

## Vaughan Primary School

### **PE and Sport Premium (PESP) proposed expenditure 2019-2020 (September 2019)**

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2019/20.

From September 2019 to April 2020 Vaughan Primary School have 488 eligible pupils and will therefore receive a sports premium of £20,838. This is in addition to the School's existing budget for PE and therefore £24,380 will be spent on improving PE and sports quality and provision at Vaughan Primary School.

[Please click here to access the government website.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At Vaughan our vision is "to prepare our children for a happy future" and we believe that P.E. and school sport contribute to the holistic development of our children; through participation, our children build and learn more about our key values such as respect, responsibility and encouraging others. We recognise the benefits that PE has on the health and well-being of our children.

Our overall aim is to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all.

In January 2018 we completed the Youth Sport Trust Quality Mark, which is an online self-review tool, aligned to Ofsted guidance, providing schools with a nationally recognised badge of excellence for PE and school sport. The tool has supported the school to audit our PE provision and identify priorities for our development plan. We were awarded the Silver Award (established provision) and will be aiming to achieve the Gold Award (embedded provision) in 2020. The action plan for this (available on the school's website) has been used to support the development of this statement.

## Swimming at Vaughan

Swimming and water safety has been a requirement of the curriculum since 1994. The aim is for all children to leave primary school with a basic ability to swim competently. Requirements are broken down into three; swimming 25 metres, using a range of strokes, knowing how to self-rescue. According to Swim England research in 2016, "89 per cent work towards children being able to swim 25 metres; 63 per cent focus on teaching children how to do strokes; 48 per cent focus on water safety."

Since 2017, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>49/90 = 54%*</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>61/90 – 68%*</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>35/90 – 39%*</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (see below)

\* Please note: All data correct as of 18<sup>th</sup> July 2019 when our current year 6 cohort were in Year 5.

By providing the lessons and teaching the skills outlined above, Vaughan has met its obligations under the National Curriculum, according to the DfE.

However, we recognise the benefits of being able to swim and aim for all pupils to achieve the standards. Therefore, although we are not required to offer additional lessons if pupils don't achieve the requirements above, we will:

- Offer extra-curricular 'top-up' lessons for the pupils who need them, if possible
- Notify the pupils' parents that they're struggling

For this reason we plan to use the primary PE and sport premium to provide additional provision for up to 15 pupils who aren't able to meet the swimming requirements of the National Curriculum. (See Key Indicator 4 for details)

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that</b>	Percentage of total
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primary school children undertake at least 30 minutes of physical activity a day in school				allocation: £4444
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a number of clubs throughout the school, including an Able Gifted and Talented sports club and the Change 4 Life programme to promote pupils' physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to run a number of clubs each term.</li> <li>Organisation of a termly calendar of clubs (linked to Borough competitions).</li> </ul>	<p>6 clubs per week (1 hour at £16 x 6) £96</p> <p>4 hours at £40 £160</p>	<p>School Games Mark pending due to COVID 19.</p> <p>Clubs ran as expected in Autumn term but were cancelled in Spring Term</p>	Prioritise extra curricular clubs as soon as it is possible to do so following DfE guidelines and school risk assessment.
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra).	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to supervise activities at break and lunchtimes.</li> <li>Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall.</li> <li>Training of Sports Leaders to help officiate and run activities for all pupils.</li> </ul>	<p>1 hour daily (1 x £16 x 180 hours) £2880</p> <p>8 hours Sports Technician and PE Lead (£16 x 8 + 40 x 8) £448</p>	<p>School Games Mark pending due to COVID 19.</p> <p>Competition was effected by lockdown measures</p>	Check with Harrow SGO regarding when competition can run again.
To embed physical activity into the school day through, active playgrounds and active teaching.	<ul style="list-style-type: none"> <li>All teachers to be given ideas and resources to support delivery of additional 30 minutes physical activity.</li> </ul>	2 x staff meeting (plus preparation) £150 release	<p>Staff meeting delivered Nov 19</p> <p>- staff and pupil interviews show increased levels of</p>	School leaders have given high priority to physical activity as part of our pupils' education

<p>Due to high profile and priority for PA, a member of teaching staff will take responsibility for increasing PA in school day in this academic year.</p>	<ul style="list-style-type: none"> <li>• active travel to and from school to be reinforced via travel plan.</li> <li>• PE lead to collaborate with colleague to take responsibility for timetabling PA at Vaughan.</li> <li>• PE lead and PA lead to deliver staff CPD on active learning opportunities.</li> </ul>	<p>time for two staff members</p>	<p>participation throughout the school day (100% of teachers suggest they are looking for more opportunities for PA throughout the day, 80% of pupils said they were taking part in additional PA)</p> <p>- Impact overall during school year is hard to judge due to COVID 19</p>	<p>in Autumn 2020 as part of Recovery Curriculum.</p>
<p>To support and involve the least active children by providing targeted activities.</p>	<ul style="list-style-type: none"> <li>• Continued employment of Sports Technician to run Change 4 Life club (KS2)</li> <li>• Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> </ul>	<p>1 hour per week – Spring/ Summer term (£16 x 20) £320</p> <p>£400</p>	<p>Successful delivery of both programmes for less active pupils and opportunities for attendance in extra-curricular clubs signposted to pupils and parents.</p>	<p>Repeat when possible in next academic year</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: £1500</p>
				<p>7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

To raise the profile of PE within the school.	The school will be part of the Harrow PE learning hub providing: <ul style="list-style-type: none"> <li>• access to borough competitions (Level 2 – inter school) throughout the year</li> <li>• training support with the PE curriculum and school sport as an extra-curricular offer.</li> <li>• membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans).</li> <li>• access additional competitions and health and wellbeing programmes</li> </ul>	£1500	School Games Mark pending due to COVID 19.  PESSPA has high profile at Vaughan and PA continued throughout lockdown for all pupils attending school. Online support was signposted to parents via the school website and in messages home. Initiatives including online competition were used to engage the community.	Repeat where possible in the next academic year.  Continue to look for opportunities to engage the school community online.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £5038 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach <u>Gymnastics</u> , including ABC (agility, balance, coordination) movement skills, more effectively	<ul style="list-style-type: none"> <li>• All NQTs to attend gymnastics course provided by Borough lead teachers</li> <li>• Staff from each phase to attend Borough training courses.</li> </ul>	Cover requirements (3 NQTs x 2 hours release £42) £126  Cover requirements (3 members of staff from each phase x 2 hours	Courses were cancelled due to COVID 19	Target teachers to attend courses in 2020-21 (if possible) from each Key Stage.

	<ul style="list-style-type: none"> <li>• PE lead to help support in planning and assessment.</li> <li>• Specialist Yoga teacher (Yoga Bugs) to work with Year 6 staff to support curriculum delivery.</li> </ul>	<p>release £52) £156</p> <p>825</p>	<p>Feedback from this unit of work was very positive and helped the pupils focus when they returned to class.</p>	
<p>Provide staff with professional development, mentoring, training and resources to help them teach <u>Dance</u> more effectively</p>	<ul style="list-style-type: none"> <li>• Staff from each phase to attend Borough training courses.</li> <li>• PE lead to help support in planning and assessment.</li> </ul>	<p>Cover requirements (3 members of staff from each phase x 2 hours release £52) £156</p>	<p>PE lead attended course and fed back to colleagues.</p> <p>Further support to be looked at in next academic year.</p>	<p>Dance CPD to be looked at in 2020/21</p>
<p>Subject Leader release time to include observations, planning scrutiny and opportunities to work closely with the Sports Technician</p>	<ul style="list-style-type: none"> <li>• Timetable to be created and updated annually (see website)</li> <li>• Curriculum map updated with clear provision for all students to receive two hours of physical education per week</li> <li>• Review impact of PESP funding.</li> <li>• Schedule to be published on school website.</li> </ul>	<p>2 hours per week (£80 x 38) £3040</p>	<p>All actions achieved.</p>	<p>Repeat in next academic year</p>

	<ul style="list-style-type: none"><li>• Ensure a range of extra-curricular activities are offered.</li><li>• Review our strategy for engaging in competition</li><li>• Ensure the enhancement and extension of our curriculum provision</li><li>• Inclusion</li><li>• The promotion of active, healthy lifestyles in line with School vision</li><li>• planning scrutiny completed</li><li>• lesson observations in KS1 and KS2</li><li>• Ensuring curriculum PE is delivered by primary teachers with QTS and the delivery model for curriculum PE is sustainable..</li><li>• Ensuring that assessment considers the whole person including thinking, creative, emotional and social as well as physical skills and development; and enables learners to know where they are, and what</li></ul>			
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	they have got to do to get better.			
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities	<ul style="list-style-type: none"> <li>• Watford Football Club to be engaged to deliver Premier League Primary Stars programme, including lunchtime club focused on engaging less active pupils.</li> <li>• Move and Learn</li> <li>• Saracens</li> <li>• Streetdance</li> <li>• Basketball</li> <li>• Wealdstone FC</li> </ul>	<p>WFC £400 (as above)</p> <p>Free</p> <p>£350</p> <p>£810</p> <p>Free</p> <p>Free</p> <p>£1560</p>	<p>Cancelled due to COVID 19</p> <p>Delivered to Year 4</p> <p>Cancelled</p> <p>Cancelled</p> <p>Cut short due to lockdown</p>	Book in outside agencies as soon as possible in 2020-21
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4031
				24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional lessons in Year 6 for pupils not meeting national curriculum requirements for swimming and water safety	<ul style="list-style-type: none"> <li>• Offer extra-curricular 'top-up' lessons for the pupils who need them.</li> <li>• Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons.</li> <li>• Book space at the local</li> </ul>	5 sessions x 30 minutes = £25 x 30 pupils = £750	6 pupils signed up for the booster sessions but did not attend.	<p>This is unsustainable as part of the budget spend.</p> <p>Letter to next year's Year 6 parents should clearly reinforce the importance of swimming as a life skill</p>

	pool (Hatch End) for up to 30 pupils.			and the extent of the offer we are providing additional to the national curriculum.
Opportunity to attend national sports events in large stadia.	<ul style="list-style-type: none"> <li>• Purchase tickets for national sports events in large stadia.</li> <li>• Invite pupils (and parents) from AGT club and Year 6 to inspire and broaden their experience and interests.</li> </ul>	50 tickets x £5 £250	31 tickets were purchased for the National Basketball Playoff Finals at the O2 in February (£155).  Further events were cancelled due to COVID 19	Identify opportunities in the next academic year to attend large event (if possible).
To organise and attend sport fixtures, events and festivals.	<ul style="list-style-type: none"> <li>• Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>• Link competition calendar to extra-curricular provision.</li> <li>• Sports Technician and PE lead to identify pupils to attend.</li> </ul>	Part of learning hub payment (as above)  Sports Technician release (£16 x 26) £416  PE lead release (£40 x 16) £640	School Games Mark pending due to COVID 19.  Competition entries were impacted by the cancellation of events due to lockdown measures	Check with Harrow SGO regarding when competition can run again.
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> <li>• Sport Organising Crew (40 pupils in Years 5 and 6) to survey pupils to identify potential new clubs.</li> <li>• Training and resources to be identified and purchased to support</li> </ul>	£300	Futsal introduced for KS1 pupils in Autumn Term	Sports Organising Crew to repeat survey at the start of 2020/21 ready for implementation asap.  Repeat in next

	delivery.			academic year
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	<ul style="list-style-type: none"> <li>Sport Organising Crew (40 pupils in Years 5 and 6) to be trained by PE Lead and Sports Technician in a number of roles (information available on the website)</li> </ul>	Sports Leader t-shirts 40 x £5 £200	T-shirts ordered November 2019	Repeat in next academic year
Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.	<ul style="list-style-type: none"> <li>Plan activities to allow all pupils to participate and compete.</li> <li>Book coaches to transport pupils to and from Bannisters Sports Ground</li> <li>Contact local high schools to provide Sports Leaders to support the event.</li> <li>Purchase resources and equipment for events.</li> </ul>	£500 hire of Bannisters Sports Ground  £1000 hire of coaches  £75 hire of van to transport equipment to and from Sports Ground	Sports Day cancelled due to COVID 19	As per 2018/19 continue to explore possibility of holding EYFS/KS1 Sports Days on school field.  KS2 Sports Day to be held at Bannisters Sports Ground to raise the profile of this event (half day)
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: Included in other Key Indicators above + £250
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).</p>	<ul style="list-style-type: none"> <li>Continued employment of Sports Technician to supervise activities at break and lunchtimes.</li> <li>Develop a rota to enable pupils to access large playground equipment including the MUGA (Multi Use Games Area) and climbing wall.</li> <li>Training of Sports Leaders to help officiate and run activities for all pupils.</li> </ul>	<p>Detailed above (KI 1)</p>	<p>This progressed well this academic year with a colleague given responsibility for physical activity as part of break times. Sadly this did not start as we had planned to implement it after Easter and this was not possible due to lockdown measures.</p>	<p>Two new members of staff are taking on responsibility for physical activity at Vaughan.</p> <p>Subject lead to liaise with them in Autumn 2020 to coordinate this approach building on this year's progress.</p>
<p>To organise and attend sport fixtures, events and festivals.</p>	<ul style="list-style-type: none"> <li>Access Borough competitions (Level 2 – inter school) throughout the year</li> <li>Link competition calendar to extra-curricular provision.</li> <li>Sports Technician and PE lead to identify pupils to attend.</li> </ul>	<p>Detailed above (KI 4)</p>	<p>See above</p>	<p>Repeat in next academic year when possible</p>
<p>Enter or run more sport competitions to enable pupils to attend without the need for transportation</p>	<ul style="list-style-type: none"> <li>Identify potential events to run on site with Harrow School Games Organiser (SGO).</li> <li>Run clubs and taster sessions to engage pupils in the identified events.</li> <li>Purchase equipment and resources to support running a successful event.</li> </ul>	<p>Detailed above (KI 1)</p> <p>Resources and equipment £250</p>	<p>See above</p>	<p>Repeat in next academic year when possible</p>

Acronyms (explanation)

NQT – Newly Qualified Teacher

PESS – Physical Education and School Sport

CPD – Continual Professional Development

PDM – Professional Development Meeting

YST – Youth Sport Trust

afPE – Association for PE

PSHE – Personal Social Health Education