

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent – Curriculum design, coverage and appropriateness

Implementation – Curriculum delivery, Teaching (pedagogy) and Assessment

Impact – Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

At Vaughan Primary the total allocation of PE and Sports Premium for academic year 2022/23 is £21,330.



Swimming Data

Please report on your Swimming Data below.

By providing the lessons and teaching the skills outlined below, Vaughan has met its obligations under the National Curriculum, according to the DfE. However, we recognise the benefits of being able to swim and aim for all pupils to achieve the standards. Therefore, although we are not required to offer additional lessons if pupils don't achieve the requirements above, we will:

- Offer extra-curricular 'top-up' lessons for the pupils who need them, if possible
- Notify the pupils' parents that they're struggling

We have planned to allocate funding for booster sessions for up to 20 pupils from Years 5 and 6 who weren't able to meet the swimming requirements of the National Curriculum. (See Key Indicator 4 for details)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	43/90 = 47%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53/90 – 59%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27/90 – 30%*
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see note above and details below – KI 4)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21330		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 5% (£1100)
Intent	Implementation		Impact	Sustainability and next steps	
To embed physical activity into the school day through active breaks and active playgrounds	<ul style="list-style-type: none"> Due to high profile and priority for PA, a member of teaching staff will take responsibility for increasing PA in school day in this academic year. All teachers to be given ideas and resources to support delivery of additional 30 minutes physical activity. active travel to and from school to be reinforced via travel plan. PE lead to collaborate with colleague to take responsibility for timetabling PA at Vaughan. PE lead and PA lead to deliver staff CPD on active learning opportunities. 	2 x staff meeting (plus preparation) £150 release time for two staff members £300	Staff meeting delivered Nov 22 Staff and pupil interviews show increased levels of participation throughout the school day (100% of teachers suggest they are looking for more opportunities for PA throughout the day, 85% of pupils said they were taking part in additional PA) Staff questionnaire shows increased confidence in delivering active breaks (100%) and where to find resources to support this (94%).	School leaders have given high priority to physical activity as part of our pupils' education. To continue next academic year	

To support and involve the least active children by providing targeted activities.	<ul style="list-style-type: none"> Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils. 	£800	Not delivered this academic year due to our involvement with Barnet FC in a reading and games unit of work (Year 5).	Explore options with this type of CPD next academic year for this important area.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14% (£3300)

Intent	Implementation	Impact	Sustainability and next steps	
To raise the profile of PE within the school.	<p>The school will be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> access to borough competitions (Level 2 – inter school) throughout the year training support with the PE curriculum and school sport as an extra-curricular offer. membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans). access additional competitions and health and wellbeing programmes (Harrow Fit4Life) 	<p>£1500 (breakdown below)</p> <p>£300</p> <p>£1000</p> <p>£200</p>	<p>School Games Mark application submitted (July 2022)</p> <p>PESSPA has high profile at Vaughan.</p> <p>Online support has been signposted to parents via the school website and in messages home. Initiatives including online competition used to engage the community.</p>	<p>Repeat next academic year.</p> <p>Continue to look for opportunities to engage the school community online – National School Sports Week 24</p>

To raise the profile of PE within the school with staff and pupils	<ul style="list-style-type: none"> Subsidise new staff to allow them to purchase school branded PE clothing. Set up web page for staff to access full range of products available if they want to purchase more. 	£500	Staff and pupil feedback shows that 100% believe this has helped children be more active as part of their school day.	Purchase kit for new staff (or use any returned kit from those leaving school)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40% £8640.50
Intent	Implementation		Impact	Sustainability and next steps
Provide staff with professional development, mentoring, training and resources to help them teach <u>Gymnastics</u> , including ABC (agility, balance, coordination) movement skills, more effectively	<ul style="list-style-type: none"> Area of need according to staff questionnaire (85% Autumn 2022) One member of staff from each phase to attend borough CPD Borough lead Gymnastics coach to team teach in selected year groups 	Caroline Burke £400	One teacher per key stage attended borough Gymnastics courses and reported improved understanding of the progression of skills as a result of attending.	Repeat next academic year. Not needed this academic year due to the impact of other CPD but depending on staff confidence (Autumn questionnaire) this may be a good use of funding.
Provide staff with professional development, mentoring, training and resources to help them teach <u>Dance</u> more effectively	<ul style="list-style-type: none"> Area of need according to staff questionnaire (88% Autumn 2022) Lead teachers to attend CPD Teachers to attend borough Dance course in March 2023 and feed back to colleagues Use cover to organise team teaching 	Autumn 2022 £50 Spring 2023 Summer 2023	Course to be delivered in following academic year (financial commitment this year) – due to availability of course and leader	Target teachers to attend borough Dance course in Autumn 2023 (if possible) from each Key Stage. Potentially hosted at Vaughan to enable greater attendance.

	opportunities with PE lead			
Provide staff with professional development, mentoring, training and resources to help them teach <u>Outdoor Adventurous Activities (OAA)</u> more effectively	<ul style="list-style-type: none"> Area of need according to staff questionnaire (68% Autumn 2022) Teachers to attend borough OAA course in December 2022 and feed back to colleagues PE lead to help support in planning and assessment. 	Clive Atkins Autumn 2022 £79 for resources	PE lead and purchased supporting resource for all year groups. Feedback from teachers was that this provided a useful add on to the units on Complete PE (75%) and pupils believed these lessons were fun and engaging (100%)	Look for opportunities for team building and outdoor learning to make links with Maths and Geography curriculum.
Release time to include observations, planning scrutiny	<ul style="list-style-type: none"> Curriculum map updated with clear provision for all students to receive two hours of physical education per week Review impact of PESP funding. Schedule to be published on school website. Ensure a range of extra-curricular activities are offered. Review our strategy for engaging in competition Ensure the enhancement and extension of our curriculum provision Inclusion 	2 hours per week (£80 x 38) £3040	All actions achieved.	Time to be reviewed in 2023/24 to ensure all actions can be met in line with Borough, Regional and National commitments.

	<ul style="list-style-type: none"> • The promotion of active, healthy lifestyles in line with School vision • planning scrutiny • lesson observations in KS1 and KS2 • Ensuring curriculum PE is delivered by primary teachers with QTS and the delivery model for curriculum PE is sustainable. • Ensuring that assessment considers the whole person including thinking, creative, emotional and social as well as physical skills and development; and enables learners to know where they are, and what they have got to do to get better. <ul style="list-style-type: none"> • Completion of borough, regional and national duties. 			
<p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p>	<ul style="list-style-type: none"> • Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils. • Move and Learn 	<p>WFC (as above)</p> <p>Free</p>	<p>See above</p> <p>All successfully delivered – staff (75%)</p>	<p>Repeat calendar of additional support next academic year</p> <p>Look to include opportunities for Gymnastics and Dance coaches too (as above)</p>

	<ul style="list-style-type: none"> Lawn Tennis Association Barnet FC – Wellbeing project (Yr 5) Wealdstone FC (Yr 3) – Maths project MCC (Cricket) – Year 1 and 6 	<p>£200 Free Free Free</p>	and pupil feedback (100%) was overwhelmingly positive	
Purchase online resources/schemes of work to support the planning, delivery and assessment of PE	<ul style="list-style-type: none"> Complete PE - an interactive primary Physical Education resource designed to support the implementation of a high quality Physical Education curriculum. Teach Active (K11) 	<p>£1562.50 £2500 (K11)</p>	100% of staff interviewed said that this resource had made them more confident in delivering a higher quality PE curriculum (particularly the embedding of My Personal Best)	Renew subscription annually
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40% £8690.50
Intent	Implementation		Impact	Sustainability and next steps
Purchase equipment and resources to enable 3 classes to complete PE outside together	<ul style="list-style-type: none"> With 3 classes delivering PE lessons at the same time we now need to purchase a considerable amount of additional resources and equipment to facilitate this. 	£700	<p>Pupils are able to stay active for longer and with more access to resources and equipment to be successful in lessons.</p> <p>Quality of lessons delivered is higher than it would have been without enough resources.</p>	Continue to review PE curriculum and purchase necessary resources and equipment to allow pupils to participate fully.
Additional lessons in Years 5 and 6 for pupils not meeting national curriculum requirements for swimming and water safety	<ul style="list-style-type: none"> Offer extra-curricular 'top-up' lessons for the pupils who need them. Notify the pupils' parents that they're close to the 	5 sessions x 30 minutes = £30 x 20 pupils = £600	<p>Completed in May half term.</p> <p>20 pupils attended and all reported that this helped them build confidence in the pool towards</p>	Explore opportunities for booster sessions throughout the year to increase the number of pupils able to access these.

	<p>requirements and would benefit from 'top up' lessons.</p> <ul style="list-style-type: none"> Book space at the local pool (Hatch End) for up to 30 pupils. 		<p>national requirements.</p> <p>Feedback from the coaches said 80% had attained NC required standards.</p>	<p>Year 4 will start swimming lessons in Summer 2024 so they also may require additional sessions.</p>
<p>To organise and attend sport fixtures, events and festivals.</p>	<ul style="list-style-type: none"> Access Borough competitions (Level 2 – inter school) throughout the year Link competition calendar to extra-curricular provision. Transportation to and from festivals 	<p>Part of learning hub payment (£300 as above)</p> <p>Staff release (£40 x 10)</p> <p>£400</p> <p>£75 x 10 = £750</p>	<p>Far greater attendance at Sporting fixtures this academic year</p>	<p>Continue next academic year</p>
<p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</p>	<ul style="list-style-type: none"> Sport Organising Crew (40 pupils in Years 5 and 6) to survey pupils to identify potential new clubs. Training and resources to be identified and purchased to support delivery. Year 6 pupils to attend session at Harrowall (Climbing Centre) during Sports Week and Homebased activities week. 	<p>£200</p> <p>£13 x 90 (1 hour session)</p> <p>£1170</p> <p>£13 x 20 (1 hour session)</p> <p>£260</p>	<p>Limited opportunities due to extra curricular offer.</p>	<p>Review this at the start of each term.</p> <p>Consider investing more funding into taking more groups to Harrowall</p>
<p>Purchase outdoor equipment to provide additional opportunities for pupils to be active at break and lunch times</p>	<ul style="list-style-type: none"> Table Tennis Table/s Ball catcher hoop Discuss purchase and positioning with SLT and 	<p>£1399</p> <p>£1099</p>		

	<ul style="list-style-type: none"> site manager Rota use Provide training for Sports Leaders to coach and officiate other children 			
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	<ul style="list-style-type: none"> Sport Organising Crew (40 pupils in Years 5 and 6) to be trained by PE Lead and in a number of roles Take part in YST – PE Life Skill pilot to support the development of our young leaders 	<p>Sports Leader t'shirts 40 x £5 £200</p> <p>£237.50</p>		
Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.	<ul style="list-style-type: none"> Plan activities to allow all pupils to participate and compete. Book coaches to transport pupils to and from Bannisters Sports Ground Contact local high schools to provide Sports Leaders to support the event. Purchase resources and equipment for events. 	<p>£500 hire of Bannisters Sports Ground</p> <p>£1000 hire of coaches</p> <p>£75 hire of van to transport equipment to and from Sports Ground</p>	<p>Post Covid we have not returned to Bannisters Sports Ground for Sports Day.</p> <p>Year groups successfully held individual Sports events as part of National School Sport Week on the school site.</p> <p>Markings on field added by Groundtel = £300</p> <p>Stickers were ordered to support these events and to raise the profile as much as possible (£75)</p>	<p>As with previous statements, continue to hold EYFS/KS1 Sports Days on site.</p> <p>KS2 Sports Day to be held at Bannisters Sports Ground to raise the profile of this event (half day + transport) if possible.</p> <p>Continue on site or return to prestigious event for Juniors only (UKS2)?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% £500 (see above for additional spend linked to this KPI)
Intent	Implementation		Impact	Sustainability and next steps
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	<ul style="list-style-type: none"> Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall. Training of Sports Leaders to help officiate and run activities for all pupils. 	Details of expenditure above (KI 1)	Successfully implemented each term under the direction of PE Lead. Rota for Exercise equipment, climbing area, four square courts and MUGA enabled 100% of children to access these at breaktimes.	To continue
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> Access Borough competitions (Level 2 – inter school) throughout the year Link competition calendar to extra-curricular provision. Transportation to and from festivals 	Details of expenditure above (KI 4)	See above	Repeat in next academic year when possible
Enter or run more sport competitions to enable pupils to attend without the need for transportation	<ul style="list-style-type: none"> Identify potential events to run on site with Harrow School Games Organiser (SGO). Run clubs and taster sessions to engage pupils in the identified events. Purchase equipment and resources to support running a successful event. 	Details of expenditure above (KI 1) Resources and equipment £500	See above	Repeat in next academic year when possible

Acronyms (explanation)

HSSP – Harrow Schools’ Sport Partnership

PESSPA – Physical Education, School Sport and Physical Activity


CPD – Continual Professional Development

PDM – Professional Development Meeting

YST – Youth Sport Trust

afPE – Association for PE

PSHE – Personal Social Health Education

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	04/07/23
Governor:	
Date:	