



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

At Vaughan Primary the total allocation of PE and Sports Premium for academic year 2023/24 is £21,330.

Created



Supported



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Establishing physical activity into the school day through active breaks and active playgrounds	More opportunities for pupils to be active towards CMO guidelines (Active 30:30) – KPIs 2 and 3	Need to research more inclusive opportunities and ensure exercise equipment and climbing frame is used more regularly and by more pupils
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities	All year groups received additional coaching from outside agencies – KPIs 1 and 4	Repeat 2023-24 academic year and research alternatives
Purchase online resources/schemes of work to support the planning, delivery and assessment of PE	Subscriptions for Complete PE (Scheme of work including curriculum map and links to My Personal Best) and Teach Active (active learning ideas for English and Maths) support KPIs 1-4	Maintain subscriptions annually. Look into Cross Curricular orienteering as an additional resource to support these KPIs
Additional lessons in Years 5 and 6 for pupils not meeting national curriculum requirements for swimming and water safety	60% of the pupils invited attended booster sessions in February and May half terms, 100% said they found this useful and all made progress towards national standards	Repeat 2023-24 academic year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To embed physical activity into the school day through active breaks and active playgrounds</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff meeting delivered Nov 23</p> <p>Staff and pupil interviews show increased levels of participation throughout the school day (100% of teachers suggest they are looking for more opportunities for PA throughout the day, 85% of pupils said they were taking part in additional PA)</p> <p>Staff questionnaire shows increased confidence in delivering active breaks (100%) and where to find resources to support this (100%).</p> <p>School leaders have given high priority to physical activity as part of our pupils' education.</p>	<p>2 x staff meeting (plus preparation)</p> <p>£150 release time for two staff members</p> <p>(£300)</p>

<p>Provide staff with professional development, mentoring, training and resources to help them teach Gymnastics, including ABC (agility, balance, coordination) movement skills, more effectively</p>	<p>Primary generalist teachers. Subject lead Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>One teacher per key stage attended borough Gymnastics courses and reported improved understanding of the progression of skills as a result of attending.</p> <p>All successfully delivered – staff (80%) and pupil feedback (100%) was overwhelmingly positive</p>	<p>Caroline Burke – Spring 2024 £600</p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach Dance more effectively</p>	<p>Primary generalist teachers. Subject lead Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Whole staff CPD</p>	<p>iMoves – December 2024 (part of Harrow Schools' Sport Partnership)</p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach Outdoor Adventurous Activities (OAA) more effectively</p>	<p>Primary generalist teachers. Subject lead Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>100% of staff interviewed said that this resource had made them more confident in delivering OAA as a result</p>	<p>Cross Curricular Orienteering July 2024 £2260.80 Renew subscription annually (KS1 and experience days to be considered 24/25)</p>

<p>Purchase online resources/schemes of work to support the planning, delivery and assessment of PE</p>	<p>Primary generalist teachers. Subject lead Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>100% of staff interviewed said that this resource had made them more confident in delivering a higher quality PE curriculum (particularly the embedding of My Personal Best)</p>	<p>Complete PE - £200 (annual subscription) Teach Active - £700 (annual subscription)</p>
<p>Purchase equipment and resources to enable 3 classes to complete PE outside together</p> <p>Purchase outdoor equipment to provide additional opportunities for pupils to be active at break and lunch times</p>	<p>Primary generalist teachers. Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are able to stay active for longer and with more access to resources and equipment to be successful in lessons.</p> <p>Quality of lessons delivered is higher than it would have been without enough resources.</p>	<p>Sports Directory - £2000 Davies Sports - £1000 Various suppliers (storage etc) - £500</p>
<p>Additional lessons in Years 5 and 6 for pupils not meeting national curriculum requirements for swimming and water safety</p>	<p>Pupils not able to meet national standards at the end of their swimming sessions in Year 5 receive additional support</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Completed in February and May half term.</p> <p>20 pupils attended and all reported that this helped them build confidence in the pool towards national requirements.</p>	<p>Everyone Active £1200</p>

<p>To organise and attend sport fixtures, events and festivals</p> <p>Access to national updates, training and resources</p>	<p>Subject lead Teachers attending CPD Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Feedback from the coaches said 80% had attained NC required standards.</p> <p>The school will again be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> • access to borough competitions (Level 2 – inter school) throughout the year • training support with the PE curriculum and school sport as an extra-curricular offer. • membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans). • access additional competitions and health and wellbeing programmes (Harrow Fit4Life) 	<p>£1500 (breakdown below)</p> <p>£300 access to borough competitions (venue hire, admin etc)</p> <p>£980 to lead schools for admin, CPD delivery and website access</p> <p>£220 YST membership</p> <p>Minibus hire for transportation to events - £250</p> <p>Taxis for staff - £30</p>
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<p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</p>	<p>Teachers Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>NFL flag – CPD Jan 24 (to be repeated in Harrow Feb 25) * awaiting resources/equipment to start</p> <p>Competition entry Spring 25</p> <p>Entered Quadkids event for the first time with 20 children across UKS2 attending</p> <p>Unprecedented Athletics success in Borough, Team event (1 gold, 1 silver and team 5th overall)</p> <p>More children accessing Cross country competitions (16 children) with 6 making it to the borough final (1 gold, 1 silver)</p> <p>Look for additional opportunities in next academic year (Table Tennis, Basketball)</p>	<p>Resources £500</p>
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<p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p>	<p>Teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pre and post course interviews with staff and pupils demonstrated that this is overwhelmingly successful – staff (100%) and pupil feedback (100%) positive, 90% of pupils said they had learnt something new and 100% of teachers said they would be able to use the sessions in their own delivery as a result.</p>	<ul style="list-style-type: none"> • Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils in KS2. (£800) • WFC Move and Learn – healthy eating and physical activity sessions delivered to Year 4. • Lawn Tennis Association to Year 2 and 4 (£600) • Barnet FC – Wellbeing project (Yr 5) • Wealdstone FC (Yr 3) – Maths project • MCC (Cricket) – Year 1 and 6 • Gymnastics – as above (Years 1 and 3)
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<p>Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.</p> <p>To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).</p>	<p>Teachers Pupils Parents</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All UKS2 pupils had the opportunity to compete at a large sport stadium, including running on the track and participating in field events.</p> <p>Feedback from key groups was very positive. 84% of teaching staff thought it was an improvement on previous years but 100% thought it was more beneficial for the pupils and that they enjoyed it more. Pupils showed great enthusiasm for the event, with 90% saying they enjoyed it more than previous years and nearly all (96%) that it was their first experience of running on a track. 100% said they would do it again. Parent feedback was similarly very positive (80%) about the event.</p> <p>To consider overall value for limited year groups. Investigate alternative providers and transportation options in</p>	<p>£1380 coach hire</p> <p>£700 hire of Bannisters Sports Ground</p> <p>Additional opportunities as part of learning hub payment (£300 as above)</p>
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			the future Other year groups successfully held individual Sports events as part of National School Sport Week on the school site.	Markings on field added by Groundtel = £300 Stickers to support these events and to raise the profile = £75
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD (Dance, Gymnastics, Orienteering, team teaching opportunities)	100% more confident in delivering	Repeat Gym and Dance Look at OAA for KS1 to extend (Orienteering) - experience day in Sports Week?
New sports	Quadkids success Girls and boys teams in Cricket Entered school competition reaching team finals for the first time	NFL flag for academic year 24/25 - Purchase equipment - Staff CPD - Club Spring 2 to enter borough and regional competitions
Playground (break/lunch) provision	Opportunities extended to include more ball games and cricket – increasing the number of pupils active during these times	Lunchtime delivery to be monitored and supported by subject lead – SMSA training? Consider the use of Panathlon activities and resources (Boccia) as additional activity in given space to provide an additional, more inclusive, opportunity
Additional lessons in Years 5 and 6 for pupils not meeting national curriculum requirements for swimming and water safety	Three weeks of booster sessions offered this academic year with a greater take up (18/30 places). Due to increase of offer to Year 5 due to the change in curriculum access to swimming this academic year.	Explore opportunities for booster sessions throughout the year to increase the number of pupils able to access these (potential to open up to Year 4 in May half term following a half term of curriculum swimming) Far greater attendance at Sporting fixtures this academic year – Review at the start of each term

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27/90 – 30%	<p><i>Access to local pools has been a challenge in the last two years as both local pools have been closed for a substantial period of the academic year.</i></p> <p><i>Fewer children start the sessions with a good baseline of swimming skills than was the case pre COVID (since 2020, an average of 16 pupils start the year able to achieve 25m recommendation compared to 32 in 2019)</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53/90 – 59%*	<p><i>As above, we are experiencing a much higher number of non-swimmers since 2020.</i></p> <p><i>For example, this academic year we had 53 of the 90 Year 5 children using floats and swimming supports when they started their lessons (59%).</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62/90 = 69%*</p>	<p><i>This is incredibly important. 100% of our children took part in lessons demonstrating safe self rescue but teacher assessment was that only 69% were able to carry these out independently.</i></p> <p><i>I have given feedback to our provider that I think there should be more of this (particularly for non-swimmers) and that booster sessions should also cover this key area.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>These were offered to Year 6 parents in October and February half term and Year 5 parents in May half term. Of the 30 children offered booster sessions 18 attended with 14 achieving the national standard as a result.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Sessions delivered by Everyone Active staff at Hatch End Pool.</i></p>

Signed off by:

Head Teacher:	<i>Karen Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Young – PE Lead</i>
Governor:	<i>Ash Aggarwal – Governor with responsibility for PESP</i>
Date:	19/07/24