Victoria, Timelines, Victorian inventions, Industrial Revolution,</p> <p>Computing – Internet safety, Writing for different audiences, Spreadsheets</p> <p>Art – Drawing and Painting</p> <p>R.E. – Sikhism and Hinduism</p> <p>DT – Mechanisms</p> <p>Music – Composition, Beat, Exploring sound, Performance.</p> <p>French – Parts of the body, numbers, animals.</p> <p>P.E. – Football, Dance, Tennis, Dance</p>
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How you can help your child at home

- Please help your child to learn his/her weekly spellings and the meanings of the word.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework, library books and shared reading books are returned to school on the correct day.
- Visit places of interest e.g. the park, museums and galleries when appropriate to do so.
- Please make sure that your child has a **named** water bottle daily.
- Encourage children to practise times tables regularly.

HOMEWORK & HOMEWORK DIARIES:

- Spellings** – Given out Friday, to be returned by Wednesday.
- Maths** – Given out Friday, to be returned by Wednesday.
- English** – Given out Friday, to be returned by Wednesday.

<u>OUTING(s) and DATE(s) (if known):</u>	<u>THE DAY WHEN YOUR CHILD WILL NEED TO WEAR THEIR P.E. KIT TO SCHOOL:</u>
History trip in March TBC	Tuesdays and Thursdays