

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3721
Total amount allocated for 2020/21	£21390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3515.54
Total amount allocated for 2021/22	£21331
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24846.54

## Swimming Data

Please report on your Swimming Data below.

By providing the lessons and teaching the skills outlined below, Vaughan has met its obligations under the National Curriculum, according to the DfE.

However, we recognise the benefits of being able to swim and aim for all pupils to achieve the standards. Therefore, although we are not required to offer additional lessons if pupils don't achieve the requirements above, we will:

- Offer extra-curricular 'top-up' lessons for the pupils who need them, if possible
- Notify the pupils' parents that they're struggling

We planned to allocate funding for booster sessions for up to 20 pupils from Years 5 and 6 who weren't able to meet the swimming requirements of the National Curriculum. (See Key Indicator 4 for details)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	49/90 = 54%*
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68/90 – 76%*
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90/90 – 100%*
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes (see note above and details below – KI 4)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £24846.54		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17% (£4052)
Intent	Implementation		Impact	Sustainability and next steps	
To embed physical activity into the school day through active breaks and active playgrounds	<ul style="list-style-type: none"> <li>Due to high profile and priority for PA, a member of teaching staff will take responsibility for increasing PA in school day in this academic year.</li> <li>All teachers to be given ideas and resources to support delivery of additional 30 minutes physical activity.</li> <li>active travel to and from school to be reinforced via travel plan.</li> <li>PE lead to collaborate with colleague to take responsibility for timetabling PA at Vaughan.</li> <li>PE lead and PA lead to deliver staff CPD on active learning opportunities.</li> </ul>	2 x staff meeting (plus preparation) £150 release time for two staff members £300	Staff meeting delivered Nov 21  Staff and pupil interviews show increased levels of participation throughout the school day (100% of teachers suggest they are looking for more opportunities for PA throughout the day, 85% of pupils said they were taking part in additional PA)  Staff questionnaire shows increased confidence in delivering active breaks (100%) and where to find resources to support this (94%).	School leaders have given high priority to physical activity as part of our pupils' education.	

<p>To support and involve the least active children by providing targeted activities.</p>	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to run Change 4 Life club (KS2)</li> <li>Sports Technician to run "Sport Sanctuaries" in each year group to support pupils identified as those who would most benefit from this intervention (additional time to be physically active for any reason)</li> <li>Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> </ul>	<p>Sports Technician – Apr to Dec 2021 £2952</p> <p>£800</p>	<p>Sports Technician left their role in December 2021 and therefore the additional sessions could not be continued due to staffing capacity.</p> <p>Not delivered this academic year due to COVID 19, DFE guidelines and school risk assessment.</p>	<p>Review staffing in the future depending on long term receipt of PESP funding to see if we can employ another Sports Technician or similar.</p> <p>Look for capacity to deliver additional sessions in the absence of a Sports Technician.</p> <p>This is an important expenditure from the PESP funding as it provides this opportunity and staff CPD. Look to reintegrate into budget for next academic year.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
14% (£3300)

Intent	Implementation	Impact	Sustainability and next steps	
<p>To raise the profile of PE within the school.</p>	<p>The school will be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> <li>access to borough competitions (Level 2 – inter school) throughout the year</li> <li>training support with the PE curriculum and school sport as an extra-curricular offer.</li> <li>membership of the Youth</li> </ul>	<p>£1500 (breakdown below)</p> <p>£300</p> <p>£1000</p> <p>£200</p>	<p>School Games Mark application submitted (July 2022)</p> <p>PESSPA has high profile at Vaughan and PA continued throughout lockdown for all pupils attending school. Online support was signposted to parents via the school website and in messages home. Initiatives including</p>	<p>Repeat where possible in the next academic year.</p> <p>Continue to look for opportunities to engage the school community online.</p>

	<p>Sports Trust (YST) and all the training they can provide (as per previous plans).</p> <ul style="list-style-type: none"> <li>access additional competitions and health and wellbeing programmes (Harrow Fit4Life)</li> </ul>		<p>online competition were used to engage the community.</p>	
<p>To raise the profile of PE within the school with staff and pupils</p>	<ul style="list-style-type: none"> <li>Subsidise staff to allow them to purchase school branded PE clothing.</li> <li>Set up web page for staff to access full range of products available if they want to purchase more.</li> </ul>	<p>£1800</p>	<p>Order raised Summer 22 and kit should arrive before next Academic Year.</p> <p>Staff and pupil feedback shows that 98% believe this has helped children be more active as part of their school day.</p>	<p>Purchase kit for new staff (or use any returned kit from those leaving school)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Sustainability and next steps
				33% £8052.50
Intent	Implementation		Impact	
<p>Provide staff with professional development, mentoring, training and resources to help them teach <u>Gymnastics</u>, including ABC (agility, balance, coordination) movement skills, more effectively</p>	<ul style="list-style-type: none"> <li>Area of need according to staff questionnaire (85% Autumn 2022)</li> <li>Course booked for staff inset at Vaughan due to the absence of a borough offer for Gymnastics this year.</li> <li>PE lead to help support in planning and assessment.</li> </ul>	<p>£300</p> <p>PT Coaching – curriculum support – team teaching</p> <p>Autumn 2022</p>	<p>Course to be delivered in following academic year (financial commitment this year) – due to availability of course and leader</p>	<p>Target teachers to attend borough Gymnastics courses in 2022-23 (if possible) from each Key Stage.</p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach <u>Dance</u> more effectively</p>	<ul style="list-style-type: none"> <li>Area of need according to staff questionnaire (88% Autumn 2022)</li> <li>Course booked for staff</li> </ul>	<p>PE leads attended training = £50</p> <p>£300</p>	<p>Course to be delivered in following academic year (financial commitment this year) – due to availability of course and leader</p>	<p>Target teachers to attend borough Dance course in 2022-23 (if possible) from each Key Stage.</p>

	<p>inset at Vaughan due to the absence of a borough offer for Dance this year.</p> <ul style="list-style-type: none"> <li>PE lead to help support in planning and assessment.</li> </ul>	<p>Imoves – staff PDM</p> <p>Spring 2023</p>		
<p>Provide staff with professional development, mentoring, training and resources to help them teach <u>Outdoor Adventurous Activities (OAA)</u> more effectively</p>	<ul style="list-style-type: none"> <li>Area of need according to staff questionnaire (68% Autumn 2022)</li> <li>Course booked for staff inset at Vaughan due to the absence of a borough offer for OAA this year.</li> <li>PE lead to help support in planning and assessment.</li> </ul>	<p>£300</p> <p>Clive Atkins – staff PDM</p> <p>Autumn 2022</p>	<p>Course to be delivered in following academic year (financial commitment this year) – due to availability of course and leader</p>	<p>Target teachers to attend borough OAA course in 2022-23 (if possible) from each Key Stage.</p>
<p>Subject Leader release time to include observations, planning scrutiny and opportunities to work closely with the Sports Technician</p>	<ul style="list-style-type: none"> <li>Timetable to be created and updated annually (see website)</li> <li>Curriculum map updated with clear provision for all students to receive two hours of physical education per week</li> <li>Review impact of PESP funding.</li> <li>Schedule to be published on school website.</li> <li>Ensure a range of extra-curricular activities are offered.</li> <li>Review our strategy for engaging in competition</li> </ul>	<p>2 hours per week (£80 x 38)</p> <p>£3040</p>	<p>All actions achieved.</p>	<p>Time to be reviewed in 2022/23 to ensure all actions can be met in line with Borough and Regional commitments.</p>



	<ul style="list-style-type: none"> <li>• Ensure the enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles in line with School vision</li> <li>• planning scrutiny completed</li> <li>• lesson observations in KS1 and KS2</li> <li>• Ensuring curriculum PE is delivered by primary teachers with QTS and the delivery model for curriculum PE is sustainable.</li> <li>• Ensuring that assessment considers the whole person including thinking, creative, emotional and social as well as physical skills and development; and enables learners to know where they are, and what they have got to do to get better.</li> </ul>			
<p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p>	<ul style="list-style-type: none"> <li>• Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> </ul>	<p>WFC (as above)</p>	<p>See above</p>	<p>Look for additional opportunities to provide support in school for teachers using outside agencies in next academic year.</p>

	<ul style="list-style-type: none"> <li>• Move and Learn</li> <li>• LTA</li> <li>• Wealdstone FC</li> </ul>	Free	Delivered to Year 4 virtually  Both successfully delivered	
Purchase online resources/schemes of work to support the planning, delivery and assessment of PE	<ul style="list-style-type: none"> <li>• Complete PE - an interactive primary Physical Education resource designed to support the implementation of a high quality Physical Education curriculum.</li> <li>• Teach Active (KI 1)</li> </ul>	£1562.50  £2500 (KI 1)	100% of staff interviewed said that this resource had made them more confident in delivering a higher quality PE curriculum (particularly the embedding of My Personal Best)	Renew subscription annually
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 31% £7680
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
Purchase equipment and resources to enable	<ul style="list-style-type: none"> <li>• With 3 classes delivering PE lessons at the same time we now need to purchase a considerable amount of additional resources and equipment to facilitate this.</li> </ul>	£3500	<p>Pupils are able to stay active for longer and with more access to resources and equipment to be successful in lessons.</p> <p>Quality of lessons delivered is higher than it would have been without enough resources.</p>	Continue to review PE curriculum and purchase necessary resources and equipment to allow pupils to participate fully.
Additional lessons in Years 5 and 6 for pupils not meeting national curriculum requirements for swimming and water safety	<ul style="list-style-type: none"> <li>• Offer extra-curricular 'top-up' lessons for the pupils who need them.</li> <li>• Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons.</li> <li>• Book space at the local pool (Hatch End) for up to 30 pupils.</li> </ul>	5 sessions x 30 minutes = £25 x 10 pupils = £250	<p>Completed in May half term.</p> <p>10 pupils attended and all reported that this helped them build confidence in the pool towards national requirements.</p> <p>Feedback from the leaders said 8/10 had attained NC required standards.</p>	<p>Explore opportunities for booster sessions throughout the year to increase the number of pupils able to access these.</p> <p>Year 4 will start swimming lessons in Summer 2023 so they also may require additional sessions.</p>

<p>To organise and attend sport fixtures, events and festivals.</p>	<ul style="list-style-type: none"> <li>• Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>• Link competition calendar to extra-curricular provision.</li> <li>• Sports Technician and PE lead to identify pupils to attend.</li> <li>• Transportation to and from festivals</li> </ul>	<p>Part of learning hub payment (£300 as above)</p> <p>Staff release (£40 x 10) £400</p> <p>£75 x 10 = £750</p>	<p>School Games Mark pending due to COVID 19.</p> <p>Competition entry has been affected by lockdown measures.</p>	<p>Enter Borough competition as soon as it is possible to do so following DfE guidelines and school risk assessment.</p>
<p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</p>	<ul style="list-style-type: none"> <li>• Sport Organising Crew (40 pupils in Years 5 and 6) to survey pupils to identify potential new clubs.</li> <li>• Training and resources to be identified and purchased to support delivery.</li> <li>• Year 6 pupils to attend session at Harrowall (Climbing Centre) during Sports Week and Homebased activities week.</li> </ul>	<p>£300</p> <p>£13 x 90 (1 hour session) £1170</p> <p>£13 x 20 (1 hour session) £260</p>	<p>No opportunities this year due to DFE guidance and school risk assessment.</p>	<p>Sports Organising Crew to conduct survey at the start of 2021/22 ready for implementation asap.</p>
<p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p>	<ul style="list-style-type: none"> <li>• Sport Organising Crew (40 pupils in Years 5 and 6) to be trained by PE Lead and Sports Technician in a number of roles (information available on the website)</li> <li>• Take part in YST – PE Life Skill pilot to support the</li> </ul>	<p>Sports Leader t'shirts 40 x £5 £200</p> <p>£237.50</p>	<p>No opportunities this year due to DFE guidance and school risk assessment.</p>	<p>Order at the start of next academic year.</p>

	development of our young leaders			
Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.	<ul style="list-style-type: none"> <li>Plan activities to allow all pupils to participate and compete.</li> <li>Book coaches to transport pupils to and from Bannisters Sports Ground</li> <li>Contact local high schools to provide Sports Leaders to support the event.</li> <li>Purchase resources and equipment for events.</li> </ul>	<p>£500 hire of Bannisters Sports Ground</p> <p>£1000 hire of coaches</p> <p>£75 hire of van to transport equipment to and from Sports Ground</p>	<p>As with 2020 the traditional Sports Day has not been possible this year.</p> <p>Year groups successfully held individual Sports events as part of National School Sport Week on the school site.</p> <p>Markings on field added by Groundtel = £300</p> <p>Stickers were ordered to support these events and to raise the profile as much as possible (£75)</p>	<p>As with previous statements, continue to hold EYFS/KS1 Sports Days on site.</p> <p>KS2 Sports Day to be held at Bannisters Sports Ground to raise the profile of this event (half day + transport) if possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% £500 (see above for additional spend linked to this KPI)
Intent	Implementation		Impact	Sustainability and next steps
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to supervise activities at break and lunchtimes.</li> <li>Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall.</li> <li>Training of Sports Leaders to help officiate and run activities for all pupils.</li> </ul>	Details of expenditure above (KI 1)	<p>Further progress was made this year as additional members of staff had responsibility for physical activity as part of break times.</p> <p>Once DFE guidance and school risk assessment allows, we will launch these.</p>	Subject leaders to liaise with in Autumn 2021 to coordinate this approach, building on this year's progress.
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> <li>Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>Link competition calendar to extra-curricular provision.</li> <li>Sports Technician and PE lead to identify pupils to attend.</li> <li>Transportation to and from festivals</li> </ul>	Details of expenditure above (KI 4)	See above	Repeat in next academic year when possible
Enter or run more sport competitions to enable pupils to attend without the need for transportation	<ul style="list-style-type: none"> <li>Identify potential events to run on site with Harrow School Games Organiser (SGO).</li> <li>Run clubs and taster sessions to engage pupils in</li> </ul>	Details of expenditure above (KI 1)	See above	Repeat in next academic year when possible

	the identified events. • Purchase equipment and resources to support running a successful event.	Resources and equipment £500		
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**Acronyms (explanation)**

NQT – Newly Qualified Teacher  
 PESS – Physical Education and School Sport  
 CPD – Continual Professional Development  
 PDM – Professional Development Meeting  
 YST – Youth Sport Trust  
 afPE – Association for PE  
 PSHE – Personal Social Health Education

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Amy King</i>
Date:	15/06/22
Governor:	
Date:	