VAUGHAN PRIMARY SCHOOL



NURSERY

PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2024

We thought you would find it useful to have information about some of the work that your child will be exploring in their Nursery learning this term.

| COMMUNICATION | We will be learning to: | | |
|--------------------|---|--|--|
| & LANGUAGE | Listen to simple stories and understand what is happening. | | |
| | Understand simple questions about 'who', 'what' and 'where'. | | |
| | Sing a large repertoire of songs. | | |
| | Use a wider range of vocabulary. | | |
| | Be able to talk about familiar books. | | |
| PERSONAL, SOCIAL & | We will be learning to: | | |
| EMOTIONAL | Talk about our feelings using words like 'happy', 'sad', 'angry' or | | |
| DEVELOPMENT | 'worried'. | | |
| | Develop our sense of responsibility and membership of a community. | | |
| | Gradually understand how others may be feeling. | | |
| | Develop appropriate ways of being assertive. | | |
| | Make healthy choices about food and drink. | | |
| PHYSICAL | We will be learning to: | | |
| DEVELOPMENT | Use one handed tools and equipment, E.g. scissors. | | |
| | Use a comfortable grip with good control when holding pens and | | |
| | pencils. | | |
| | Continue developing our movement and balancing skills. | | |
| | Continue developing our ball skills. | | |
| | Start taking part in some group activities. | | |
| LITERACY | We will be learning to: | | |
| | Say some of the words in songs and rhymes. | | |
| | Understand print has meaning and different purposes. | | |
| | Spot and suggest rhymes. | | |
| | Write some or all of our name. | | |
| | Engage in conversations about stories. | | |
| MATHEMATICS | We will be learning to: | | |
| | Link numerals and amounts. | | |
| | Talk about and explore 2D shapes. | | |
| | Identify and create patterns. | | |
| | Understand position through words alone. | | |
| | Make comparisons between objects relating to size, length, weight and | | |
| | capacity. | | |
| UNDERSTANDING | We will be learning to: | | |
| THE WORLD | Make sense of our own life-story and family's history. | | |
| | Continue developing positive attitudes about differences between | | |
| | people. | | |
| | Talk about what we see and hear, using a wide vocabulary. | | |
| | Begin to understand the need to respect and care for the natural | | |
| | environment and all living things. | | |
| | Understand the key features of the life cycle of an animal. | | |

| EXPRESSIVE ARTS & | We will be learning to: | |
|-------------------|---------------------------------------|--|
| DESIGN | Take part in simple pretend play. | |
| | Draw with increasing detail. | |
| | Explore colour and colour mixing. | |
| | Remember and sing songs. | |
| | Explore and join different materials. | |

Nursery rhymes and focus texts

| Baa Baa Black Sheep | Dear Zoo |
|-------------------------------|-----------------------------|
| Humpty Dumpty | Dinosaur Dig! |
| Incy Wincy Spider | Rosie's Walk |
| Row, Row, Row Your Boat | The Very Hungry Caterpillar |
| Twinkle, Twinkle, Little Star | Whatever Next! |