

Vaughan Primary School Vision Statement

Vision	Aims	<p>Our Pupils To aim to provide a supportive, positive, healthy, caring and safe environment, which has high expectations and values all members of the school community To encourage all pupils to be enthusiastic and committed learners, promoting their self-esteem, self-worth and emotional well-being To encourage pupils to value the diversity in our society and the environment in which they live Continue to promote an effective, vigilant culture of safeguarding To ensure the best chances for all pupils, including vulnerable groups To work in partnership with families and pupils to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement</p>	<p>Our curriculum To provide purposeful opportunities for life-long learning through a passionate team and an enabling environment To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum, using an applying the most effective pedagogy Continuous high expectations for our attainment and progress through challenge for all pupils in all subjects Develop and embed a highly effective curriculum and wider opportunities that fully prepares pupils for Modern Britain Continue to improve effective provision and outcomes in the Early Years, Key Stage One and Key Stage Two</p>	<p>Our community Investment in People and Resources Community Engagement and Stakeholder Partnership Appreciate pupils as individuals and respect their rights, values and beliefs Foster and promote positive relationships and a sense of belonging to the school community</p>
	Core Values	<p>Safeguarding Vaughan Primary School is committed to safeguarding and promoting the welfare of all its pupils. Each pupil's welfare is of paramount importance and we are committed to upholding every child's right to be safe The school promotes a positive, supportive and secure ethos, giving pupils a sense of being valued All staff and volunteers have a responsibility to provide a safe environment in which children can learn and it is our duty to observe outward signs of abuse, changes in behaviour and failure to develop All our Policies and procedures reflect Government guidance set out in Keeping Children Safe in Education (DfE September 2019) which incorporates a range of related responsibilities for schools and newer statutory duties introduced to protect children and young people</p>	<p>Raising Aspirations High academic standards / Expectation of success Expect and encourage all pupils to achieve their full potential Recognise and needs and aspirations of all pupils and provide opportunities for all to make the best possible progress and attain the highest personal achievements Develop pupil's confidence and capacity to learn and work independently and collaboratively</p>	<p>Attitudes and attributes Responsible, Enthusiastic, Smart, Polite, Encouraging, Caring, Truthful - RESPECT There is an atmosphere of mutual respect in which all cultural backgrounds are valued and celebrated We provide a calm, stimulating and challenging environment to promote independent and collaborative learning We expect school and home to work in partnership, sharing responsibility with the children for their learning and behaviour We expect and encourage everyone to achieve their full potential</p>
Curriculum Design	Approaches to Learning	<p>Personalised to offer challenge and support to enable all pupils to achieve Set high expectations for all pupils and use appropriate assessment to set targets and challenging work for all groups of pupils</p>	<p>Assessment is wide-ranging, fit for purpose and informs learning and teaching</p>	<p>Relevant, purposeful and matched to learners' needs and abilities</p>
		<p>Developing awareness, respect and consideration for the needs of others Develop enduring values of respect, honesty, equality, integrity, tolerance, fairness and trust</p>	<p>Encouraging learners to make choices and take risks in an atmosphere of trust and safety Using contextual data to improve the ways in which we provide support to individuals and groups of pupils Include teaching and classroom-based approaches appropriate for the whole school population, which are inclusive and reflective of our pupils Take account of the achievement of all pupils when planning for future learning and setting challenging targets Ensure equality of access for all pupils and prepare them for life in a diverse society Use materials that reflect the diversity of the school, population and local community in terms of race, gender and disability, without stereotyping Promote attitudes and values that will challenge racist and other discriminatory behaviour or prejudice Provide opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures Seek to involve all parents in supporting their child's education; Encourage classroom and staffroom discussion of equality issues which reflect on social stereotypes, expectations and the impact on learning</p>	<p>Promoting a positive and independent attitude and an enjoyment of learning Promote independence and collaborative learning</p>
	A Broad and Balanced Curriculum	<p>Clear flow of learning from Year Reception to Year 6 in each subject No gaps or repetitions Progression maps from Year Reception to Year 6 High level of challenge between key stages. No wasted years</p>	<p>Wide range of subjects / opportunities available – through designed curriculum and extra-curricular Strong focus on vocabulary development from Year Reception to Year 6</p>	<p>Clear systems to track and monitor progress between key stages Strong focus on personal and social education from Year Reception to Year 6</p>
Outcomes	Fulfilling Our Aims	<p>High academic standards for all – strong progress and attainment Further involvement in education, employment or training</p>	<p>High attendance rates / Low exclusion rates Consistently good behaviour / attitudes to learning</p>	<p>Healthy lifestyles and mental and physical well being High levels of participation in extra-curricular and community events</p>