



Vaughan Primary School

Working together for success



Welcome to Vaughan Primary School

Foreword: Mrs Jones, Headteacher, says...

'Outstanding' judgement from Ofsted March 2024 Inspection.

We are extremely proud of this Ofsted recognition which is the culmination of the continued hard work of the staff, pupils, parents, and all stakeholders linked to this school community and it is with great pride that we welcome you to our wonderful school. As the Headteacher, I am delighted to be working with some fantastic children, staff and governors. The personal approach we embrace is about valuing all our children, individually, and how we work together harmoniously for the greater good of all.

Going the extra mile

At Vaughan Primary School, we want to prepare our children for a happy future. We believe in education for all leading towards a common goal. We are a diverse group who are there for each other, walking hand in hand and who go 'the extra mile' for all children.

Nurturing ethos

The nurturing ethos that underpins the foundation of our mainstream primary school has continually been demonstrated through the children's fabulous behaviour and our teachers commitment to always providing opportunities for the children to be the best they can be.

A journey of successful learning

Our aim is to build on the school's successful OFSTED and continue navigating a successful journey which ensures that all children at Vaughan reach their fullest potential. Vaughan is a special, community school with committed staff and pupils who deserve the best learning experiences in order to prepare them for the next stage of their education. The happiness, safety and well-being of all pupils are of paramount importance. As a school we are committed to developing the whole child which includes both their academic and emotional well-being.

Inclusive school where achievement is celebrated

Inclusion underpins everything which we do as a school. We also place great emphasis on children's health and well-being as well as creativity



and our curriculum reflects this. All children are taught how to keep healthy and active and understand their rights and responsibilities. We firmly believe that attitudes to learning are what make good learners succeed. We celebrate this with various awards to recognise excellent attitudes to learning, attendance and behaviour. We work hard to make Vaughan an inviting and enriching place to learn.

Igniting an interest in the world

Our teaching is stimulating and creative, and encourages our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning

Parent partnership

We also value the home-school partnership as essential in helping pupils achieve their best. By working and communicating effectively with parents and carers, we ensure pupils' achievements and needs are recognized and celebrated. We work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

I hope that our prospectus gives you an insight and understanding of our core values of ambition, responsibility, citizenship, creativity, empathy and lifelong learning. We would be delighted to welcome you to our school. Please call the school office on 020 8427 7222 to book onto an upcoming tour to see why our school is so special.

School day

School hours

Our school day runs from 8.50am to 3.25pm with one hour for lunch. We operate soft start from 8.40am which enables children to get to class and settle down ahead of the days learning.

Wraparound Care

Breakfast and After School Clubs

We run our own clubs and our Breakfast club runs from at 7.30am -8.40am. The After School Club is open from 3.25pm until 6.00pm.

Uniform

Our uniform is kept as simple and practical as possible and the colours are white blouse/shirt/polo shirt; grey trousers/skirts and maroon sweatshirt with the school logo.

School meals and snacks

Children have the choice of either a hot nutritious school dinner or bringing a healthy packed lunch into school. Menus are available on our website and on display around the school.

Infant Free School Meals

For children in the Foundation Stage, and Years 1 and 2, the government provides free school meals.

Universal Free Meals (London Schools)

The Mayor of London is currently committing to funding Free School Meals for all Primary Aged Pupils. This includes children in Years 3 through to 6.

Break-time and drinks

All Foundation Stage and Key Stage 1 classes have a morning break time snack of fresh fruit or vegetables. Older children may bring fruit or another healthy snack to eat at break time. Chewing gum, sweets, fizzy drinks, chocolate bars, nuts and nut related products are not allowed in school. We expect children to bring a water bottle to class and to drink water regularly during the day.



Creative Curriculum: foundations for success

Stimulating environment

At Vaughan, we take pride in providing a calm, stimulating environment combined with a creative curriculum to promote independent and collaborative learning.

Reaching full potential

All children will have access to the Early Years Foundation Stage, the National Curriculum, and the broader curriculum through a wide range of educational opportunities, enabling them to reach their full potential.

“The ethos at Vaughan, to prepare pupils for a happy future, is realised as soon as you enter.

The school is ambitious for all pupils, including those with Special Educational needs and/or disabilities (SEND).”

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Fantastic learning environment

We have a fantastic learning environment which enables children to be independent and take risks. Our outdoor area has been designed with the needs of the children in mind and it enables us to provide learning opportunities that are adapted to a wide range of learning styles.



The curriculum is divided into three stages:

1. **Early Years Foundation Stage:** from ages 0-5
2. **Key Stage 1:** from ages 5-7
3. **Key Stage 2:** from ages 7-11

Early Years Foundation Stage

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- History
- Geography
- Art
- Music
- Design and Technology
- Computing
- Physical Education
- Religious Education

“The curriculum is broad and ambitious... this supports pupils to deepen their knowledge and typically prepares them well for the next stage of their education.”

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Enrichment

Trips

Groups are often taken on educational visits to complement their learning in school. Examples of our school visits include:

- British Museum
- Headstone Manor Museum
- Science Museum
- London Landmarks
- Cassiobury Park
- Globe Theatre
- Houses of Parliament
- Odds Farm Park
- St Paul's Cathedral
- 6 Residential trip

Local visits too!

Children often participate in local visits too. Recently these have included visits to local schools, places of worship, museums and community festivals and events.



Inclusion: a curriculum for all

Special Educational Needs

We are committed to ensuring equality of education and opportunity for disabled pupils and we believe that diversity is a strength which should be respected and celebrated. All pupils with a physical disability and learning difficulties are made to feel very welcome by the school. Every attempt is made to fully meet their needs and ensure that, as far as possible, they have full access to the curriculum offered at Vaughan.

Support for Special Educational Needs (SEN)

Pupils who are identified as having Special Educational Needs may be supported on an individual basis, in small groups or within the class through the differentiation of the curriculum. The Inclusion Manager Special Needs Coordinator (SENCO) works with Class Teachers and other agencies e.g. The Visual and Hearing Impairment teams, the Sensory Team, Occupational and Speech and Language Therapists, Support Teachers and Educational Psychologists, to identify pupils' special educational needs and advise Class Teachers and parents.

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a physical disability.

English as an Additional Language (EAL)

We ensure that EAL pupils are supported in accessing the curriculum in order to become confident and fluent in English and to be able to fulfil their academic potential. New arrivals to the School are supported; this allows the children to establish routines and relationships and to settle quickly.

Fulfilling Potential

All pupils are provided with opportunities for challenge in every lesson, but children identified as more able from internal data tracking are given extra challenges, especially to promote higher order thinking skills, and the opportunities to tackle more challenging aspects of the curriculum.



Behaviour and personal development

Safe and secure

Our positive behaviour policy seeks to ensure that there is agreed, acceptable behaviour for a safe and secure teaching and learning environment. We also help children develop strategies to effectively manage their own behaviour and that of others. Pupils are expected to follow the school and classroom rules and accept responsibility and the consequences of their actions. We encourage children to work hard and behave well through a range of rewards and sanctions.

Rewards

We praise and reward children for good behaviour work and kindness in a variety of ways:

- Oral praise from Teachers and Senior Staff
- Coloured stickers and certificates
- Achievement Assemblies etc

The school employs a number of sanctions to enforce the school rules and to ensure a safe and positive learning environment fit for learning..

“Behaviour is highly positive, both in lesson and outside in the playground. Classrooms are calm, orderly and purposeful learning environments. Pupils show high levels of self-control and there is no disruption to learning.”

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Your child's achievements

Feedback, assessment and planning

We assess all pupils learning to identify those pupils with particular additional needs so that adaptations can be purposefully planned for. We also ensure pupils are aware of the learning objectives and assessment criteria and we encourage them to evaluate their progress so that they understand the next steps they need to make. We share these expectations with parents to include them in supporting their child's learning.

School reports

We provide all parents with a Spring term report from the class teacher and a full report at the end of the Summer term which provides information about your child's academic achievement and summarises their personal and social development. These reports are written so that they have a positive effect on pupils' attitudes, motivation and self esteem.

Parent evenings

We hold two parents' evenings a year when we meet with parents on a more formal basis to discuss their child's progress and keep them informed about the school curriculum.



Enrichment

Clubs

We offer a wide range of lunch time and after school clubs. Examples include:

- Street Dance
- Gymnastics
- Choir
- Drama
- Football
- Sport clubs
- Touch typing
- Chess

Sport and P.E.

Pupils have two hours of PE timetabled per week, comprising of indoor and outdoor activities. Pupils have the opportunity to take part in a range of tournaments and sports festivals both within school and with other schools.

Visitors

Life Experiences

We invite visitors to our school to provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.

Music

Our music curriculum is led by the National Curriculum. The teaching of music in the foundation stage allows children to explore sound and the building of patterns of sound known as 'music'.

Musical instruments and listening stations

Children in the nursery and reception classes have access to musical instruments and listening stations. They also explore music through dance, movement, story, role play and singing. Our children have additional opportunities to develop their understanding of skills in music. Extracurricular activities are provided by teaching staff, peripatetic teachers and Soundbox.



Admissions

Admissions arrangements

Reception intake and transfer during the academic year

Children enter school at the start of the school year in which they become five. Harrow parents who wish to make a Reception application or an in-year application for a place at our School should contact Harrow Council to apply.

Application Process

As a local Authority Maintained school, all applications have to be made via Harrow Council via the following web page: <https://www.harrow.gov.uk/schools-learning/apply-primary-school-place>

Contact details

School Admissions Service, Harrow Council

Tel: 0208 901 2697

Email: schooladmissions@harrow.gov.uk

Web: www.eadmissions.org.uk



Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class etc. If you are interested in volunteering at the school, please complete the volunteering application form which you can download from the school website.

Vaughan School Parent Teacher Association (PTA)

The PTA, also known as Friends of Vaughan School (FoV), is the fundraising body of the school that organise the extracurricular and social activities for parents and children throughout the year. The funds raised by these activities are used for the direct benefit of the children. If you are interested in getting involved, please contact vaughanpta@gmail.com.

Governance

The Governing Body is responsible for overseeing all aspects of school life. The Governing Body is always striving to maintain and improve communication with parents and welcome any comments or questions concerning their role in the pupils' education and welfare.



Growing Learners, Greener Futures

Vaughan Primary School Climate and Sustainability Pledge

At Vaughan Primary School, we are committed to nurturing a culture of environmental responsibility and sustainability. We recognise the urgent need to address climate change and protect our planet for future generations.

We pledge to:

- Educate and Empower: Embed environmental education across the curriculum to inspire pupils to become eco-conscious citizens.
- Reduce Our Impact: Minimise waste, conserve energy, and reduce our carbon footprint through sustainable practices in our school operations.
- Promote Biodiversity: Enhance our outdoor spaces to support wildlife and create opportunities for pupils to connect with nature.
- Work Together: Collaborate with pupils, staff, families, and the wider community to promote sustainable living and environmental stewardship.
- Continually Improve: Monitor our progress and seek innovative ways to make our school more sustainable year by year.
- Together, we will take meaningful action to protect our environment and build a greener future.

Our Aim:

To prepare our children for a happy future.

How we aim to achieve this:

To provide purposeful opportunities for life-long learning through a passionate team and an enabling environment.

Vaughan is a safe and happy environment where pupils can enjoy and develop to their full potential. We have high standards and expect exemplary behaviour, hard work and respect for everyone.

Vaughan gives children confidence in who they are, an enthusiasm for and a love of learning together with a drive to succeed. Our Vaughan family cares for everyone, and children learn to embrace and celebrate difference.

Vaughan Primary School is a community of learners where:

- There is an atmosphere of mutual respect in which all cultural backgrounds are valued and celebrated.
- We provide a calm, stimulating and challenging environment to promote independent and collaborative learning.
- We expect school and home to work in partnership, sharing responsibility with the children for their learning and behaviour.
- We expect and encourage everyone to achieve their full potential.



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