



PARENT CURRICULUM INFORMATION SHEET

TERM: SPRING 2024

We thought you would find it useful to have information about some of the work that your child will be doing in Year 1 this term. The class teachers have prepared the information below which will enable you to support your child at home as well.

In Year 1 this term, your child will be learning about:

ENGLISH	<p>Fiction: Stories with familiar settings, Traditional and Fairy Tales (Little Red Riding Hood). Sequencing sentences to form short narratives.</p> <p>Non-Fiction: Non-chronological report about the Chinese New Year.</p> <p>Poetry: Short poems to perform.</p> <p>Grammar – Revision of previous term and: Joining words and joining clauses using <i>and</i>, punctuation for names and for the personal pronoun <i>I</i>. Using regular plural noun suffixes –s, –es, –ing, –er, –est including the effects of these suffixes on the meaning of the noun. Using question marks.</p> <p>Key terminology for pupils: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</p> <p>Spelling Spellings as set out by our Twinkl Phonics Scheme, alongside National Curriculum expectations.</p>	
MATHS	<p><u>Number</u></p> <ul style="list-style-type: none"> Counting to and across 20, forwards and backwards. Count, read and write numbers to 20. Count in multiples of two's, five's and ten's. Number bonds and related subtraction facts to 20. Use the =, + and – sign in mathematical statements. Number and shape patterns. Addition and subtraction on a number line. Adding single digits mentally. Adding 3 single digits. Doubling and halving numbers. 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> Measuring length, weight, volume and capacity. <hr/> <p><u>Geometry</u></p> <ul style="list-style-type: none"> Identifying and sorting 2D shapes Identifying and sorting 3D shapes
SCIENCE	<ul style="list-style-type: none"> Plants – labelling parts of a plant; life cycle; what plants need to survive; planting seeds. Everyday materials – describe and compare the physical properties of a variety of everyday materials. 	
OTHER TOPICS	<p>History – Toys in the past.</p> <p>Geography – Maps – position and direction (linked to Maths), compass direction, exploration of atlases, maps and the globe.</p> <p>R.E. – Christianity and Judaism – special days. Islam – how prayer is important to Muslims.</p> <p>Art – Drawing and Painting</p> <p>Computing: Online Safety, Grouping and Sorting, Lego Builders</p>	

How you can help your child at home

- Ensure you read with your child daily.
- Follow a set of instructions, for example following a recipe.
- Discuss the sequence of events on a day out using time conjunctions such as 'first' and 'next.'
- Please help your child to learn his/her weekly spellings.
- Encourage and give help with any other homework and check it before it is returned to school.
- Please ensure that all homework is returned to school on Wednesday each week.
- Practise of number bonds e.g. $20+0=20$, $19+1=20$ etc.
- Read and enjoy a wide range of books.
- Continue to practise phonics sounds.

HOMEWORK:

Weekly reading and books to share with your child.

Spellings – ongoing and given weekly.

Alternate Maths and English – goes out Friday, to be returned on Wednesday.

OUTING(s) and DATE(s) (if known):

THE DAY WHEN YOUR CHILD WILL NEED TO WEAR THEIR

P.E. KIT TO SCHOOL:

Monday – Outdoor PE

Tuesdays – Indoor PE